

TEACHER
RESOURCE

UNIT 1

From Creation to Jacob's Ladder

LEVEL TWO

SON SEEKERS

AGES 7-10

Creation
In the beginning
God created ...

**NOAH
FLOOD** AND THE

Name:

Learning to serve ...
REBEKAH

Teacher Resource

Contents

Teaching Sonseekers 1

A teacher's guide 2

Unit 1 (Lessons 1-16):

1. *Creation 1* 4

2. *Creation 2* 8

3. *Adam and Eve* 12

4. *The fall* 16

5. *Cain and Abel* 20

6. *Noah builds an ark* 24

7. *The flood, Noah and his sons* 28

8. *The Tower of Babel* ... 32

9. *Abram and Lot* 36

10. *The covenant with Abraham* 40

11. *Ishmael and Isaac* 44

12. *Sodom and Gomorrah* 48

13. *The sacrifice of Isaac* 52

14. *Rebekah, Isaac's bride* 56

15. *Jacob and Esau* 60

16. *Jacob's ladder* 64

Unit 1 Awards 71

Curriculum Outline 72



Teaching Sonseekers ...

Dear Teacher

Teaching young people about God's Word is a great honour and privilege. We note God chose Abraham, a man of faith because he "would teach his children and his household after him, to know the Way of The Lord" (Gen 18:19)

One who undertakes such a task will understand they have accepted a responsibility to become a witness of God's great love and faithfulness. As an example of Christian faith and integrity they have a wonderful opportunity to share their love for God's Word. The tremendous blessing for those who commit themselves to this task is that the Holy Spirit will strengthen and equip you to shine as a light to your class.

Recent trends away from Sunday School structures towards child minding activities have, we believe, been unfortunate as they fail to recognise the impact and effect the message of God's love through Christ has on young people.

Children are the Church's future. As such they are precious and well worth any investment in quality resources and dedicated teachers.

The 'Sonseekers' curriculum offers children Sunday School material that gives them a sound background in Biblical events, people and places. Secondly it offers a pastoral approach for the children to know God is able to help them and change their lives.

Structurally, any program will operate effectively if those teaching are faithful, zealous and committed to a team approach that might include:

- regular prayer and discussion in relation to curriculum issues, student needs and upcoming events and presentations;
- organisation and management of resources;
- training and development needs of teaching staff.

Teaching Sunday School is a rich and rewarding task. May God bless and guide you as you serve in this way.

Yours in Christ

The Sonseekers Team

A teacher's guide to using the Sonseekers materials . . .

Timeline

4000BC	Creation Adam and Eve The Fall
2500BC	Noah The Flood Tower of Babel
2000BC	Abraham
1900BC	Isaac
1800BC	Esau and Jacob
1750BC	Joseph
1360BC	Moses
1280BC	Exodus from Egypt and Journeys Joshua
1240BC	Entry into and Conquest of Land
1220BC	Judges
1100BC	Gideon
1070BC	Samson
1063BC	Samuel
1020BC	Saul as King
980BC	David as King
940BC	Solomon as King
900BC	Kingdom Divided
839BC	Elijah Emerges; Mt Carmel Jehoshaphat
814BC	Elisha's Ministry
749BC	Jonah
662BC	Hezekiah; Isaiah
576BC	Josiah
540BC	Daniel taken to Babylon
527BC	Exile into Babylon
457BC	Restoration from Babylon
4BC	Birth of Jesus
26AD	Baptism of Jesus Call of Disciples
28AD	Feeding of 5000 Parables
29AD	Miracles; Transfiguration
30AD	Raising of Lazarus Parables Palm Sunday Jesus' Crucifixion and Resurrection Day of Pentecost Peter's Ministry
33AD	Conversion of Paul
45AD	Paul's Missionary Journeys
60AD	Paul as Prisoner to Rome

What are the Sonseekers materials?

The Sonseekers Sunday School materials are a four year course of 128 Bible lessons. The lessons are written with the twin aims of teaching the students an accurate chronology of Biblical events and also drawing from each lesson pastoral points relevant to the age and stage of each child. They are written at four levels to cover from Prep to Year 6 age groups. The 128 lessons are organised into 8 units, each of sixteen lessons. The table below indicates the suitable age group for each level:

Sonseekers Level	Student Age	School Level
Level One	5 - 6	Prep, Year 1
Level Two	7 - 10	Year 2, Year 3, Year 4
Level Three	11 - 12+	Year 5, Year 6

The Sonseekers materials comprise two related elements:

- **Teacher Resource** – including lesson plans & activity masters which can be photocopied;
- **Student Handbooks** – including homework activities;

There is also a Bible timeline showing chronology of major events, with the dates of the current unit's lessons highlighted, included in each Teacher Resource.

What's in my Sonseekers Level Two Teacher Resource?

Each Level Two Teacher Resource contains sixteen lesson plans for the relevant age of your students. Each lesson plan comprises:

- a summary of the Bible passage for the lesson;
- two alternative pastoral messages to be drawn out of each lesson; each pastoral message includes a theme, key thought, aim and a memory verse;
- a suggested teaching approach, which although only a guide, outlines a possible way of putting the lesson together;
- two alternative class activities - the first activity (A) is written in a more practical hands-on style and the second activity (B) is of a written nature.

Note: The photocopy masters for each activity are included with the lessons in the Teacher Resource.

.../cont'd

... teacher's guide ...

How do I best use my Teacher Resource?

The art of serving as an effective Sunday School teacher is linked to the degree of diligence in preparing for each lesson. The Sonseekers materials are only designed to assist the teacher in this process. They do not take away from the teacher his or her responsibility to prayerfully consider the needs of the children in the class and to seek God's revelation and wisdom in presenting each Bible lesson. The following suggestions are then made with regard to using this resource.

Prior to the lesson

- ◆ Prayerfully read the Bible passage for the lesson. The reference is provided in the header on the first page of the lesson plan. All Scripture references are taken from the New King James Version (1983 edition).
- ◆ Read through the lesson plan and decide which activities will be most appropriate for the students in your class. Generally, aim for a variety of activities over a unit.
- ◆ Think about how you will combine the various elements of your lesson. Refer to the suggested teaching approach for ideas if necessary. Link the activity to the story so that the significance of the activity is clear to the students.
- ◆ Prepare all activities thoroughly prior to the lesson. Rehearse any planned activity at home to make sure:
 - that you know how to do it yourself;
 - that you have all the relevant materials in the quantities you will need;
 - that you know the length of time that the children will need for the activity.

During the lesson

- ◆ Hear the students' memory verses from the previous lesson. Also check on the completion of the homework activity page.
- ◆ Make sure all students clearly indicate in their Student's Handbook which memory verse they are to learn.
- ◆ Revise the previous lesson before going on to a new story. You may like to use the timeline to help you do this.
- ◆ Encourage students to go over the story themselves during the week and to read ahead for the next lesson.

Creation 1

Genesis 1 & 2

Storyline

Before the world was created, God was there. He created the world and everything in it from nothing. He had a perfect plan and He put this into action. Nothing in His plan was too hard for Him to do. Everything He created was exactly according to His plan. He thought of everything.

Suggested Teaching Approach

Theme 1

1. Ask children how they would plan a birthday party, cubby house, etc.
2. Discuss how houses are built. Show a house plan and have the children say what would happen without a plan.

Theme 2

1. Blowing bubbles - have some soapy water and show the children what beauty can come from dishwater; just as He can make beautiful 'things' from us.
2. Discuss with the children that there are things which we can and cannot do. Name some. Then discuss that nothing is impossible for God to do. Focus especially on creation.

Theme One

"God's purpose in creation"

God had a plan in creating the heavens and the earth. That plan is still being worked out today and we are part of that plan. Out of His love and desire for relationship, He created man and woman. God provided everything that they would need for life.

Key Thought

God's plan in creation was to provide a people with whom He could fellowship and to provide an environment in which they would live.

Aim

To show God's love for all people everywhere and His desire for relationship with them.

Memory Verse

"God created the heavens and the earth." (Genesis 1:1).

Theme Two

"God created all things by His word"

Before the world began there was only God. He spoke and the world was created from nothing. When men make something they require either raw materials or previously made components. God is able to call things into being which do not already have existence.

Key Thought

God's word is living and powerful.

Aim

To show the children that God made everything by His word.

Memory Verse

"By the word of the Lord the heavens were made." (Psalm 33:6).

Activity A - Inspection of Real and Artificial Flowers

Materials

- Real and artificial flowers.
- Magnifying glass.

Steps

- Teacher either takes children on nature walk to collect a flower for each child (same species, daisy or frangipani are good examples), or brings flowers to class.
- Observe with a magnifying glass the perfection and order apparent in each petal.
- Compare with an artificial flower.
- Notice how magnification emphasises the beauty of God's creation and the faults and imperfections in the man-made flower.
- List the differences you can see between the real thing and the artificial.



Activity B - House Plan

Materials

- 1 Activity Sheet per child.
- Pens/pencils.

Steps

- Children draw up a house plan on the Activity Sheet, labelling the rooms and furniture.



Creation 1

Activity B - House Plan

Plan a house in the box below and label the rooms and furniture, eg.

- | | | | | |
|---------------|------------|---------------|---------|---------|
| * kitchen | * bedroom | * dining room | * bed | * bath |
| * lounge room | * bathroom | * table | * chair | * stove |

What if the bath was in the bedroom, or the cooking stove in the bathroom? We need to plan properly don't we? What if trees grew upside down or we were flooded every time the tide came in? God is a God of order. Nothing happens by chance.



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Creation 2

Genesis 1 & 2

Storyline

God created the heavens and the earth, light, and land. God created the sun, moon and stars. He created living things - grass, herbs, fruit trees, birds, sea creatures, cattle, beasts of the earth. God created man. He gave man dominion over what He created and put him in charge of it all. God created these things in six days, and on the seventh, He rested.

Suggested Teaching Approach

Theme 1

1. Ask:
 - What would happen to a baby abandoned by its parents? What does a baby need? What do children need? What do adults need?
 - Do parents who love their children abandon them? Who provides what children need?
 - Who provides what adults need?
2. Develop Theme 1.

Theme 2

1. Plant a seed in a flower pot or in a garden and discuss how it will have to be tended, in order for it to grow.
2. Discuss how Adam had to care for the garden of Eden.

Theme One

“God cares for His creation”

When we think about how well God planned creation, we realise that He took great care to look after every creature He made. There is no need for us to ever worry about anything. We know that God never changes and He will look after us very lovingly and carefully as we trust Him as our Heavenly Father.

Key Thought

God blessed His creatures with all they needed to live, so that they would never be hungry, lonely or without a place to live.

Aim

For the children to be secure in the knowledge that God cares for us.

Memory Verse

“God shall supply all your need.” (Philippians 4:19).

Theme Two

“God gave man responsibility”

God cares for children by putting them in families where they can be loved and helped. Our parents show us how to be helpful at home, so that we become thoughtful, caring and helpful people. We learn how to be responsible by doing the work that our parents and teachers give us in the best way we can.

Key Thought

God gave Adam work to do caring for the Garden of Eden.

Aim

To show that God gives us responsibilities so that we learn to be thoughtful and caring towards one another.

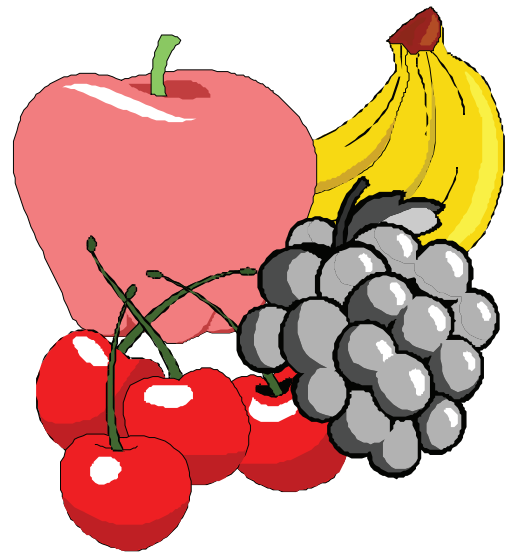
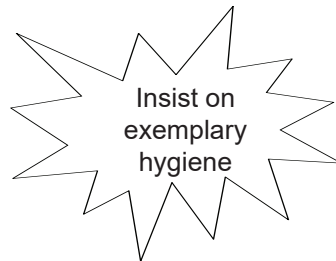
Memory Verse

“Let our people also learn to maintain good works.” (Titus 3:14).

Activity A - Discussion of Fruit

Materials

- Assorted fruits.
- Cutting board.
- Knife.
- Cloth for cleaning.



Steps

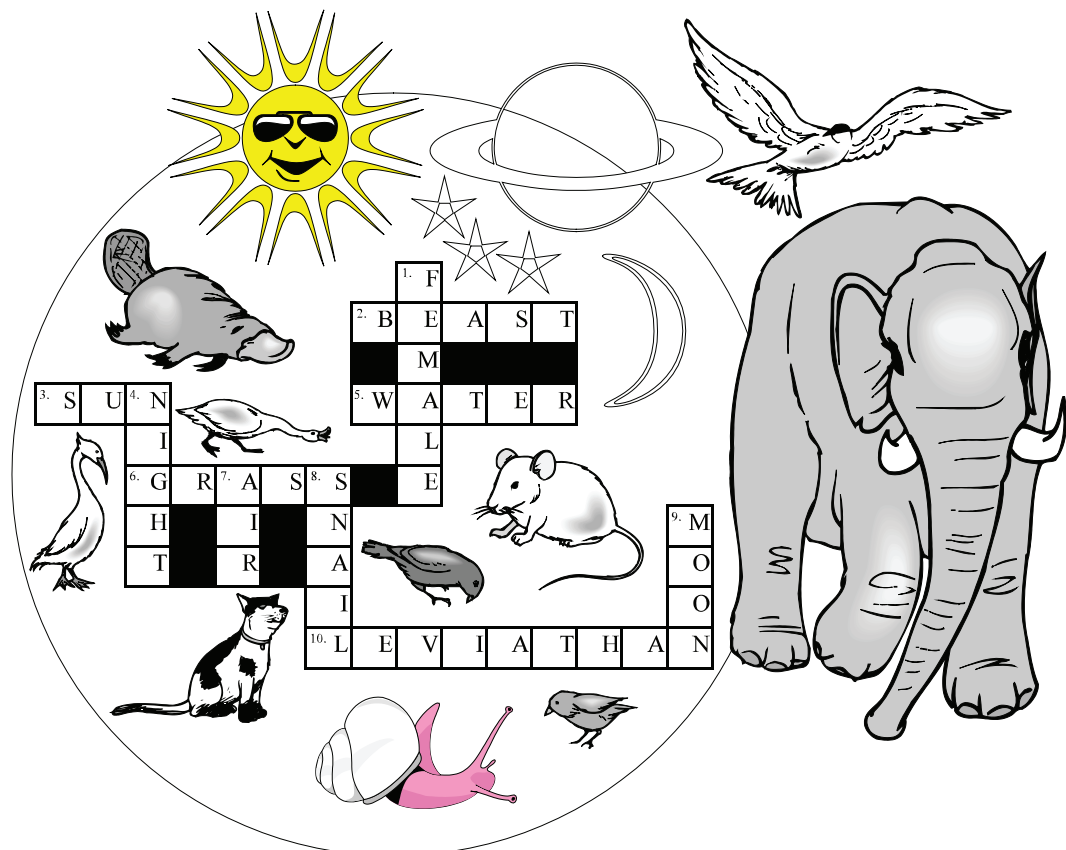
- Ask children if they like fruit, what kinds they like and why.
- Discuss that if people can't get any fresh fruit or vegetables for a long time they get sick and die.
- Discuss how God provided fruit as a food for man.
- Cut up fruit and allow children to feel and taste.
- Encourage other ideas of food supply, eg. nuts, vegetables, herbs.

Activity B - Crossword Puzzle

Materials

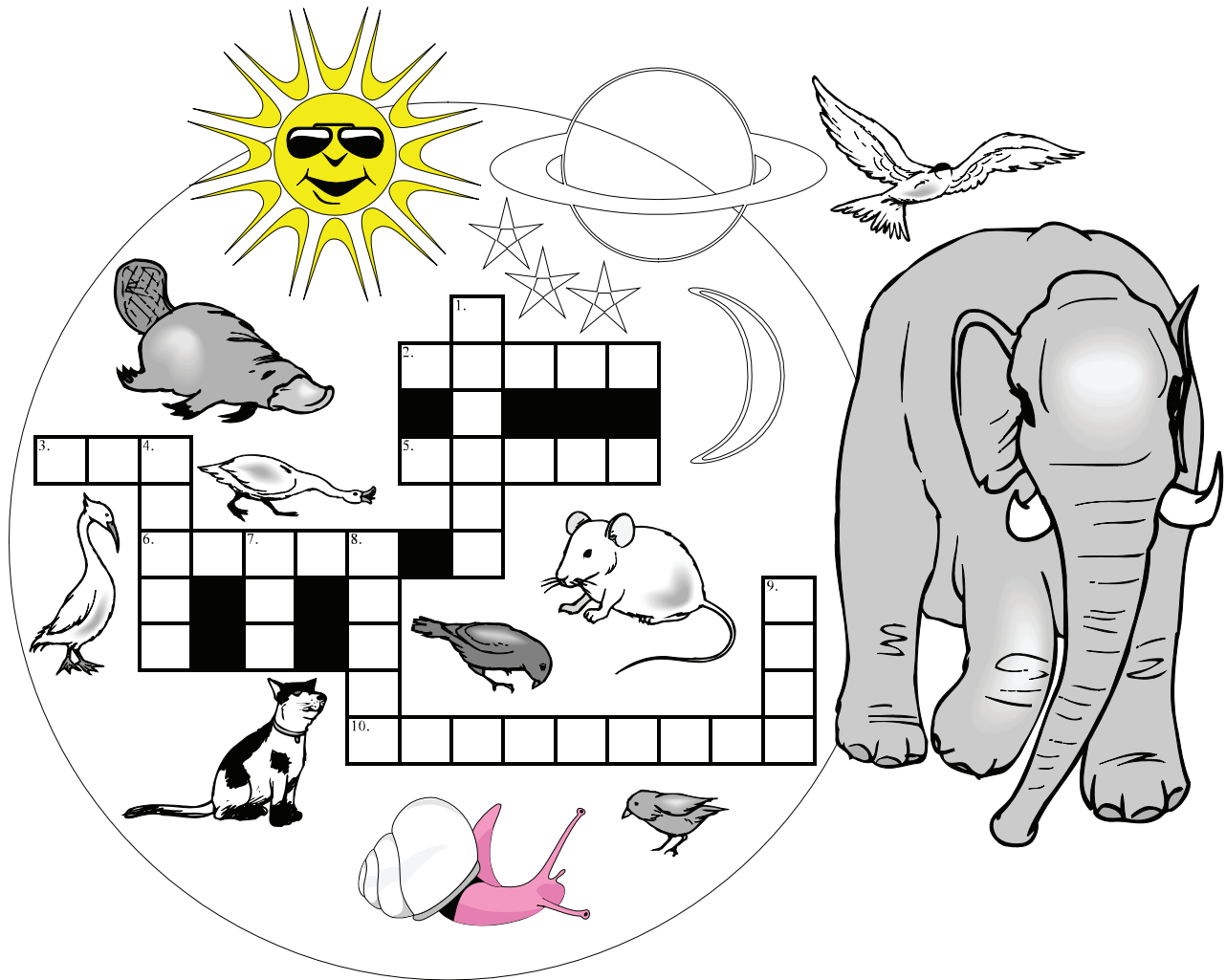
- 1 Activity Sheet per child.
- Pens/pencils.
- Bibles.

Answers



Creation 2

Activity B - Crossword Puzzle



ACROSS

2. What was made according to its kind?
(Genesis 1:25).
3. What warms the world?
5. What did God give us to drink?
6. Name a thing God created on the third day.
(Genesis 1:11).
10. What is this large sea-creature's name?
(Psalm 104:25 - 26).

DOWN

1. God created male and _____?
4. When do we sleep?
7. What do we breathe?
8. Something that creeps. (Genesis 1:24).
9. What gives us light at night?

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Adam and Eve

Genesis 1:26 - 2:25

Storyline

The Lord formed man from the dust and breathed life into him. Adam's home was the garden of Eden. The Lord created a garden in which was every good thing that man could need as well as the tree of life and the tree of the knowledge of good and evil. He told Adam not to eat of the latter or he would die. Adam was to name all living creatures. None was comparable to Adam. Each creature had a mate, but Adam had no companion. The Lord God caused Adam to sleep, took one of his ribs, created woman (Eve) and brought her to him to be a helper.

Suggested Teaching Approach

- Compare and contrast the similarities and differences between the way God created man and the animals, emphasising how God made man in a special way, for a special reason.
- Discuss the point that God made man to be like Him and to have fellowship with Him.
- Discuss the point that we need others, especially our families. God wants our families to be a part of His family.

Theme One

"God created man in a special way"

God loves us just as much as He loved Adam and Eve. He took great care to make them in a special way, different from the animals, because He wanted them to be like God Himself. He wants us to be like Him too and so He sent Jesus and the Holy Spirit to change us so that we become more and more like God.

Key Thought

God has a special plan for man that He doesn't have for the animals.

Aim

To show that we are wonderfully made and that God's plan is still taking place.

Memory Verse

"So God created man in His own image; in the image of God He created him." (Genesis 1:27).

Theme Two

"God created man and woman"

God created man to be like Him and to have fellowship with Him. Man looked at the animals, but there was none that could be a helper to him. He needed a helper who was comparable to him. God created the woman out of Adam's side to be a suitable helper for him

Key Thought

God made everyone according to His purpose so we could become like Him. We are to have fellowship with God and with other people

Aim

To have the children understand that God thought of everything needful for us to become like Him.

Memory Verse

"He created them male and female, and blessed them." (Genesis 5:2).

Activity A - Clay Modelling

Materials

- Modelling clay (purchased from ceramic/pottery outlet).
- Water.
- Protective sheeting.
- Firm cardboard for base, cut in circles.

Steps

- Divide clay equally between children.
- Have each child mould with fingers to soften, using water if necessary.
- Form shapes of Adam and Eve.
- Stand them on cardboard base.
- Allow to dry naturally in the sun.

Activity B - Word Search

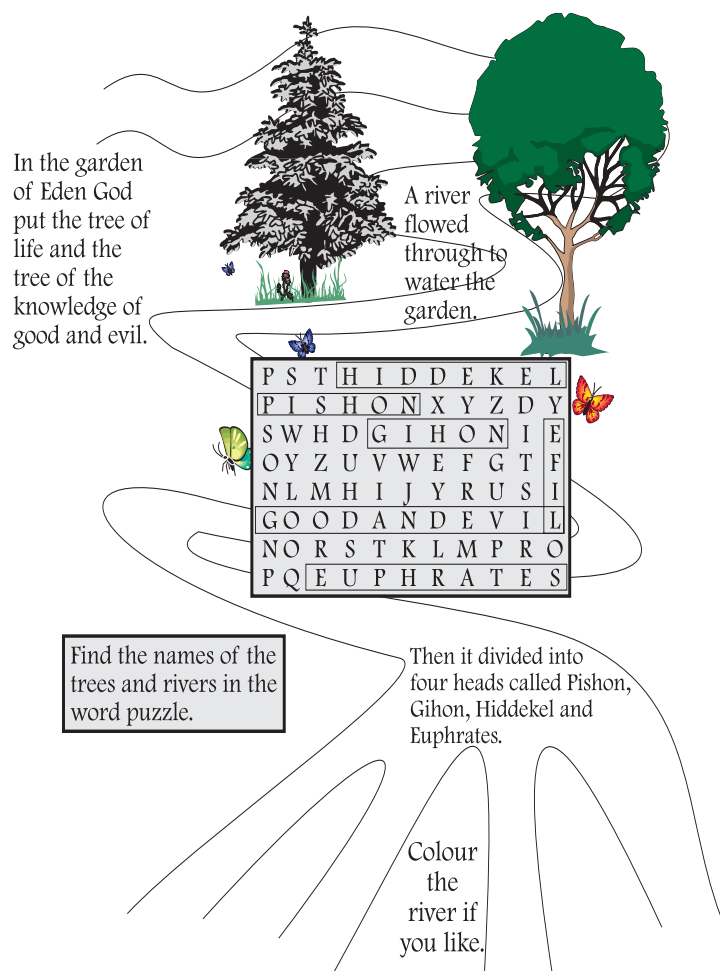
Materials

- 1 Activity Sheet per child.

Steps

- Children to find the names of the rivers and the trees in the puzzle, and colour river.

Answers



Adam and Eve

Activity B - Word Search

In the garden of Eden God put the tree of life and the tree of the knowledge of good and evil.



A river flowed through to water the garden.



Find the names of the trees and rivers in the word puzzle.

Then it divided into four heads called Pishon, Gihon, Hiddekel and Euphrates.

Colour the river if you like.

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The fall

Genesis 3

Storyline

Eve was tempted by the serpent. Eve ate of the fruit from the tree God told them not to eat from, and gave some of the fruit to Adam. As a result, they knew they were naked. They made coverings for themselves out of fig leaves and Adam and Eve then hid from God. They tried to shift the blame from themselves. God judged them. The garden of Eden was no longer their home. They had to leave to till the ground. God placed cherubim and a flaming sword to guard the way to the tree of life.

Suggested Teaching Approach

Theme 1

Discuss some temptations. Ask the children to give examples of how they can be tempted. Speak to the children about being content with what they have. Discuss what coveting means.

Theme 2

Discuss the consequences of Adam and Eve's rebellion, eg. God sent them out of the garden, they knew shame and nakedness. Discuss the consequences of our own rebellion and possible examples.

Theme One

"Temptation comes to us all"

When Eve was tempted by the serpent she did not need to give in to temptation. We will all be tempted at different times in our lives. However we can turn away from the temptation and look to the Lord who gives us victory over every temptation as He Himself has known temptation and resisted it.

Key Thought

Though temptations come our way, we have the power to overcome them by obedience to God's word. This was the way that Jesus overcame temptations.

Aim

To show the children how we need to avoid temptation and turn to the Lord.

Memory Verse

"He is able to aid those who are tempted." (Hebrews 2:18).

Theme Two

"Sin and death entered the world"

When Adam and Eve fell, their first response was to hide from God in shame and to pass the blame for their actions onto someone else. Their relationship with God was cut off, and as a consequence of their sin, God judged the world He had created. From that time, creation has suffered the effects of the fall, and we see the signs of that today - pollution, death, conflict, etc. However, for those who would become God's chosen people, He has always had a plan - eternal life and a new heaven and a new earth.

Key Thought

We see the effects of the fall all around us and we need to accept responsibility for our own fallen nature in order for God to be able to work out His plan for us.

Aim

To help the children understand the terrible consequences of Adam and Eve's disobedience and rebellion against God, and likewise our own. We need to accept responsibility for our actions and repent of our sins, before we can accept God's gift of eternal life through Jesus our Lord.

Memory Verse

"Through one man sin entered the world, and death through sin." (Romans 5:12).







Activity A - Cut and Paste

Materials

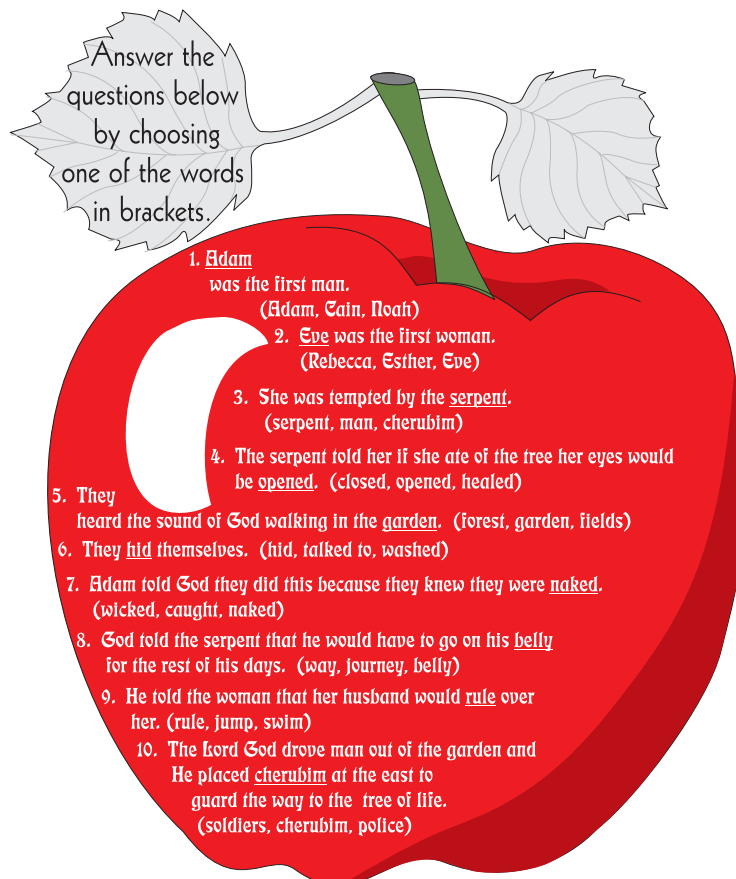
- 1 Activity Sheet per child.
- Coloured pencils/felt pens.
- Scissors.
- Glue.
- Bibles.

Steps

- Children read Scripture, colour pictures, cut them out and paste them into the correct place in the Scripture.

"And the woman said to the , 'We may eat the fruit of the trees of the garden; but of the fruit of the  which is in the midst of the garden, God has said, 'You shall not eat it, nor shall you touch it lest you die'.¹ The  took of its fruit and ate. She also gave to her  with her, and he ate. Then the  of both of them were opened, and they knew that they were naked; and they sewed  together and made themselves coverings."

Activity B - Missing Words



Materials

- 1 Activity Sheet per child.
- Pens/pencils.

Steps

- Children choose correct word in brackets and write it in the space to complete each sentence.

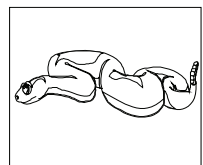
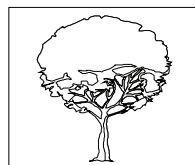
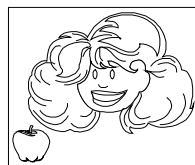
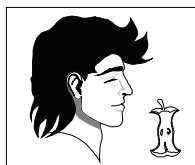
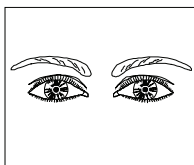
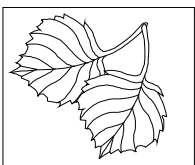
The fall

Activity A - Cut and Paste

Read Genesis 3:2-7.

Colour and cut out the small pictures and paste them in the correct spot to complete the Scripture.

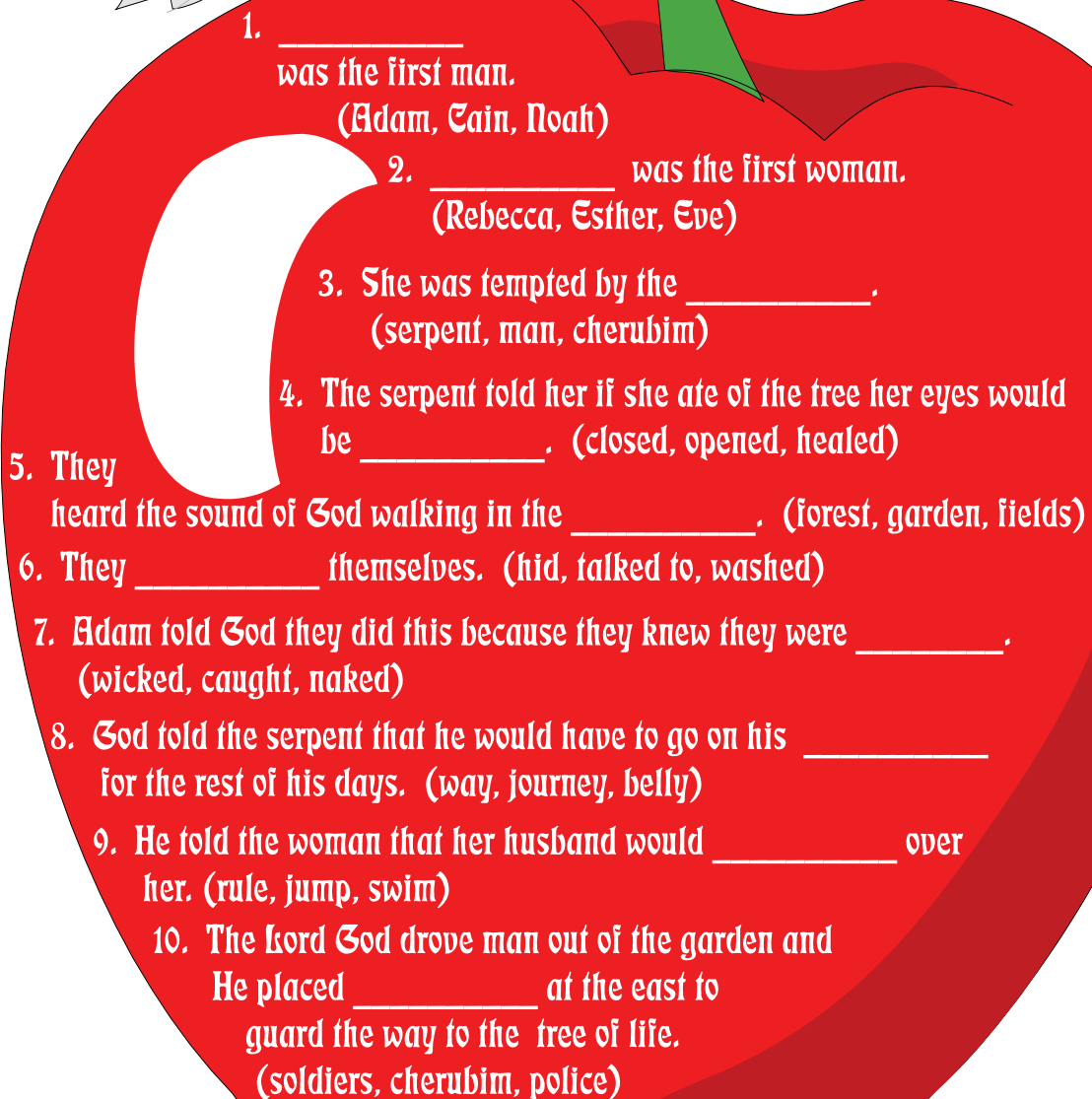
"And the woman said to the , 'We may eat the fruit of the trees of the garden; but of the fruit of the which is in the midst of the garden, God has said, "You shall not eat it, nor shall you touch it lest you die".' The took of its fruit and ate. She also gave to her with her, and he ate. Then the of both of them were opened, and they knew that they were naked; and they sewed together and made themselves coverings."



The fall

Activity B - Missing Words

Answer the questions below by choosing one of the words in brackets.

- 
1. _____ was the first man.
(Adam, Cain, Noah)
 2. _____ was the first woman.
(Rebecca, Esther, Eve)
 3. She was tempted by the _____.
(serpent, man, cherubim)
 4. The serpent told her if she ate of the tree her eyes would be _____. (closed, opened, healed)
 5. They heard the sound of God walking in the _____. (forest, garden, fields)
 6. They _____ themselves. (hid, talked to, washed)
 7. Adam told God they did this because they knew they were _____.
(wicked, caught, naked)
 8. God told the serpent that he would have to go on his _____ for the rest of his days. (way, journey, belly)
 9. He told the woman that her husband would _____ over her. (rule, jump, swim)
 10. The Lord God drove man out of the garden and He placed _____ at the east to guard the way to the tree of life.
(soldiers, cherubim, police)

Cain and Abel

Genesis 4

Storyline

Adam and Eve had sons and daughters. There were two sons whose names we know - Abel, a keeper of sheep (a shepherd), and Cain, the eldest, a tiller of soil (a farmer). Cain and Abel brought offerings to the Lord. God was pleased with Abel's offering and accepted it, but Cain's was rejected. Cain was very angry and God told him he must master sin. Cain killed Abel and pretended he knew nothing about it. God judged Cain. He sent him out as a fugitive and a vagabond. God set a mark on Cain and forbade anyone to murder him. Adam and Eve then had a son called Seth.

Suggested Teaching Approach

1. Tell a story about a woman who has two children, Sally and Tim. Sally always wants people to like her, but hates tidying up her room. Tim doesn't like tidying his room either, but loves football. One day Mother had a childhood friend coming to visit. She really wanted to have a tidy house and so told both children to tidy their rooms. Tim did his room quickly and then went to play football with his friends. Sally did her homework, washed the dog, made Mum a cup of coffee and cooked lunch - all without having to be told. She thought Mum would be very happy with her. When Mum's friend arrived she was being shown the house. Mum was embarrassed by Sally's room and became angry with her. Mum was pleased with Tim.
2. Ask children to discuss the feelings of Mum, Tim and Sally - guiding the discussion according to the chosen theme.
3. How does this relate to Cain and Abel?

Theme One

"Respond to correction"

God spoke to Cain to show him how he needed to change. But Cain refused to change his attitude. God's word comes to us, too, usually through our parents. When our parents speak to us to correct us, it is because they are helping us to change to be the way God wants us to be. If we soften our hearts and respond to what our parents are saying, God is able to change us. If we are stubborn, like Cain, and refuse to respond properly, sin will get a stronger and stronger hold over us.

Key Thought

Responding to correction will bring godly change. Refusing to respond will entrench us in sin.

Aim

For the children to recognise the importance of responding to correction, as an opportunity to change to be more like the Lord.

Memory Verse

"If you endure chastening, God deals with you as with sons." (Hebrews 12:7).

Theme Two

"Repenting of our sin"

Cain murdered Abel but when challenged by God, he lied and said he didn't know where Abel was. Cain thought he could avoid the consequences of his action by lying, for he knew what he had done was wrong. But the Father knew what had happened and because of Cain's unrepentant heart, he was cast out of the Father's presence. How many times have we done similar things like breaking something, and when questioned by our parents, we deny all knowledge? Our Father wants us to come before Him when we have done something wrong and repent, so that our sin may be forgiven and so that we may continue in relationship with Him.

Key Thought

God wants us to repent of our sins.

Aim

To show the children that with the Lord nothing done in secret remains secret

Memory Verse

"Godly sorrow produces repentance leading to salvation." (2 Corinthians 7:10).

Activity A - Playdough Modelling

Materials

- Playdough.
- Small rocks and stones.
- Thin sticks and twigs.
- Red cellophane in strips.

Steps

- Give each child enough playdough to make a shape like a fist.
- Push stones into the playdough all around.
- Place sticks on top and red cellophane strips to resemble flames.



Activity B - Coded Messages

Materials

- 1 Activity Sheet per child.
- Pens/pencils.

Steps

- Children use code to answer questions.

Answers

What did Cain say to the Lord when He asked, "Where is your brother?"

<u>A</u>	<u>M</u>	<u>I</u>	<u>M</u>	<u>Y</u>	<u>B</u>	<u>R</u>	<u>O</u>	<u>T</u>	<u>H</u>	<u>E</u>	<u>R</u>	<u>'S</u>
1	13	9	13	25	2	18	15	20	8	5	18	19

<u>K</u>	<u>E</u>	<u>E</u>	<u>P</u>	<u>E</u>	<u>R?</u>
11	5	5	16	5	18

What did Cain and Abel spend their days doing?

A	B	E	L	W	A	S	A
1	2	5	12	23	1	19	1

K	E	E	P	E	R	O	F
11	5	5	16	5	18	15	6

S	H	E	E	P,	B	U	T	C	A	I	N
19	8	5	5	16	2	21	20	3	1	9	14

W	A	S	A	T	I	L	L	E	R	O	F
23	1	19	1	20	9	12	12	5	18	15	6

T	H	E	G	R	O	U	N	D
20	8	5	7	18	15	21	14	4



Cain and Abel

Activity B - Coded Messages

What did Cain say to the Lord when He asked, "Where is your brother?"

$\overline{1}$ $\overline{13}$ $\overline{9}$ $\overline{13}$ $\overline{25}$ $\overline{2}$ $\overline{18}$ $\overline{15}$ $\overline{20}$ $\overline{8}$ $\overline{5}$ $\overline{18}$ $\overline{19}$
 $\overline{11}$ $\overline{5}$ $\overline{5}$ $\overline{16}$ $\overline{5}$ $\overline{18}$?

What did Cain and Abel
spend their days doing?

$\overline{1}$ $\overline{2}$ $\overline{5}$ $\overline{12}$ $\overline{23}$ $\overline{1}$ $\overline{19}$
 $\overline{1}$ $\overline{11}$ $\overline{5}$ $\overline{5}$ $\overline{16}$ $\overline{5}$ $\overline{18}$
 $\overline{15}$ $\overline{6}$ $\overline{19}$ $\overline{8}$ $\overline{5}$ $\overline{5}$ $\overline{16}$,
 $\overline{2}$ $\overline{21}$ $\overline{20}$ $\overline{3}$ $\overline{1}$ $\overline{9}$ $\overline{14}$ $\overline{23}$ $\overline{1}$ $\overline{19}$ $\overline{1}$
 $\overline{20}$ $\overline{9}$ $\overline{12}$ $\overline{12}$ $\overline{5}$ $\overline{18}$ $\overline{15}$ $\overline{6}$ $\overline{20}$ $\overline{8}$ $\overline{5}$
 $\overline{7}$ $\overline{18}$ $\overline{15}$ $\overline{21}$ $\overline{14}$ $\overline{4}$.



CODE:

\overline{A}	\overline{B}	\overline{C}	\overline{D}	\overline{E}	\overline{F}	\overline{G}	\overline{H}	\overline{I}	\overline{J}	\overline{K}	\overline{L}	\overline{M}
$\overline{1}$	$\overline{2}$	$\overline{3}$	$\overline{4}$	$\overline{5}$	$\overline{6}$	$\overline{7}$	$\overline{8}$	$\overline{9}$	$\overline{10}$	$\overline{11}$	$\overline{12}$	$\overline{13}$
\overline{N}	\overline{O}	\overline{P}	\overline{Q}	\overline{R}	\overline{S}	\overline{T}	\overline{U}	\overline{V}	\overline{W}	\overline{X}	\overline{Y}	\overline{Z}
$\overline{14}$	$\overline{15}$	$\overline{16}$	$\overline{17}$	$\overline{18}$	$\overline{19}$	$\overline{20}$	$\overline{21}$	$\overline{22}$	$\overline{23}$	$\overline{24}$	$\overline{25}$	$\overline{26}$

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Noah builds an ark

Genesis 6:1 - 7:16

Storyline

As the years passed and people were born and died, the world became full of sin. Due to man's sinful nature, God was grieved that He had ever made him. He found only one good man in the whole world; his name was Noah. God decided to destroy all the people with a flood, so He told Noah to build a special boat called an ark and gave Noah specific instructions on how to build it. It was to keep Noah, his family, and representatives of all animals safe. Before the rain began they all entered the ark and the Lord shut the door.

Suggested Teaching Approach

Show or discuss:

1. The dimensions of the ark.
2. The time it took to build.
3. How the animals were provided for.
4. Where they were housed.
5. How the ark floated.
6. How the animals might have come to Noah and how there were two of every kind and seven of every kind of clean animal.

Theme 1

Discuss how obedience to God makes us different from those who don't obey God.

Theme 2

Talk about how we are continuing to be saved as we believe and obey God's word.

Theme One

"Obedience to God makes us different"

Noah was described as a preacher of righteousness and one of only eight people who were saved from the flood. Only Noah and his family obeyed the word from God that Noah preached. Maybe people laughed at the boat Noah was building. People may laugh at us when we are obedient to God. People may reject us if we talk about the Lord. It is all right to be different to other people when obeying God.

Key Thought

Noah walked with God even when everyone else around him was wicked.

Aim

For the children to understand that we must be obedient to God even if it makes us different to everyone else.

Memory Verse

"Noah was a just man, perfect in his generations." (Genesis 6:9).

Theme Two

"There is only one way to be saved"

The only people who were saved from the flood were those inside the ark. The only people who will be saved from eternal judgement will be those in Christ. There was only one way to enter the ark and that was through the door. Jesus is the door to our salvation and we have eternal life through Him. Like Noah, we are protected as we continue to abide in Christ.

Key Thought

The only way of salvation is by faith in, and obedience to, the Lord Jesus Christ.

Aim

For the children to understand the importance of continuing to abide in Christ.

Memory Verse

"He who abides in Me, and I in him, bears much fruit." (John 15:5).

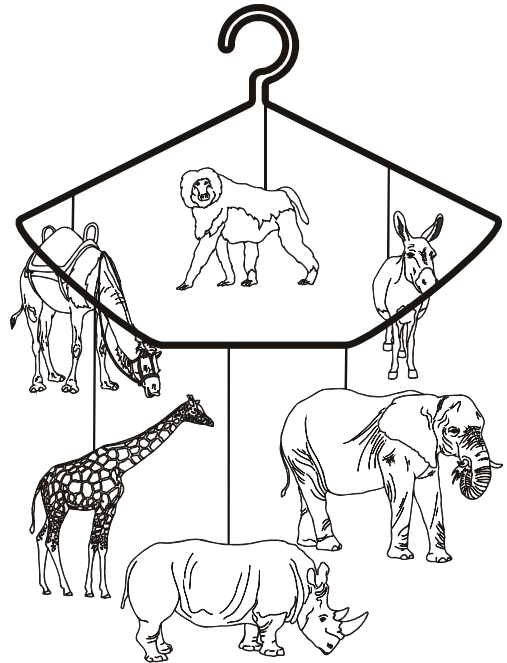
Activity A - Animal Mobile

Materials

- 1 Activity Sheet per child.
- Scissors.
- Colouring pencils.
- Tape or staples.
- String.
- 1 wire coat hanger per child.

Steps

- Colour in animals, cut out, attach to strings and attach strings to coat hangers.
- Bend coat hangers to required shape.



Activity B - Verse Puzzle

Materials

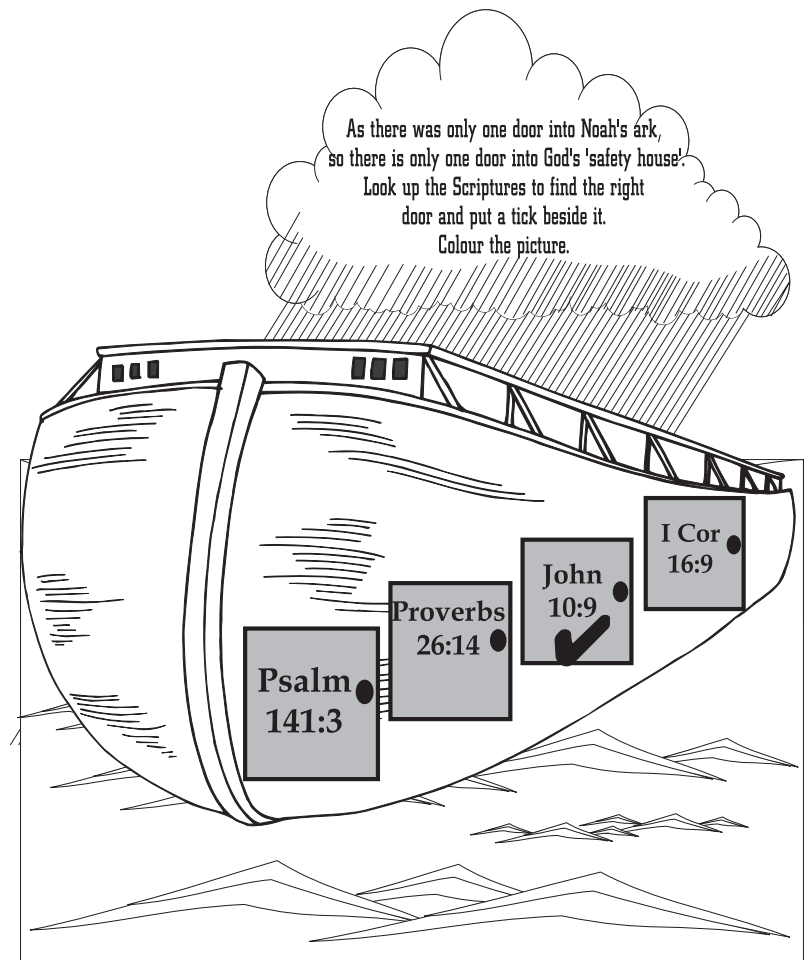
- 1 Activity Sheet per child.
- Pens/pencils.
- Bibles.

Steps

- Children look up Scriptures to find the 'right door', then colour the picture.

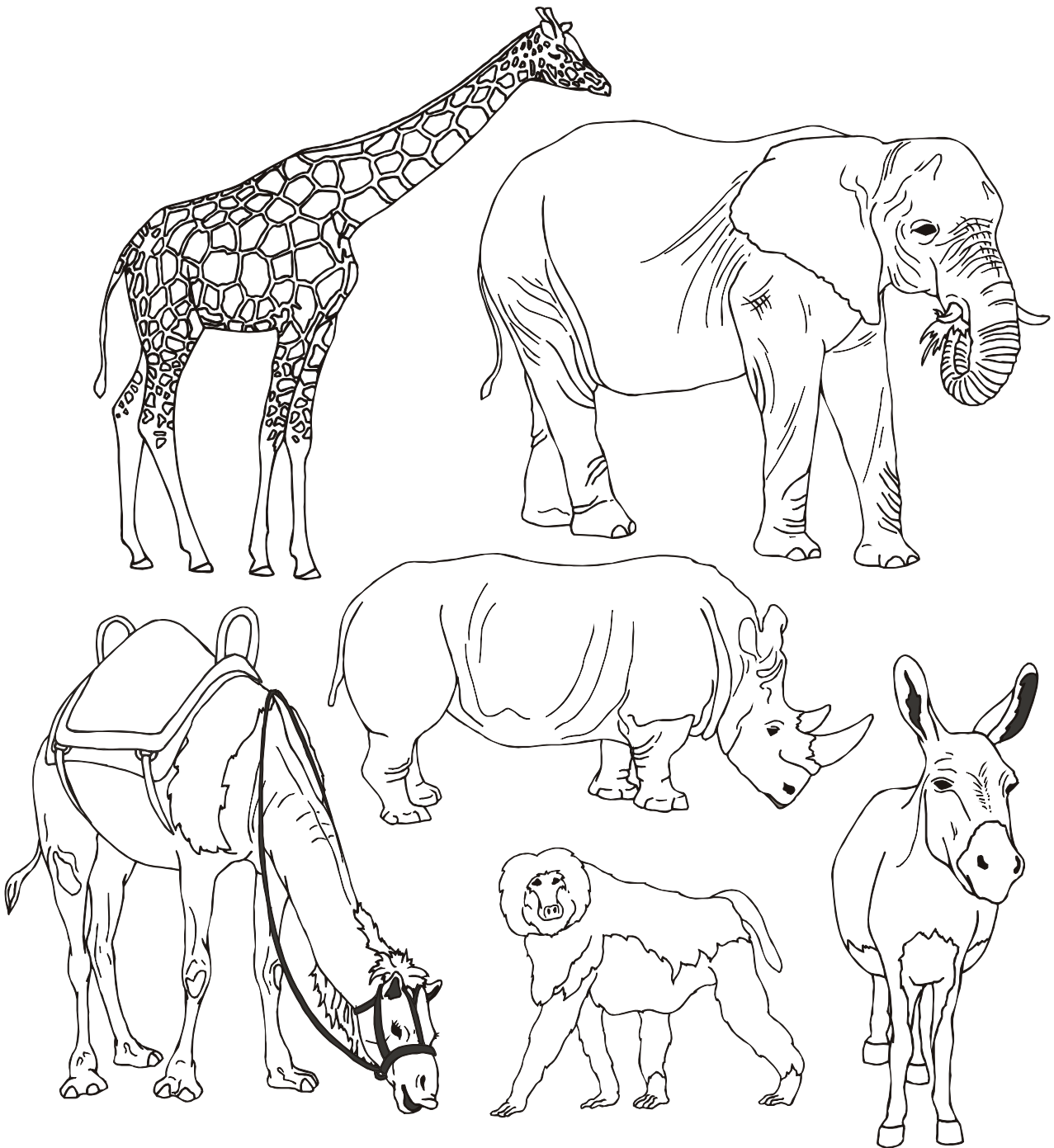
Answer

- John 10:9.



Noah builds an ark

Activity A - Animal Mobile



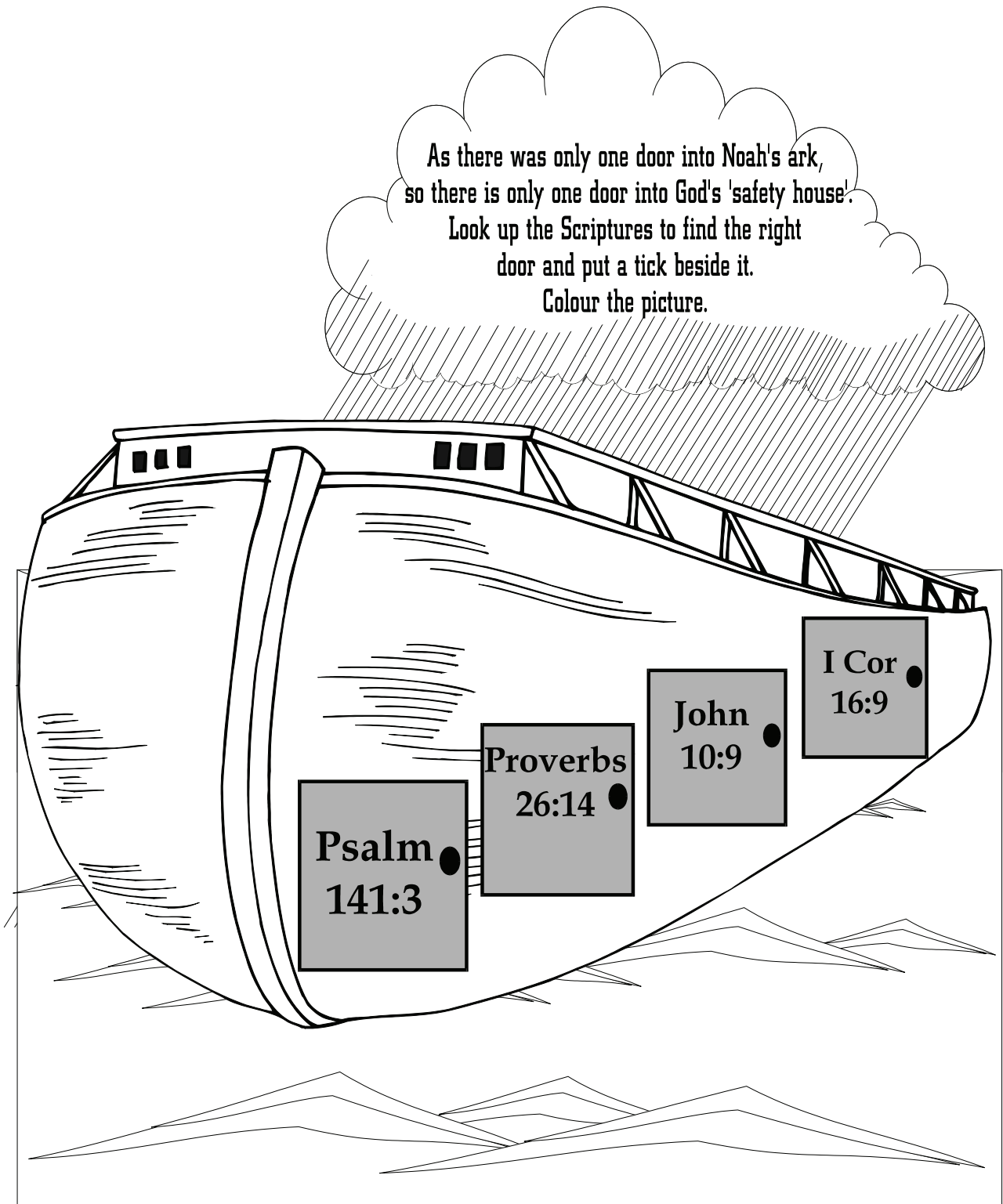
Noah builds an ark

Activity B - Verse Puzzle

As there was only one door into Noah's ark,
so there is only one door into God's 'safety house'.

Look up the Scriptures to find the right
door and put a tick beside it.

Colour the picture.



The flood, Noah and his sons

Genesis 7:17 - 9:29

Storyline

After Noah's family and the animals entered the ark, it rained for forty days and nights and the fountains of the deep were opened. The water rose and lifted the ark. God destroyed all living things except Noah and his family and the animals on board. In the seventh month, the ark rested on the mountain of Ararat. Noah sent out doves to see if the water had gone down. God told Noah and his family and the animals to leave the ark. Noah built an altar of thanksgiving to the Lord. God made a promise to Noah and his sons that he would not destroy the earth by flood again. God made the rainbow to remind them of this promise.

Suggested Teaching Approach

Ask the children if they know of a safe place that they can go in time of danger, eg.

1. stranger danger - safety house;
2. fire - an open area away from buildings;
3. flood - high ground;
4. if boat is sinking - life raft.

Then say: "When God provides a safe place for us it is because He knows of the danger to come. Here is one story of a safe place ... (tell story of Noah and his family). Discuss with children the safe place that God has given them.

Theme One

"A place of salvation"

The first part of the story of the flood is one of judgment by God for man's wickedness. The ark was God's place of safety from judgment, for those He counted righteous. Jesus told His disciples that He was going to prepare a place for them. The body of Christ, His church, is our place of safety, our refuge, in the same way the ark was to Noah.

Key Thought

Our salvation is assured as we abide in the body of Christ, our place of safety.

Aim

To impress on the children that God's judgement will again come upon earth and its people, and we must continue in our salvation.

Memory Verse

"We, being many, are one body in Christ." (Romans 12:5).

Theme Two

"A new life in Christ"

In Noah's day, God's judgement came to the wicked people on earth and they were killed in the flood. Noah started a new life with his family in a very different world. Jesus has made a way for us to have a new life in Christ, even though we deserve to die because we have all sinned.

Key Thought

As Christians, we have access to a new life in Christ.

Aim

For the children to understand that in Christ we are a new creation, with a new life in Christ.

Memory Verse

"If anyone is in Christ, he is a new creation." (2 Corinthians 5:17).

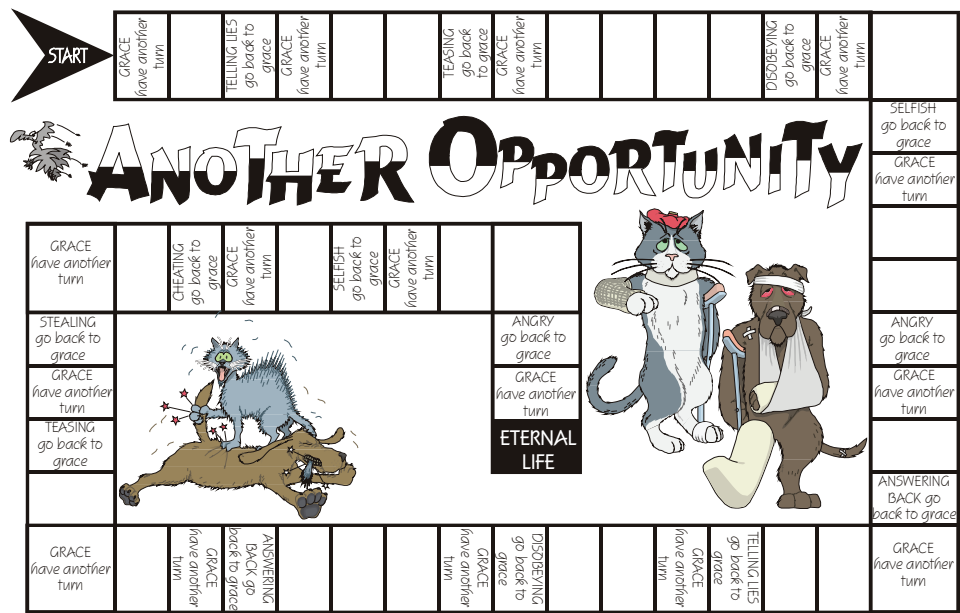
Activity A - Board Game - "Another Opportunity"

Materials

- 1 Activity Sheet enlarged to A3 size and mounted on cardboard.
- 1 dice.
- 1 counter button per child.

Steps

- Take turns throwing dice and moving number of spaces indicated.
- If a player lands on 'grace' they throw dice and move again, if they land on 'sin' they must go back to the last 'grace' and throw dice again.



Activity B - Fill in the Missing Word



Materials

- 1 Activity Sheet per child.
- Pens/pencils.
- Bibles.

Steps

- Children fill in the missing words.

Answers

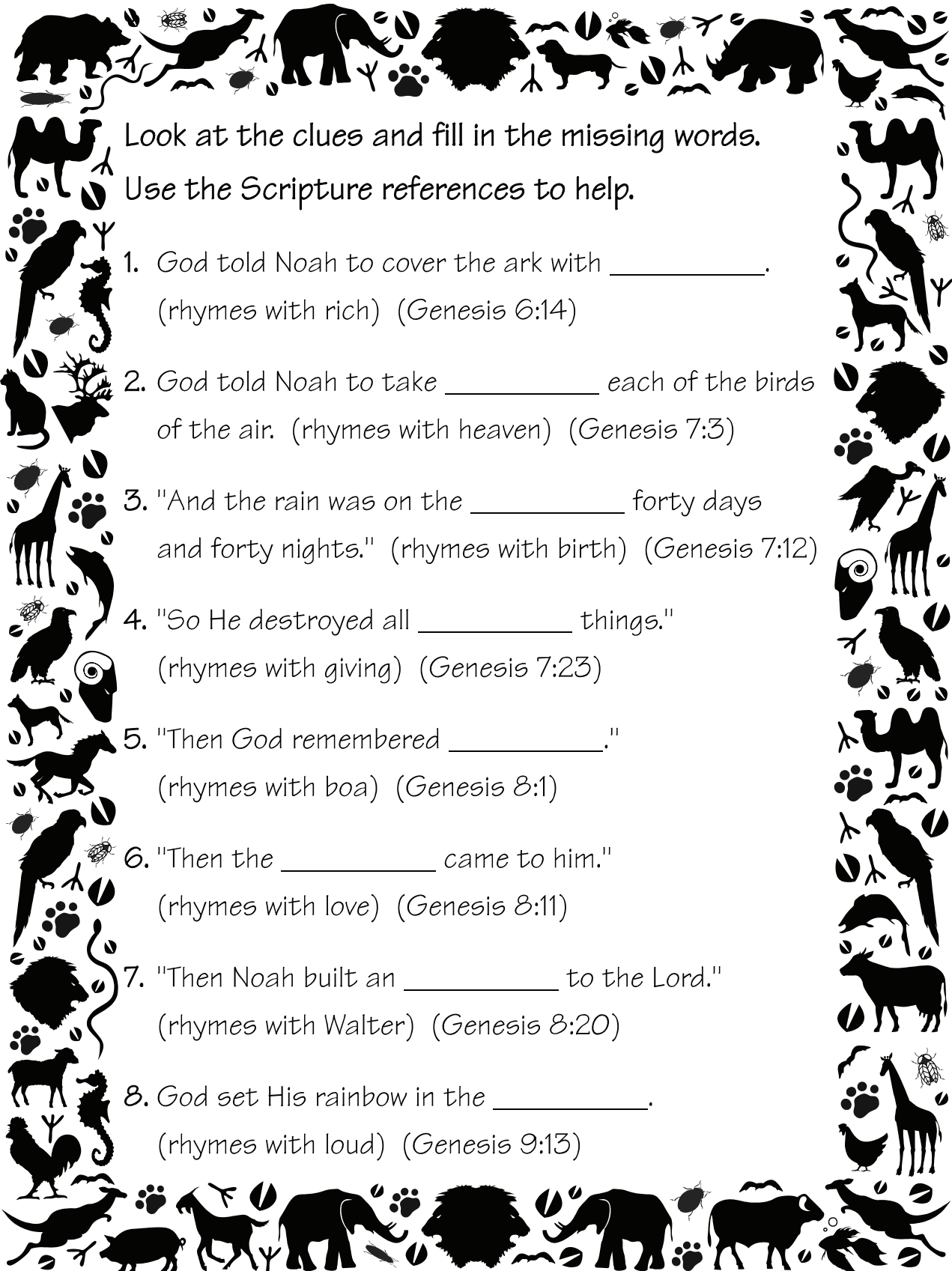
1. God told Noah to cover the ark with **pitch**.
2. God told Noah to take **seven** each of the birds of the air.
3. "And the rain was on the **earth** forty days and forty nights."
4. "So He destroyed all **living** things."
5. "Then God remembered **Noah**."
6. "Then the **dove** came to him."
7. "Then Noah built an **altar** to the Lord."
8. God set His rainbow in the **cloud**.

Activity A - Board Game - “Another Opportunity”



The flood, Noah and his sons

Activity B - Fill in the Missing Words



Look at the clues and fill in the missing words.

Use the Scripture references to help.

1. God told Noah to cover the ark with _____.
(rhymes with rich) (Genesis 6:14)
2. God told Noah to take _____ each of the birds
of the air. (rhymes with heaven) (Genesis 7:3)
3. "And the rain was on the _____ forty days
and forty nights." (rhymes with birth) (Genesis 7:12)
4. "So He destroyed all _____ things."
(rhymes with giving) (Genesis 7:23)
5. "Then God remembered _____."
(rhymes with boa) (Genesis 8:1)
6. "Then the _____ came to him."
(rhymes with love) (Genesis 8:11)
7. "Then Noah built an _____ to the Lord."
(rhymes with Walter) (Genesis 8:20)
8. God set His rainbow in the _____.
(rhymes with loud) (Genesis 9:13)

The tower of Babel

Genesis 11:1-9

Storyline

After the flood Noah's sons had many descendants. All the people spoke the same language. The people journeyed from the east and settled in a plain in the land of Shinar. The people decided to make bricks and build a city, and a tower whose top is in the heavens, to make a name for themselves so that they would not be scattered over the whole earth. However, the Lord came to see what they had done and was displeased. He confused their language and scattered them and they ceased building the city. Its name is called Babel, meaning 'confusion', because the Lord confused the language of the earth and scattered the people.

Suggested Teaching Approach

Have children build a tower with building blocks or cards until it is so high it topples. See who can build the tallest tower. Discuss:

1. Why people want to be the best at something?
2. Why did children want to build the tallest tower?
3. This is making a name for ourselves.
4. Why do people want to make a name for themselves?

Theme One

"Man's self-centredness"

After the flood, the whole human race attempted to take destiny into its own hands and make a name for itself apart from God – to establish a kingdom built by man at the exclusion of God's kingdom. God dispersed the people because of their rebellious pride. Even the greatest of human endeavours cannot defy God and long survive. The fact that the Lord had to descend to see the pinnacle of man's endeavours far below Him, makes a mockery of the tower-builders.

Key Thought

We need to seek God's will before we act, and not rely on our own self-centred efforts.

Aim

To impress on the children that man's actions against the will of God will fail, and rebellion and pride will always ultimately end in destruction.

Memory Verse

"The name of the Lord is a strong tower." (Proverbs 18:10).

Theme Two

"God rules over all"

The people of Babel united together to build a place of safety and power for themselves without God. Despite all their strength and capability, God came down and with one swift action, put an end to all their plans. Still today, people try to be more important than God, and some even fight against Him. But God is stronger than all the power of people. We can trust Him to have His way in our lives and to work out His plan for all people.

Key Thought

Despite the power of the systems of the world, it is God who is in charge.

Aim

For the children to be assured that God is in control in their lives, and to actively trust Him.

Memory Verse

"The Most High rules in the kingdom of men." (Daniel 4:17).

Activity A - Construct a Tower

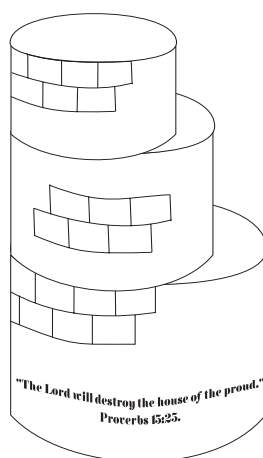
Materials

- 1 Activity Sheet per child.
- Scissors.
- Colouring pencils/felt pens.
- Sticky tape/glue/stapler.

Steps

- Colour in bricks.
- Cut around shape.
- Cut along dotted lines.
- Stick A to A, B to B, C to C.

Diagram
of Tower



Activity B - Coded Message

Materials

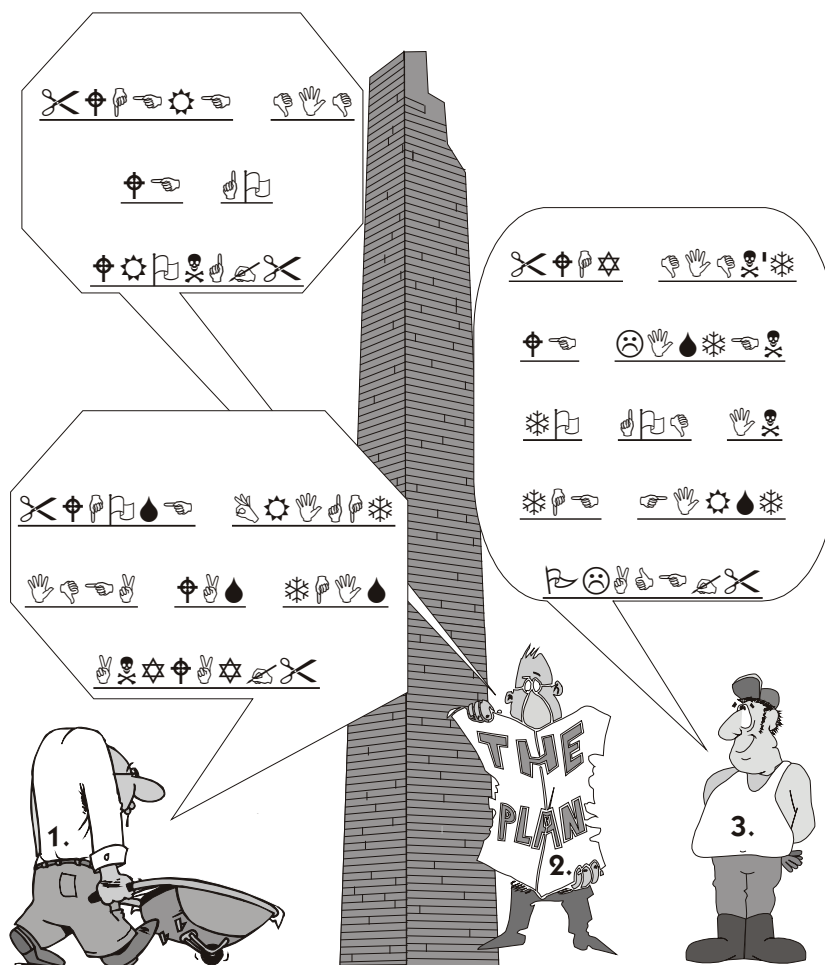
- 1 Activity Sheet per child.
- Pens/pencils.

Steps

- Children use code to discover what the men are saying?

Answers

1. "Whose bright idea was this anyway?"
2. "Where did we go wrong?"
3. "Why didn't we listen to God in the first place?"



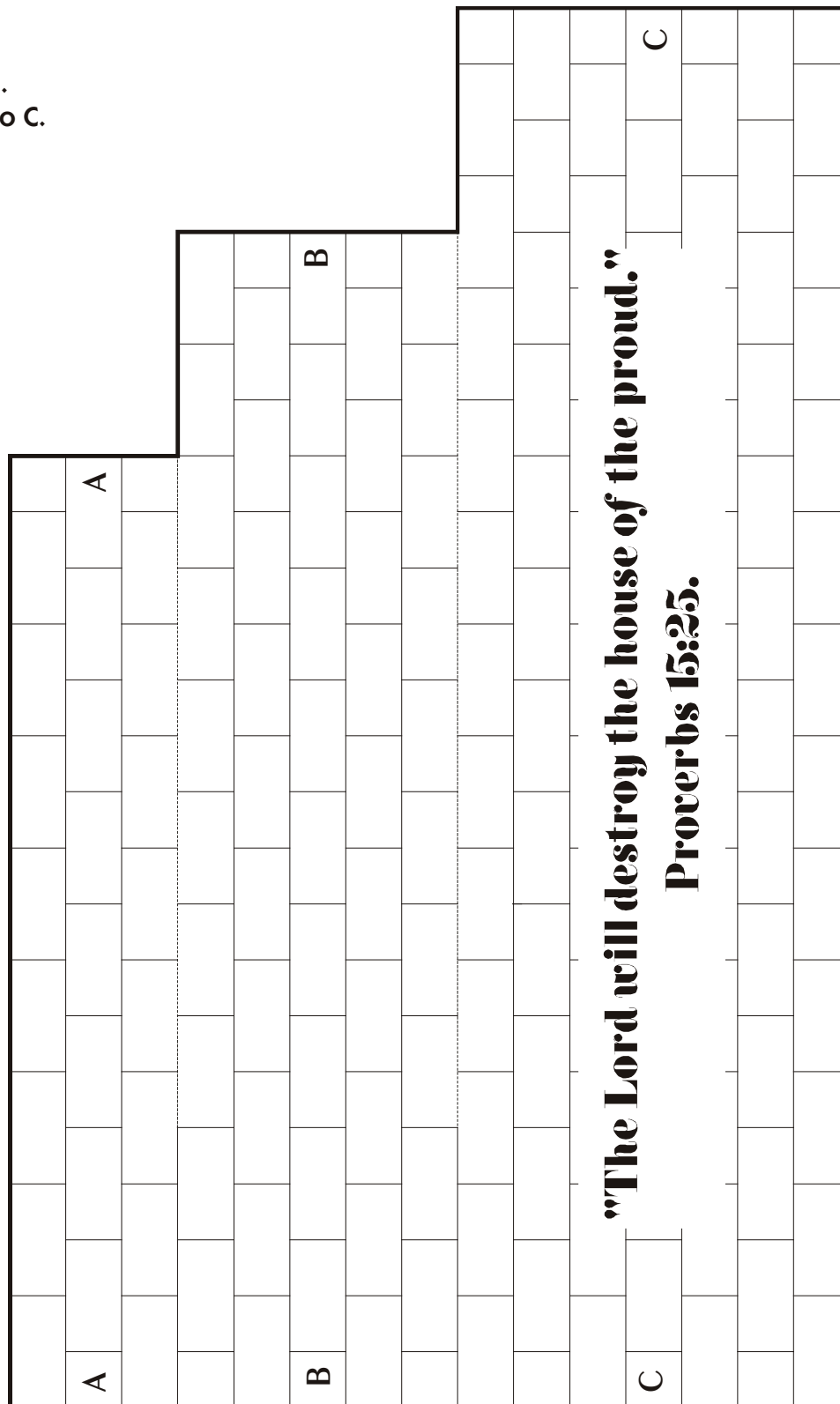
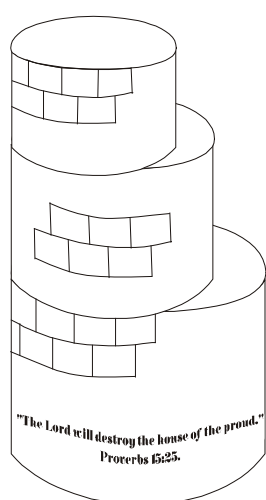
The Code																											
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	"	?

The tower of Babel

Activity A - Construct a Tower

Colour in bricks.
Cut out around shape.
Cut along dotted lines.
Join A to A, B to B, C to C.

Diagram
of Tower



Activity B - Coded Message

These men don't know what they are saying to each other.

✌️ 🤞 👍 🙌 👉 👈 👆 👇 🖐️ 😊 😐 😞 💣 ☠️ 🏳️ 🏴 ✈️ ⚙️ 💧 ❄️ ✚ ✛ ✞ ✠ ✡️ 🌙 ✂️ 🗑️
 A B C D E F G H I J K L M N O P Q R S T U V W X Y Z " ?

Abram called, Abram and Lot

Genesis 12 - 14

Storyline

God told Abram to leave where he lived and go to live in the land called Canaan. God said that He would bless Abram if he did what he was told. Abram departed with his wife, Sarai, and his brother's son, Lot. After a while, because of famine, they went to Egypt, which wasn't what God wanted. The king of Egypt told Abram to leave because God had made the king's household sick. When they arrived in Canaan, Abram and Lot had so many sheep and cattle that they could not live together, so Lot went to live near an evil city called Sodom. After Lot arrived, there was a war and Sodom was captured by four kings. When Abram found out, he went after those who captured Lot and defeated them. The king of Sodom wanted to give Abram of the goods they had captured from the four kings, but Abram said, 'No', because he only wanted things from God.

Suggested Teaching Approach

1. When we go on holidays to the beach, our parents watch over us. When we go out for a swim in the surf, our parents watch diligently to make sure we're safe. If they see danger, they warn us and take us away from that danger, or if we get into trouble, they come to rescue us.
2. Proceed to tell the children the story of how Abram rescued his nephew Lot when he got into trouble. Lot was a member of his family and Abram loved him.
3. In the same way God warns us of impending danger and comes to our rescue when we need Him. God loves and cares for us and is always watching over us.

Theme One

"Trust and obey"

God asks us to trust Him because He is worthy to be trusted. We may safely trust Him. However it is not enough to just say we trust God. We need to show that trust by obeying Him. There will be times when it will be hard to trust God, and even harder to obey Him. If we don't trust Him, we will just get into a big mess. If we don't obey Him, we will also get into a big mess.

Key Thought

Just like Abram, we must learn to trust the Lord so that we obey His word even when we don't understand.

Aim

To encourage the children's confidence in the Lord.

Memory Verse

"Trust in the Lord with all your heart." (Proverbs 3:5).

Theme Two

"Don't be led astray"

All sorts of things look good and interesting and attractive. If we pursue these things, we may find they lead us into danger and trouble. Only the things God wants for us will prove to be truly good for all of our life. If we make choices for selfish reasons, we will find ourselves needing to be rescued.

Key Thought

Watch out that we are not drawn away from God by things that look good, like Lot was. If we are, we must quickly repent.

Aim

To have the children understand that there are many things that can lead us astray.

Memory Verse

"Seek those things which are above, where Christ is." (Colossians 3:1).

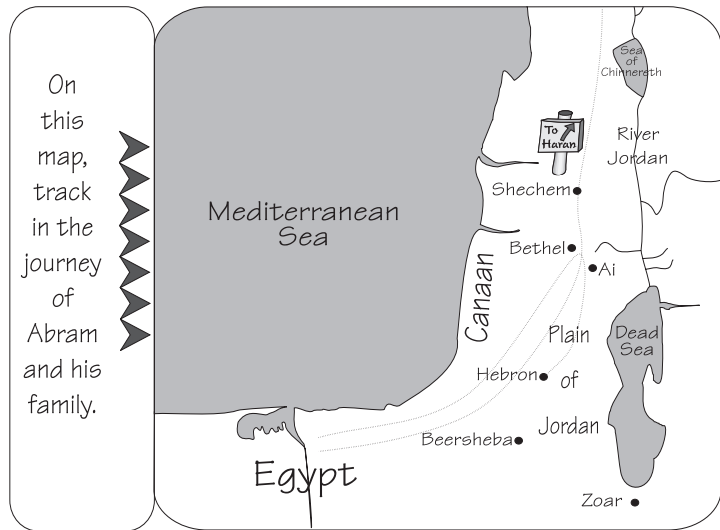
Activity A - Word Puzzle and Map

Materials

- 1 Activity Sheet per child.
- Pens/pencils.
- Bibles.

Steps

- Children complete the activity as instructed on the Activity Sheet.



Activity B - Coded Message



Work out the Bible verses using the code.

a = 1 o = 4
e = 2 u = 5
i = 3

"If God is for us, who
3 4 3 4 5 4
can be against us?" (Romans 8:31)
1 2 1 13 5

"I will bless you and make
3 2 45 1 1 2
your name great." (Genesis 12:2)
45 1 2 21



Materials

- 1 Activity Sheet per child.
- Pens/pencils.
- Bibles.

Abram called, Abram and Lot

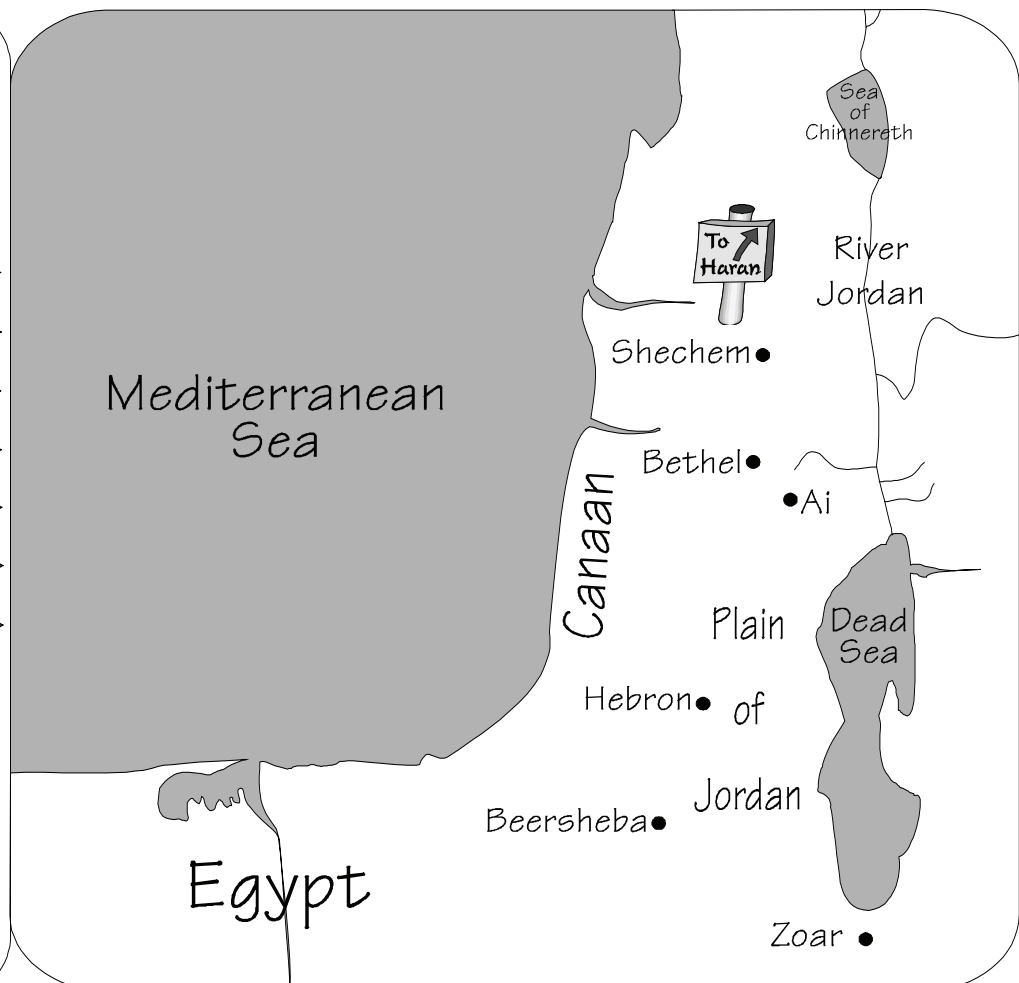
Activity A - Word Puzzle and Map



Fill in the missing words of God's promises to Abram in Genesis 12:2.

"I will make you a great;
I will you
And make your great;
And you shall be a"

On this map, track in the journey of Abram and his family.



Abram called, Abram and Lot

Activity B - Coded Message



Work out the Bible
verses using the code.

a = 1 o = 4
e = 2 u = 5
i = 3

" 3 f G 4 d 3 s f 4 r 5 s, wh 4

c 1 n b 2 1 g 1 3 nst 5 s?" (Romans 8:31)

"I w 3 ll bl 2 ss y 4 5 1 nd m 1 k 2

y 4 5 r n 1 m 2 gr 2 1 t." (Genesis 12:2)



The covenant with Abraham

Genesis 15 - 17

Storyline

Abram heard the word of the Lord in a vision. Abram questioned Him about not having children. The Lord told Abram that his descendants would be as the stars of the heavens. Abram believed the Lord and He accounted it to him as righteousness. The Lord told Abram that the land was his and changed his name from Abram to Abraham. He also told him what would happen to his descendants and changed his wife's name from Sarai to Sarah.

Suggested Teaching Approach

1. Bring a small bucket of sand to class. Discuss how many grains of sand there are on the beach, and have the children try to count the grains in a spoonful of sand. How many stars are there in the night sky? Stress how Abram's descendants were to be uncountable.
2. Talk about promises people make to us. Some are kept, some are not. Discuss feelings here. Discuss why we are sure some people will keep their promises to us. Do we keep our word?
3. Abram could believe God's promises because he had seen Him do so much for him and because he had a close friendship with Him.

Theme One

"God keeps His promises"

God shows His love to us in many ways. One of the ways He shows His love is by making promises to us. His promises are sure and certain. God will always do what He says He will do. Even when we cannot see the proof of His promises, He keeps repeating them to remind us that He will keep them.

Key Thought

It seemed that God's promise would never come to Abram and Sarai, but they had to keep believing that the promised son would come.

Aim

For the children to understand that when God gives a promise, He keeps it.

Memory Verse

*"He did not waver at the promise of God through unbelief."
(Romans 4:20).*

Theme Two

"The grace of God comes through faith"

Abram had responded in faith to the Lord's call, by leaving his father's home and taking his family on a pilgrimage as God directed. There was obviously a deepening relationship between Abram and God. This culminated in God establishing the everlasting covenant with Abraham. It was Abraham's simple but sure faith in his God, that enabled the blessing of the covenant to be given.

Key Thought

As we believe the promises of God, and make obedient responses, we become partakers of the covenant life of God.

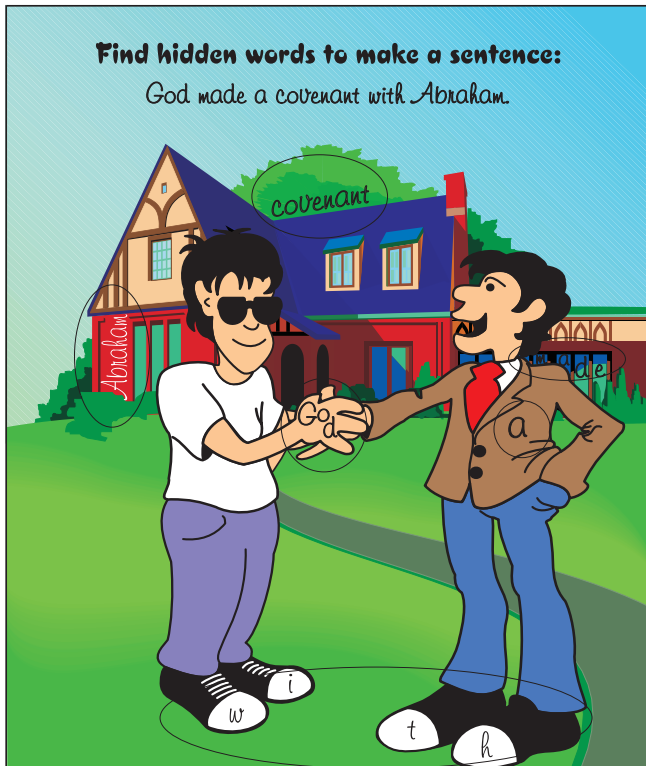
Aim

For the children to understand the simplicity of our faith and relationship with the Lord.

Memory Verse

*"Those who are of faith are blessed with believing Abraham."
(Galatians 3:9).*

Activity A - Find Hidden Words



Materials

- 1 Activity Sheet per child.
- Pens/pencils.

Steps

- Children find the words hidden in the picture and make them into a sentence.

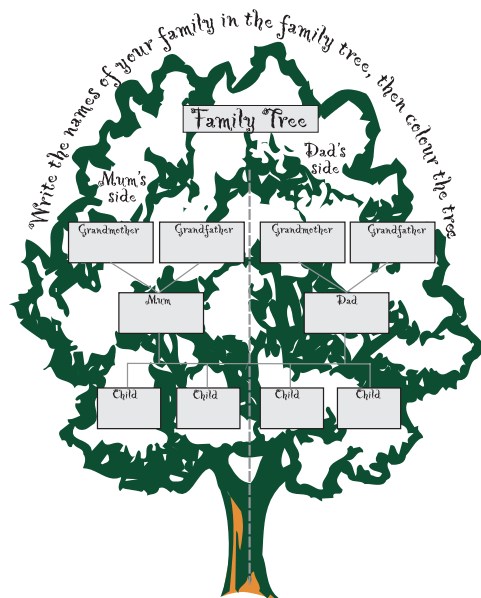
Activity B - Family Tree and Stars in Heaven

Materials

- 1 Activity Sheet per child.
- Pens/pencils/felt pens.
- Glue.
- Glitter.

Steps

- Children write the names of their family in the family tree.
- Children cover the black area with glue and sprinkle with silver glitter, to see how hard it is to count the 'stars'.
- If time permits, the children can colour the tree.



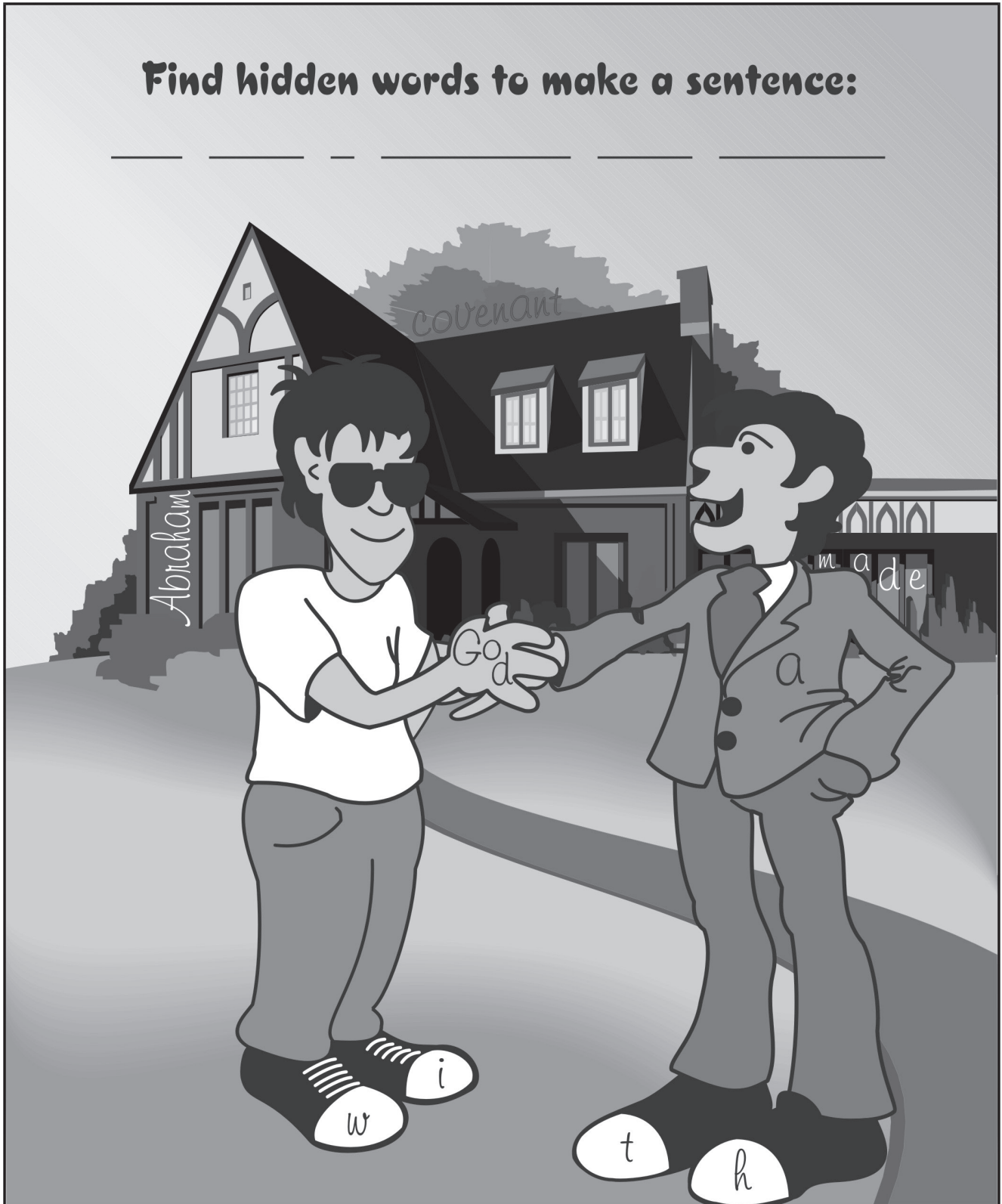
God promised Abraham his descendants would be as innumerable as the stars in the heavens. Cover this black box with glue, sprinkle with glitter and then see if you can count the bits of glitter.



The covenant with Abraham

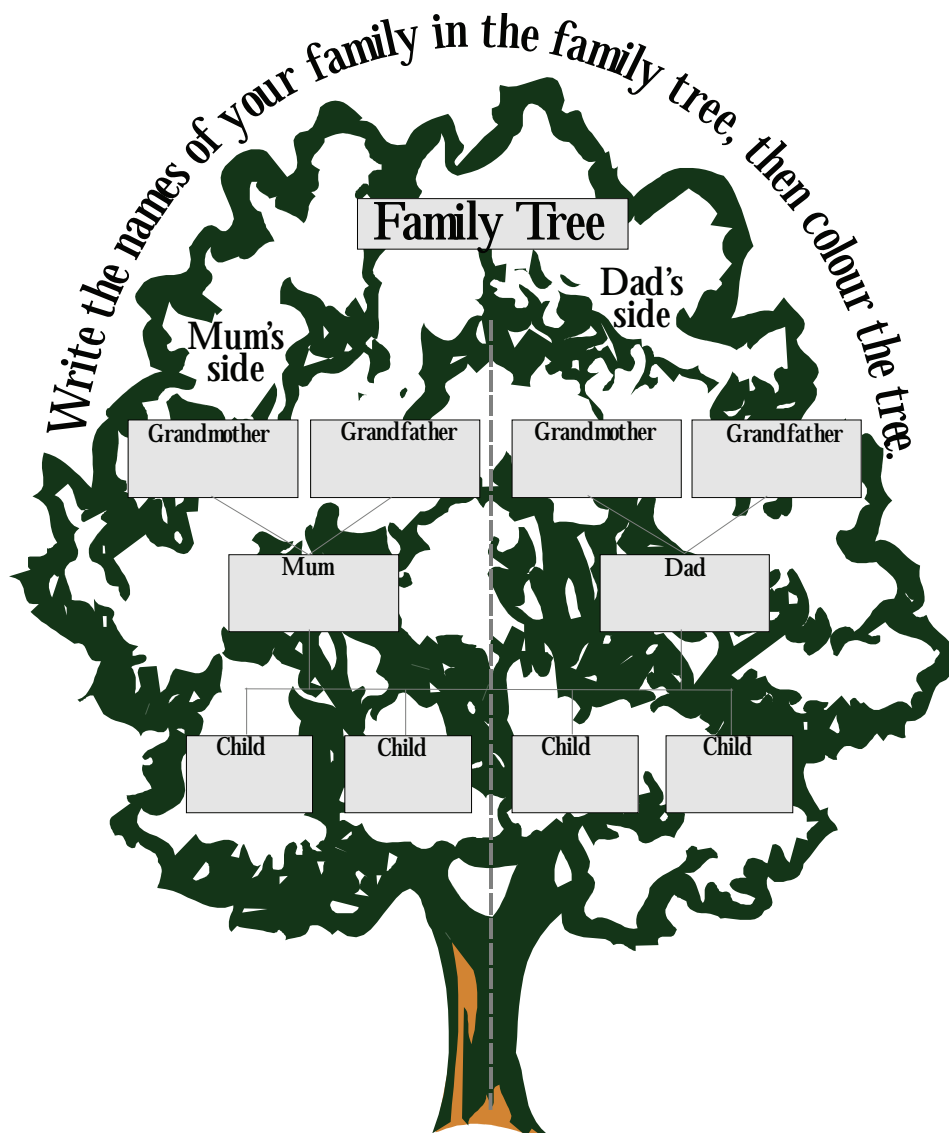
Activity A - Find Hidden Words

Find hidden words to make a sentence:



The covenant with Abraham

Activity B - Family Tree and Stars in Heaven



God promised Abraham his descendants would be as innumerable as the stars in the heavens. Cover this black box with glue, sprinkle with glitter and then see if you can count the bits of glitter.



Ishmael and Isaac

Genesis 18:1-15; 21:1-21

Storyline

Because Sarah had had no children, she suggested to Abraham that her maid, Hagar, could have a child for them. Abraham had agreed and Hagar, the bond-woman, had a son whom she called Ishmael. When Abraham was 99 years old, God told him that he and Sarah would have their own child. Sarah laughed because she thought she was too old to have a child. The following year, they had a son, whom they called Isaac. As the two boys grew, Ishmael mocked Isaac. Abraham, at Sarah's suggestion and with God's permission, sent Hagar and Ishmael away.

Suggested Teaching Approach

Theme 1

Talk about 'impossible' things. Nothing is impossible for God but we can limit Him by using our own understanding.

Theme 2

Discuss promises; how we have to be careful when we make them that we can deliver. Sometimes we can't. Why? God always keeps His.

Theme One

"Nothing is too hard for God"

God is able to do all things. Nothing is too hard for Him; all things are possible to God. Often we look at the problems and they look like huge mountains. Rather, we should look to God and know that He can help us in all the difficulties. As we remind ourselves of God's power we will keep on trusting Him.

Key Thought

Because Abraham and Sarah were so old it was hard for them to wait and believe that God would give them children.

Aim

For the children to think about God's power in creation and realise that He is using this same love and power in looking after us.

Memory Verse

"The things which are impossible with men are possible with God."
(Luke 18:27).

Theme Two

"God keeps His promises"

Sometimes God's promises seem to us to be a long time coming. We often become impatient and try to do things in our own strength. Chaos results. God never fails and we must be patient and wait for His timing.

Key Thought

We need to trust God's word and be patient until God fulfils His promise in His own time.



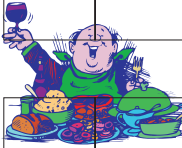




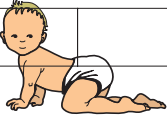


Aim

To show the children that if we do things in our own strength, we will make a mess of them.

Memory Verse

"But let patience have its perfect work." (James 1:4).

Materials

- | | | | | | | | |
|---|---|---|--|---|--|---|--|
| FINISH | | | | | | God is with Ishmael.
Forward 4. | |
|  | Hagar cries.
Back 2. |  | An angel speaks to Hagar.
Forward 3. | | | | Hagar sees a well.
Forward 5. |
|  | |  | The water Hagar has dries up.
Back 4. |  | Abraham sends the slave and her son away.
Back 2. | | God tells Abraham to do what Sarah says.
Forward 5. |
|  | Ishmael mocks Isaac.
Back 4. | | Sarah says Abraham should cast out Hagar and her son.
Back 2. |  | Abraham is upset by what Sarah says.
Back 2. | | |
| Abraham had a great feast for Isaac.
Forward 4. |  | | | Sarah denies that she laughed.
Back 2. | |  | Sarah laughs.
Back 3. |
| Isaac born.
Forward 6. | The Lord appears to Abraham.
Forward 5. | |  | | The Lord promises Abraham a son.
Forward 5. | | |
| START | | | | | | | |

Materials

- ## Steps

-
- Find the correct son for the statements given all over the page. Write along the lines on each son the numbers of the statements belonging to that son. Colour the picture.
- Ishmael**
2.
4.
5 + 6.
8.
10.
12.
13.
- Isaac**
1.
3.
5 + 6.
7.
9.
11.
1. Miracle of God
2. Egyptian son
3. Mother named Sarah
4. Brother of other son
5. Father was 100 years old, mother was 90 years old
6. Father was Ishmael
7. Father was 100 years old, mother was 90 years old
8. Son of Abraham and Sarah's maidservant
9. Made his mother laugh
10. Son of Sarah's maid
11. Son of Abraham and Sarah
12. Son of other son

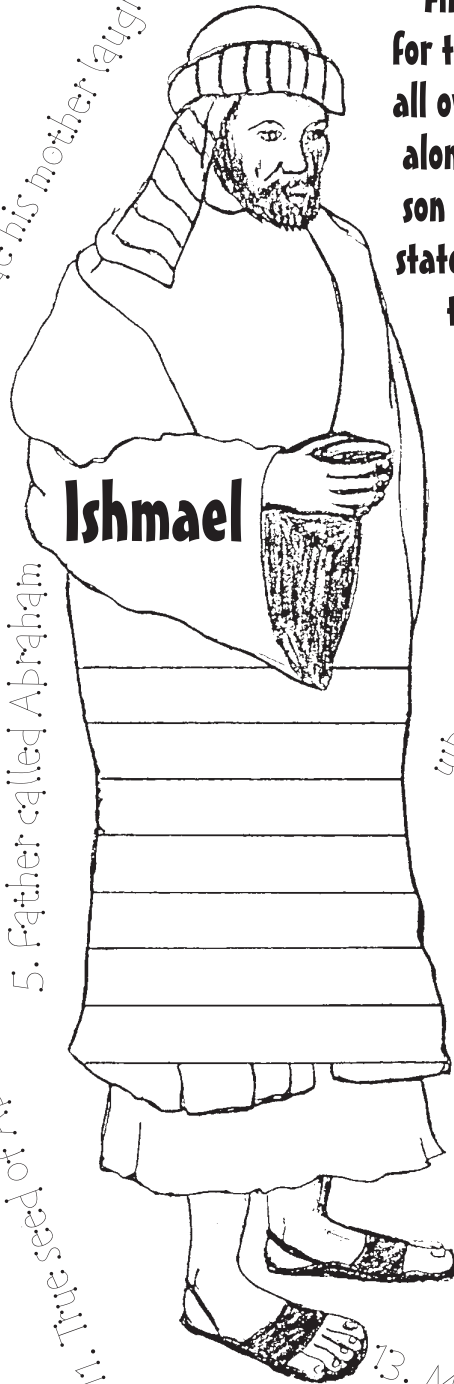
Activity A - Game

Lesson 11

Ishmael and Isaac

Activity B - Find Correct Statements for Each Son

Find the correct son
for the statements given
all over the page. Write
along the lines on each
son the numbers of the
statements belonging to
that son. Colour
the picture.



Ishmael



Isaac

9. Made his mother laugh

5. Father called Abraham

11. True seed of Abraham

7. Father was 100 years old,
mother was 90 years old

6. Father was Abraham

4. Became an archer

10. Son of Sarah's maid

13. Mother was Hagar

1. Miracle of God

8. Son of Abraham and Sarah's impatience

12. Scoffer of other son

3. Mother named Sarah

Sodom and Gomorrah

Genesis 19

Storyline

Lot, Abraham's nephew, and his family, had chosen to live in the evil city of Sodom. One day, two angels visited Sodom. Lot insisted they stay with him. The evil men of Sodom tried to attack the men and almost seized Lot but he was saved by the angels. The angels told Lot to get all his family to leave as God had sent them to destroy the city. Lot, however, was slow in obeying, so the Lord was merciful and caused the angels to take his family outside the city. Lot and his kinsfolk were warned not to look behind, but to escape to the mountains. Lot asked instead to go to the city of Zoar. The Lord rained brimstone and fire on Sodom and Gomorrah. Lot's wife looked back as that was where her heart really was, and was turned into a pillar of salt.

Suggested Teaching Approach

Theme 1

Talk about the dangers of compromise. Discuss how and why we choose our friends. Discuss the danger of thinking we can associate with ungodliness, and not be affected.

Theme 2

Talk about the dangers of looking backwards in the natural, i.e. we can stumble and fall, crash into something, etc. It is the same in the spiritual. We must look where we are going and keep on going, or we will not progress.

Theme One

"The danger of compromise"

Lot must have been aware of the sinfulness of the people of Sodom. However, he still placed his family in the midst of the moral and physical danger in this city, at the chance of increasing his worldly wealth. The environment and lifestyle he chose for his family, had a disastrous effect on all of their lives.

Key Thought

If we choose to live in darkness, that darkness will overtake us.

Aim

For the children to realise the importance of separating themselves from tempting and immoral situations and people.

Memory Verse

"Do not love the world or the things in the world." (1 John 2:15).

Theme Two

"God is merciful"

Although God is just, He is also merciful. Even before the time of the flood, when men were extremely evil, God gave them many years in which to repent before He finally sent the flood. Even in Sodom, Lot was a preacher of righteousness. At last, God destroyed Sodom, but He rescued Lot and his wife and two daughters. God's mercy endures for ever.

Key Thought

God is merciful, but we must not assume that we can live carelessly and not be judged.

Aim

To show that we have a merciful Father. We must obey His word and walk with Him or be destroyed.

Memory Verse

"The Lord is merciful and gracious, slow to anger." (Psalm 103:8).

Activity A - Lot's Wife as a Pillar of Salt

Materials

- 1 Activity Sheet per child.
- Glue.
- Silver glitter.
- Colouring pencils.

Steps

- Children answer the questions on the Activity Sheet.
- Colour the picture of Lot's wife and then glue glitter all over to represent salt.
- If time permits, the children could colour the rest of the picture.

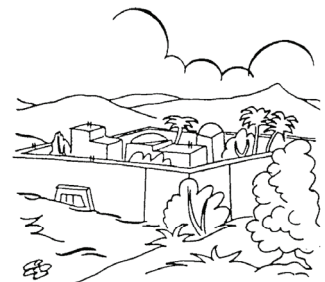
Answers

Zoar.

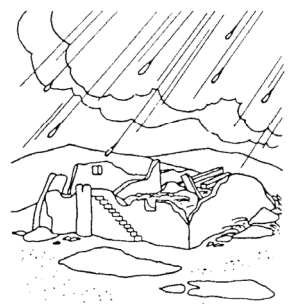
She looked back.



What did Lot's wife do?



What city did Lot want to go to?



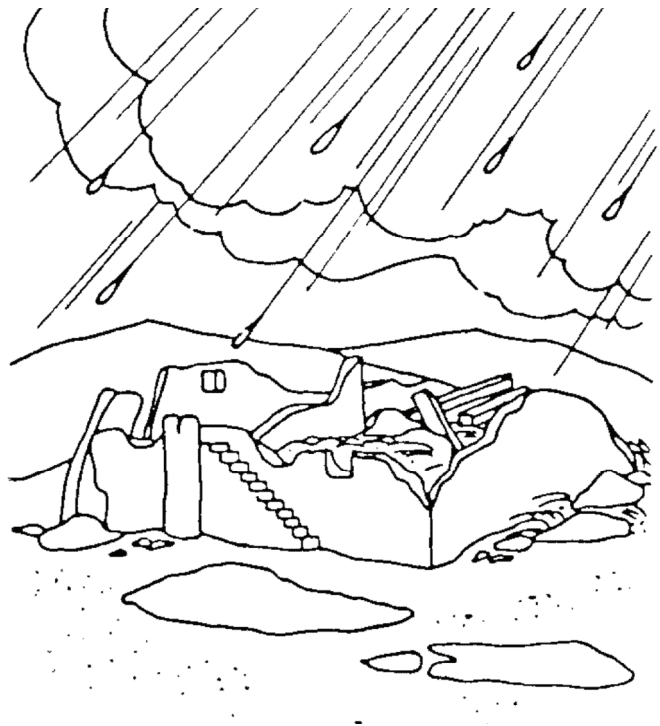
Activity B - Fire and Brimstone

Materials

- 1 Activity Sheet per child.
- Red and yellow cellophane cut into strips (for fire).
- Little stones, coloured yellow (for brimstone).
- Craft glue.

Steps

- Have the children stick the cellophane and the yellow stones over the city to show how God rained down fire and brimstone from heaven to destroy the city.

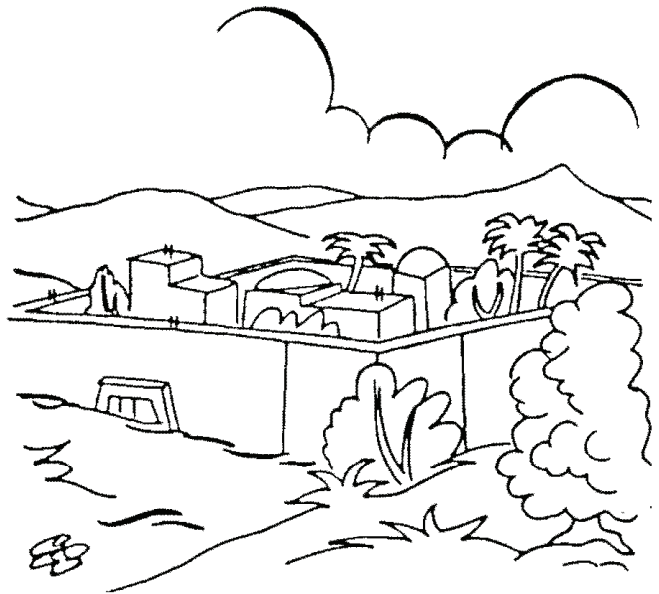


Sodom and Gomorrah

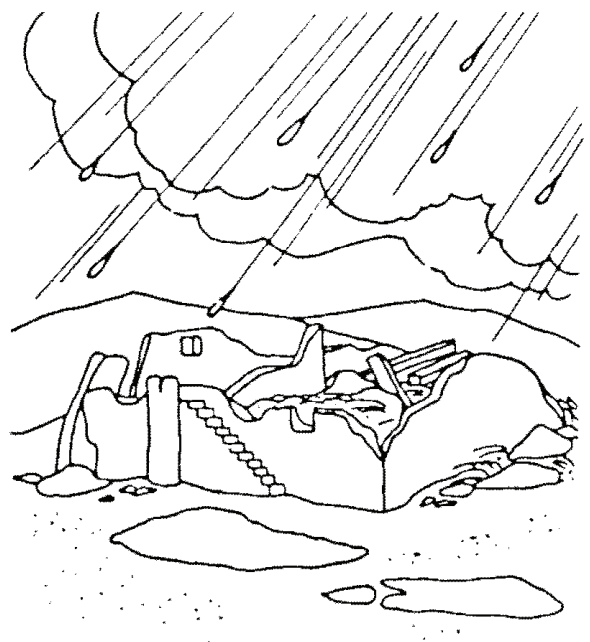
Activity A - Lot's Wife as Pillar of Salt



What did Lot's wife do?

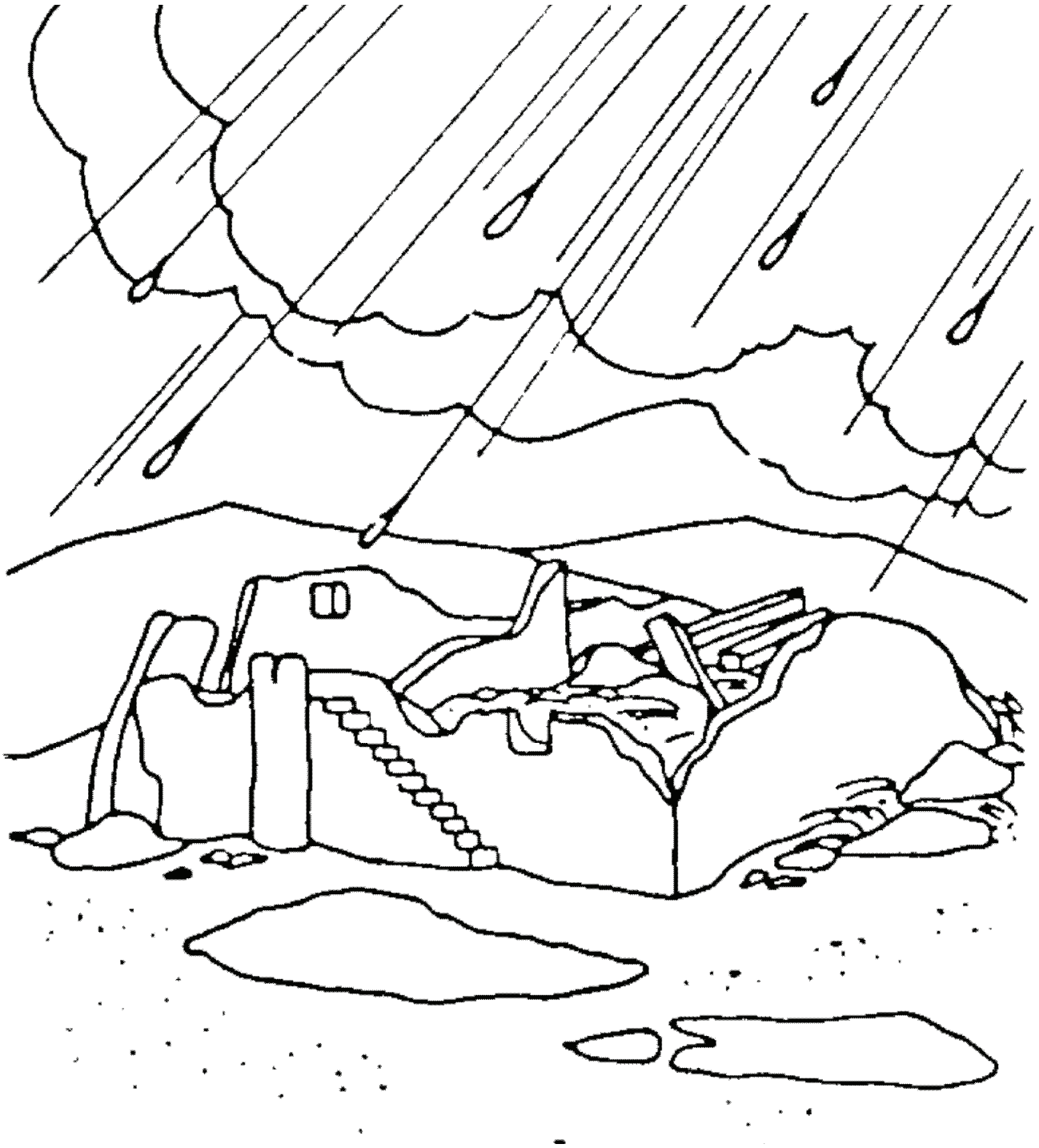


**What city did
Lot want to go to?**



Sodom and Gomorrah

Activity B - Fire and Brimstone



The sacrifice of Isaac

Genesis 22

Storyline

God tested Abraham by telling him to sacrifice his only son, Isaac, as a burnt offering on one of the mountains of Moriah. Abraham did not hesitate but went where he was led, gathered wood and built an altar and laid a fire. Isaac asked his father where the lamb was for the sacrifice. Abraham told him that God would provide it. Then he bound Isaac and laid him on the altar. As he prepared to slay him, an angel told him not to do so. Then Abraham saw a ram in a thicket which he offered up instead.

Suggested Teaching Approach

Theme 1

Talk about being obedient to our parents, our teachers, the elders, and God. Explain how God asks us to do certain things and how we should respond by obedience. The children can then enact the drama (Activity A).

Theme 2

Be sensitive in telling this story. Explain that God had promised Abraham that he would be the father of many nations and that Isaac was the promised seed. Abraham might have found it difficult to understand why God would want him to offer up Isaac, but he had complete trust in God. In fact, he believed that God would raise Isaac from the dead. We don't always understand what God requires of us, but we are to trust Him because His promises never fail. The children can then carry out Activity B.

Theme One

“Obey God”

Sometimes our parents may ask us to do things we don't want to do. Sometimes God, too, asks us to do difficult things we don't want to do. God wants us to know Him, and our parents, so well that we can trust Him and them and obey them. If we really trust God and our parents, we shall obey them when we are asked to do very hard things. We need to know that God and our parents love us, and because of this, we can obey them without hesitation.

Key Thought

God asked Abraham to do something very hard and strange. Abraham was able to do this because he knew and trusted God.

Aim

To encourage obedience, even if they don't understand why they have to do something.

Memory Verse

“Obey My voice, and do according to all that I command you.” (Jeremiah 11:4).

Theme Two

“Trust God”

We may safely trust God. He will fulfil His promises and He will never ask us to do something that is impossible. When He asks us to do something, He will help us to do it, but we must trust Him. Abraham believed God when He said he would be the father of many nations. He was willing to sacrifice his son, trusting God to raise him again from the dead. If we trust God completely, we shall be willing to do whatever He asks us to do.

Key Thought

God never lies and never changes His mind. We can always believe God's word.

Aim

To impress on the children that God keeps His promises.

Memory Verse

“Trust in the Lord, and do good.” (Psalm 37:3).

Activity A - Drama

Materials

- 1 Activity Sheet per actor.
- Suitable props.

Steps

- Re-enact the events surrounding Isaac's sacrifice.
- Select children to play the roles of God, Abraham, Isaac, the angel and the young men.
- After the drama discuss important aspects of this event, drawing parallels to God and His Son, Jesus, as our sacrifice. eg. Isaac was obedient, Isaac trusted his father, Isaac carried wood on his own back, etc.

Activity B - Altar Collage

Materials

- 1 Activity Sheet per child mounted on cardboard.
- Scissors.
- Glue.
- Coloured cellophane.
- Material scraps, eg. hessian.

Steps

- Cut out altar.
- Cut out sections A, B, C & D.
- Paste coloured cellophane behind cut out sections.
- Glue pieces of material to bricks.
- Fold flap under.



The sacrifice of Isaac

Activity A - Drama

God: "Abraham!"

Abraham: "Here I am."

God: "Take now your son, your only son Isaac, whom you love, and go to the land of Moriah, and offer him there as a burnt offering on one of the mountains of which I shall tell you."

(Abraham goes to sleep, then rises, saddles a donkey, chops some wood and takes two young men and Isaac and departs on the journey. After journeying for three days he looks up and sees the place afar off.)

Abraham

(to young men): "Stay here with the donkey; the lad and I will go yonder and worship, and we will come back to you."

(Abraham takes the wood and puts it on Isaac's back, picks up a piece of burning fire and a knife, and he and Isaac head off.)

Isaac: "My father!"

Abraham: "Here I am, my son."

Isaac: "Look, the fire and the wood, but where is the lamb for a burnt offering?"

Abraham: "My son, God will provide for Himself the lamb for a burnt offering."

(The two of them keep going on together until they come to the place God had told them. Abraham builds an altar, places the wood on it, and then binds Isaac to the altar. He picks up the knife to kill Isaac.)

Angel of the Lord: "Abraham, Abraham!"

Abraham: "Here I am."

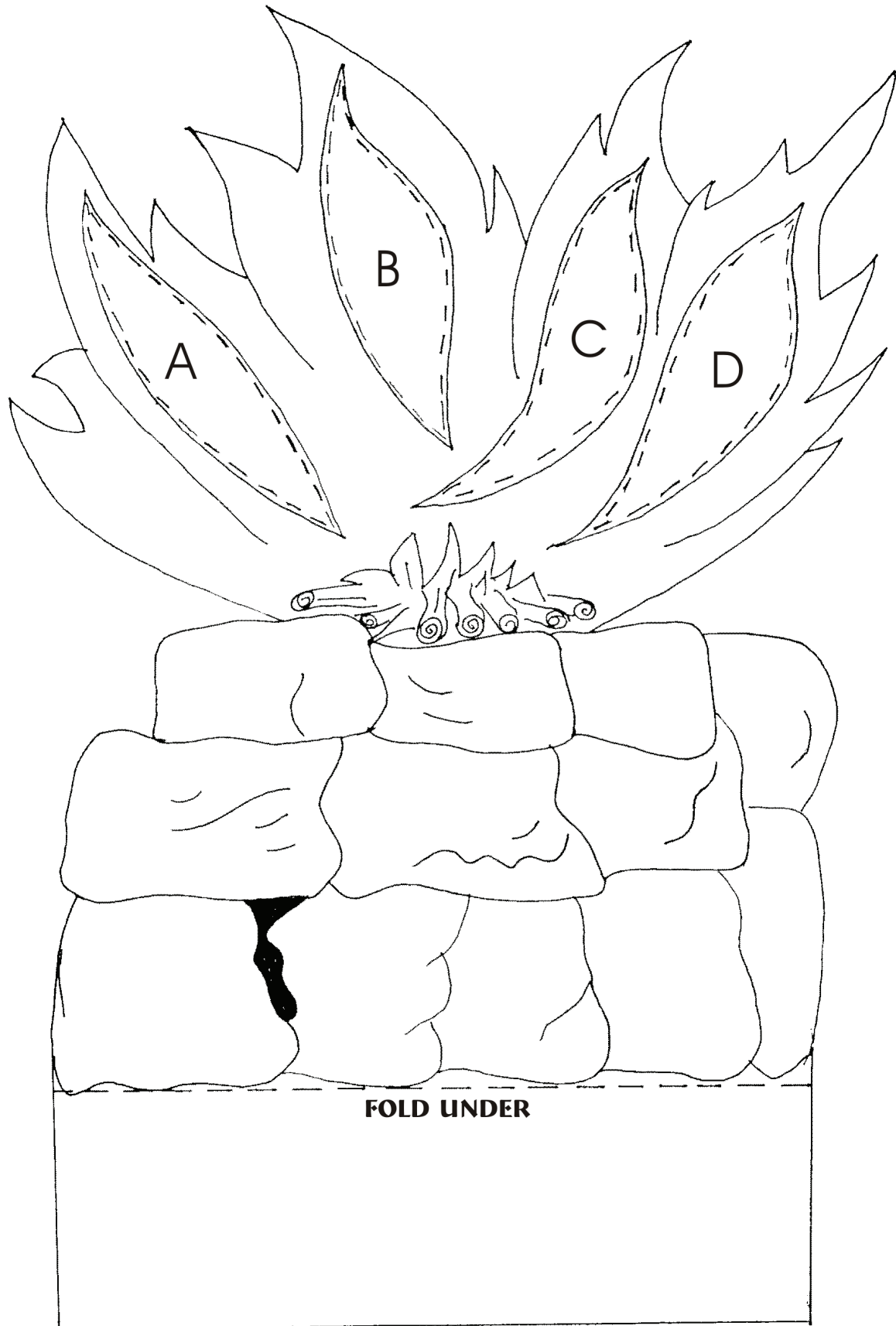
Angel: "Do not lay your hand on the lad, or do anything to him; for now I know that you fear God, since you have not withheld your son, your only son, from Me."

(Abraham looks up to see behind him a ram caught in a thicket. Abraham takes the ram, and offers it on the altar instead of Isaac.)

Abraham: "I will name this place, 'The-Lord-Will-Provide'."

The sacrifice of Isaac

Activity B - Altar Collage



Rebekah, Isaac's bride

Genesis 24

Storyline

Abraham sent his faithful servant, Eliezer, back to Abraham's family to find a bride for Isaac. He did not wish his son to marry one of the Canaanites. The servant prayed for the Lord to guide him to the right young woman. Eliezer saw Rebekah by a well and she gave Eliezer and his animal's water. He asked her to go with him to be Isaac's wife and she went willingly.

Suggested Teaching Approach

1. A guide for this lesson incorporates Activity A (treasure hunt) as per attached sheet; the bride doll (or dressed toy) being the treasure.
2. The game could be held inside or outside, and end with morning tea, as in a wedding celebration.
3. After morning tea, the story of Eliezer's search for Rebekah as a bride for his master's son, could be told and linked to the careful instructions in the treasure hunt. The treasure hunt instructions guided the children to the bride doll. As Eliezer prayed, God guided him very clearly to the bride for Isaac.

Theme One

"God gives wisdom"

There are times, even each day, when we do not know what choices to make or which direction to follow. Sometimes the jobs we have to do, or the problems we have to face, cannot be worked out by ourselves. However, we can expect God to show us His wisdom as we ask Him to guide us.

Key Thought

Just like Eliezer, who was not disappointed, we have to rely on God's wisdom, and trust in His leading.

Aim

To help the children to understand that the Lord is waiting to lead and guide them if they will ask.

Memory Verse

"If any of you lacks wisdom, let him ask of God." (James 1:5).

Theme Two

"Ready and willing"

God wants us to be trained in ordinary and not so ordinary things. He also wants us to be quick to use our skills to help others. We need to keep saying, "Yes," to the Lord when we are asked to do something, or to help others. Being ready and willing to help others will bring blessing to them and to ourselves.

Key Thought

Just like Rebekah, we must be willing to quickly do whatever is asked of us by God or our parents.

Aim

For the children to develop an attitude of willingness.

Memory Verse

"Be ready in season and out of season." (2 Timothy 4:2).

Activity A - Treasure Hunt

Materials

- Paper, pen, envelopes, prizes eg. Minties.
- Bride doll.
- Morning tea, i.e. biscuits and drink.

Steps

- Write out clues and place them in envelopes with prizes.
- Select an area, either inside or outside to conduct the treasure hunt.
- Hide the clues.
- Example of clues:
 - Take 3 steps forward, now look for a clue (remember children have smaller steps than we do).
 - Look straight ahead, can you see the tallest tree - what is behind it?
 - Take 9 steps forward, turn right, what is in front of you?
- To make sure everyone has a turn at reading a question, place instructions on the front of the envelope saying who is able to open it, eg.
 - to the tallest,
 - to the shortest,
 - to the youngest,
 - to someone with blue eyes,
 - to someone with black hair, etc. to include all your children.
- The last clue will lead to a bride doll/teddy - whatever you have (Rebekah). We have found a bride for Isaac!
- Sit children down and discuss the story over morning tea or snack on the prizes.

Activity B - Maze

Materials

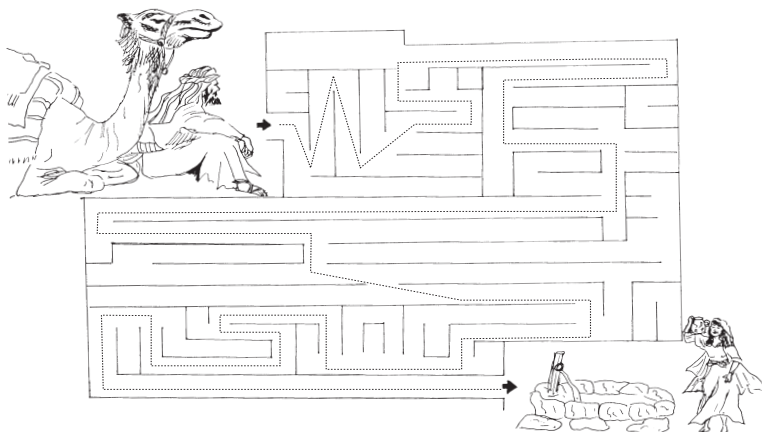
- 1 Activity Sheet per child.
- Pens/felt pens/colouring pencils.

Steps

- Children find their way through the maze, then colour the picture.

Answer

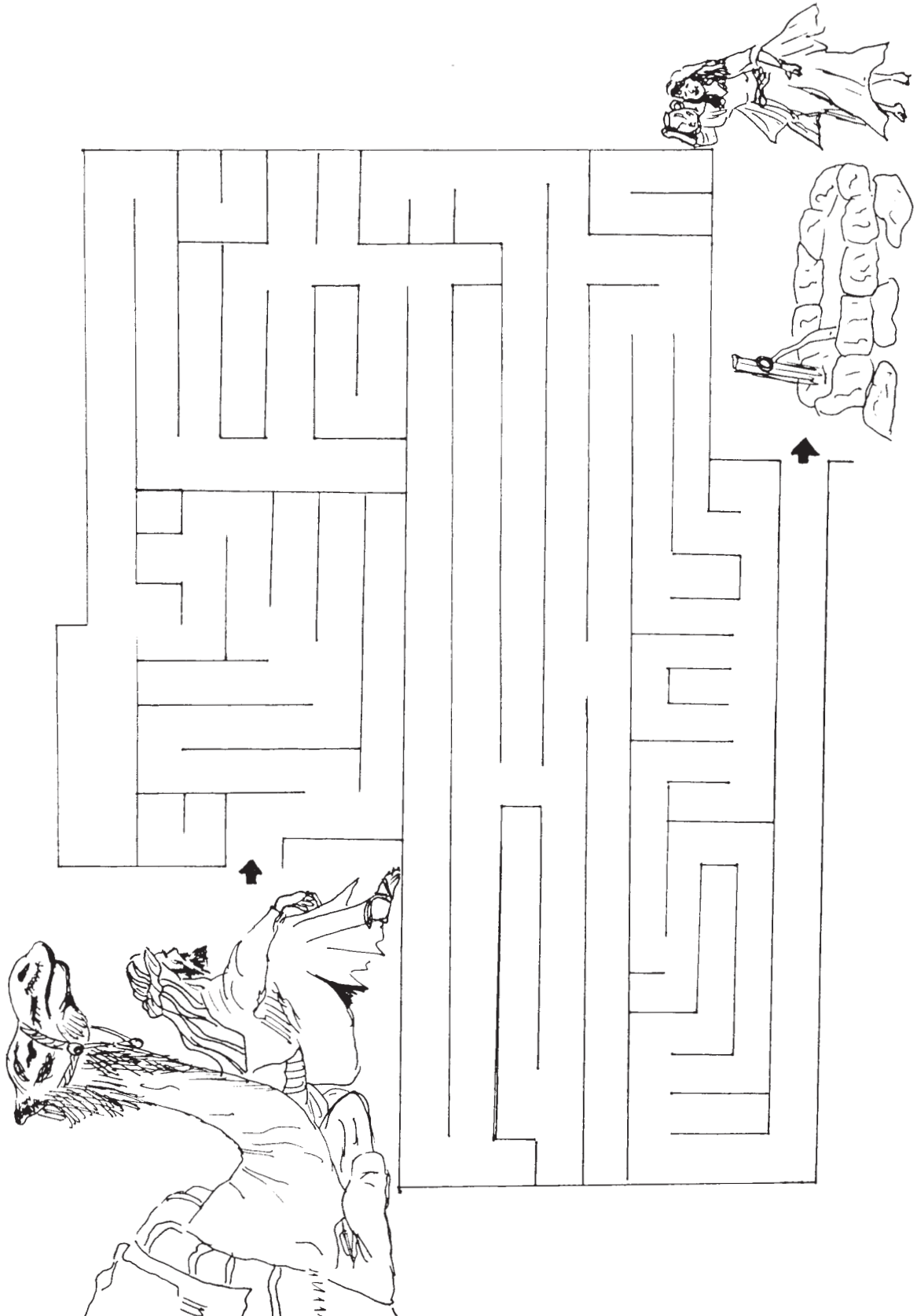
Help Abraham's servant find his way through the maze to Rebekah.



Rebekah, Isaac's bride

Activity B - Maze

Help Abraham's servant find his way through the maze to Rebekah.



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Jacob and Esau

Genesis 25:19-34; 27

Storyline

Isaac and Rebekah had twin sons, Esau, the elder, who was a hairy man, and Jacob, who had a smooth skin. Esau sold his birthright to Jacob for a stew which Jacob had cooked. Isaac favoured Esau while Rebekah favoured Jacob. She told Jacob to trick Isaac by wearing skins over his smooth skin in order to pass for being Esau. Isaac thought he was Esau and gave him the blessing due to the firstborn. Then Esau hated Jacob and desired to kill him.

Suggested Teaching Approach

1. Ask the children: "What do you have that is very special to you?" eg. doll, roller blades, game, etc.
2. Then ask them: "How would you feel if you hadn't eaten for a few days?" eg. hungry, sick, stomach pains, tired, etc.
Teacher could dramatically act out how they may feel.
3. Then ask them: "Would you swap your roller blades for a Big Mac and fries?" That's just what happened to Jacob and Esau, but they didn't have roller blades and Big Macs. Esau wanted something that Jacob had and swapped with something that was very special which he could never get back. Explain what a birthright is and continue with the rest of the story.

Theme One

"Treasure what God has chosen for you"

Sometimes we can take for granted the things God has given us. Our families, our church life, the special way He has made each one of us and His plan for us. If we don't really get to know the Lord and stay close to Him, we can become unthankful, unhappy, and lose everything He has set aside for us.

Key Thought

As we guard the treasure God has given us now, we are making sure that we will receive everything God has for us in the end.

Aim

To help the children understand what their 'birthright' in God is and how important it is that we not be robbed of it.

Memory Verse

"That good thing which was committed to you, keep by the Holy Spirit." (2 Timothy 1:14).

Theme Two

"Cheating hurts others"

God has a plan for each of our lives. God will bring that plan to pass at the right time and in the right way. Even if we are sure what that plan is, it is best to let Him work it out. If we try to use clever tricks to get what we want, we shall hurt ourselves and others.

Key Thought

If we try to work out God's plan for us by cheating, we will lose our friends and will always be afraid of being found out.

Aim

For the children to understand that God will work things out His way and His way will keep us loving each other.

Memory Verse

"He who works deceit shall not dwell within my house." (Psalm 101:7).

Activity A - Two Games

Note

- Children play the games using the senses other than sight, eg. smell, taste, touch and hearing.

Game 1 - "Guess Who"

- Blindfold one child.
- Each child makes a statement about themselves one at a time, eg.
 - I enjoy football.
 - I don't like chocolate.
 - I have an older brother.
 - I have lots of freckles.
- Teacher may prompt questioning to encourage appropriate statements.
- The blindfolded child picks who is speaking, from what the child says about themselves.
- Sometimes recognition of the child's voice is sufficient.
- Children take turns at being blindfolded.

Game 2 - "Guess the Object"

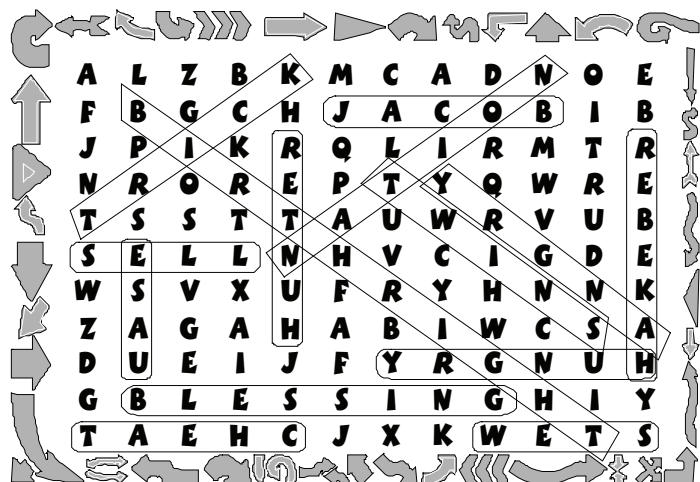
- Teacher supplies various objects on a tray in containers, eg. cotton wool, tea leaves, spices, rice, a leaf, cotton reel, salt, sugar, piece of lemon. (Keep these hidden from the children).
- Blindfold children one at a time. They handle and name each object from what they feel, smell and taste.

Activity B - Word Search

Materials

- 1 Activity Sheet per child.
- Pens/pencils.

Can you find these words



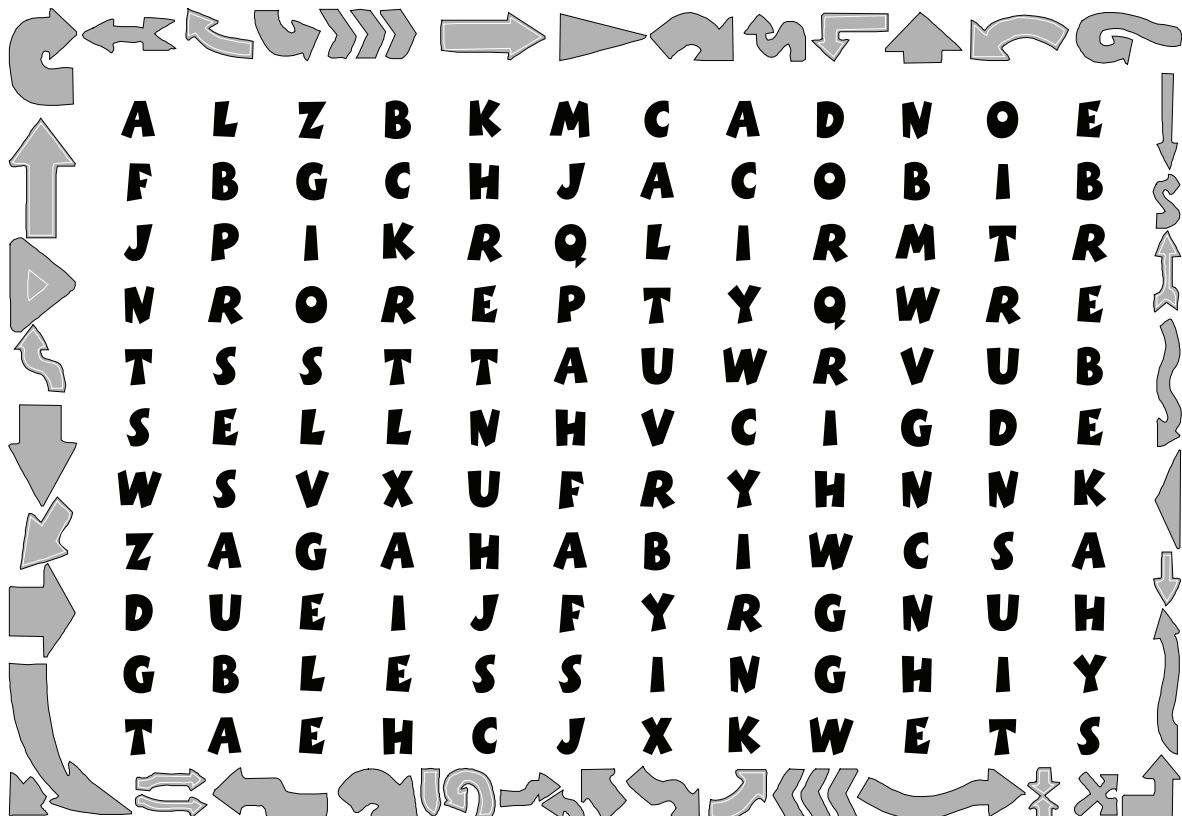
Jacob and Esau

Activity B - Word Search

Can you find these words



**SELL
STEW
ESAU
TWINS
TRICK
CHEAT
JACOB
ANGRY
NATION
HUNTER
HUNGRY
BLESSING
REBEKAH
BIRTHRIGHT**



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Jacob's ladder, Leah and Rachel

Genesis 28 - 30

Storyline

Isaac commanded Jacob not to marry one of the women of Canaan but to go to Padan Aram and take as a wife one of the daughters of Laban, his mother's brother. One night as he slept, he saw a ladder which reached from earth to heaven and angels of God ascending and descending on it. He realised for the first time that God is everywhere. After his dream, Jacob went cheerfully on his journey of 640 kms. He came to a well and saw Rachel, the daughter of Laban. He helped her water her father's sheep and told her who he was. He then met Laban. Jacob loved Rachel, so he worked for seven years so he could marry her. Laban, at the end of this time, tricked Jacob into marrying Leah, Rachel's elder sister. Jacob was very angry. Laban said if he worked another seven years, he could have Rachel as his wife, too. He loved her more than Leah, but the Lord gave Leah a number of children. Eventually Rachel had one son and another son was born some years later, just before she died.

Suggested Teaching Approach

1. To emphasise Jacob's running away and hiding from Esau and God, the teacher could begin by having one of the children hide in the room before the others come in. When that child is found by the others, the teacher could commence with the question, "Can we hide from God?"
2. Then the application to the children's lives could be indicated with the question, "Have you ever done something wrong and hidden from Mum and Dad? They always know and find you."
3. The children could give their own examples and then the story could be told, possibly using pictures from an illustrated Children's Bible.
4. The link between Jacob's sowing of deceit with Esau and his reaping the crop of deceit with Laban's trickery in withholding the marriage to Rachel, could be made.

Theme One

"God helps us to change"

Even though it was the Lord's plan to prosper and multiply Jacob, he had to know and trust God, to receive those blessings. Jacob had to learn patience, obedience, and endurance over many years of dealings with his father-in-law. The Lord did bless Jacob through his trials, labours and faithfulness.

Key Thought

The Lord leads us through circumstances that will help us to change.

Aim

To have children realise that whatever the Lord allows in our lives, is for the fulfilling of His plan to bring us to perfection.

Memory Verse

"Let us run with endurance the race that is set before us."
(Hebrews 12:1).

Theme Two

"We should be patient and steadfast"

Sometimes God tests us, sometimes Satan tries to trip us up or hinder us. Sometimes God has to discipline us. Jacob must have known that God was disciplining him through his uncle Laban. He bore it patiently and worked hard. Eventually, he gained the wife he wanted. God does not give us everything we want immediately. We have to learn to be patient and diligent.

Key Thought

We are all impatient at times and sometimes we get tired of waiting for things to happen. God requires us to be patient and steadfast.

Aim

To show the children that, if we prize something, we must be willing to work hard towards it and wait patiently for it.

Memory Verse

"By your patience possess your souls." (Luke 21:19).

Activity A - Making Jacob's Ladder and Angels

Materials

- 1 Activity Sheet per child.
- Cardboard.
- Scissors.
- Colouring pencils.
- Glue.
- Masking tape.
- Long pipe cleaners.

Steps

At Home

- Early in the week, glue Activity Sheets to cardboard to allow time to dry.

In Class

- Colour in angels and cut out.
- Cut 3cm lengths of pipe cleaner (1 per angel).
- Bend pipe cleaner in half, attach to back of angel with masking tape.
- Bend to hook onto ladder.
- Make ladder out of pipe cleaners - 2 long pieces for sides, then hook smaller pieces around sides to make the rungs.
- Attach angels to the ladder.



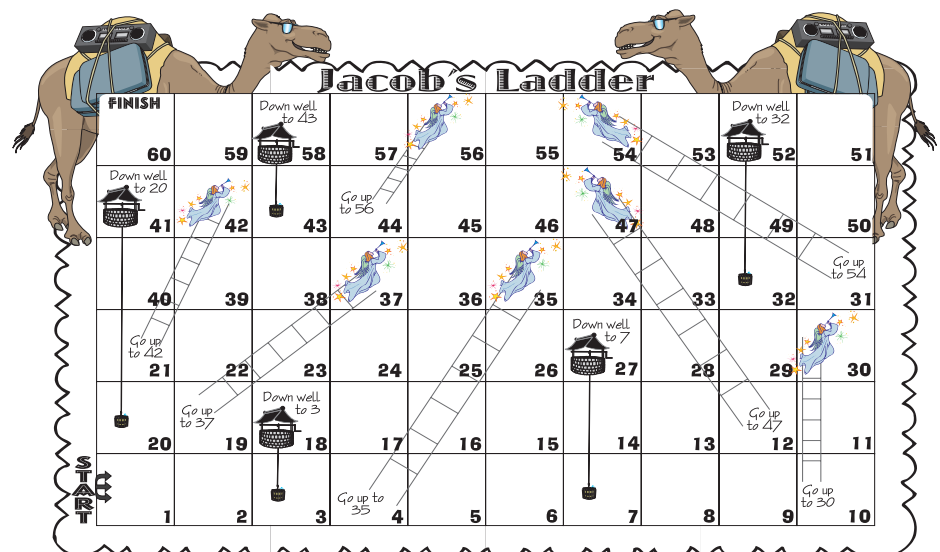
Activity B - Board Game - Jacob's Ladder

Materials

- 1 Activity Sheet enlarged to A3 size and mounted on cardboard.
- 1 dice.
- 1 counter button per child.

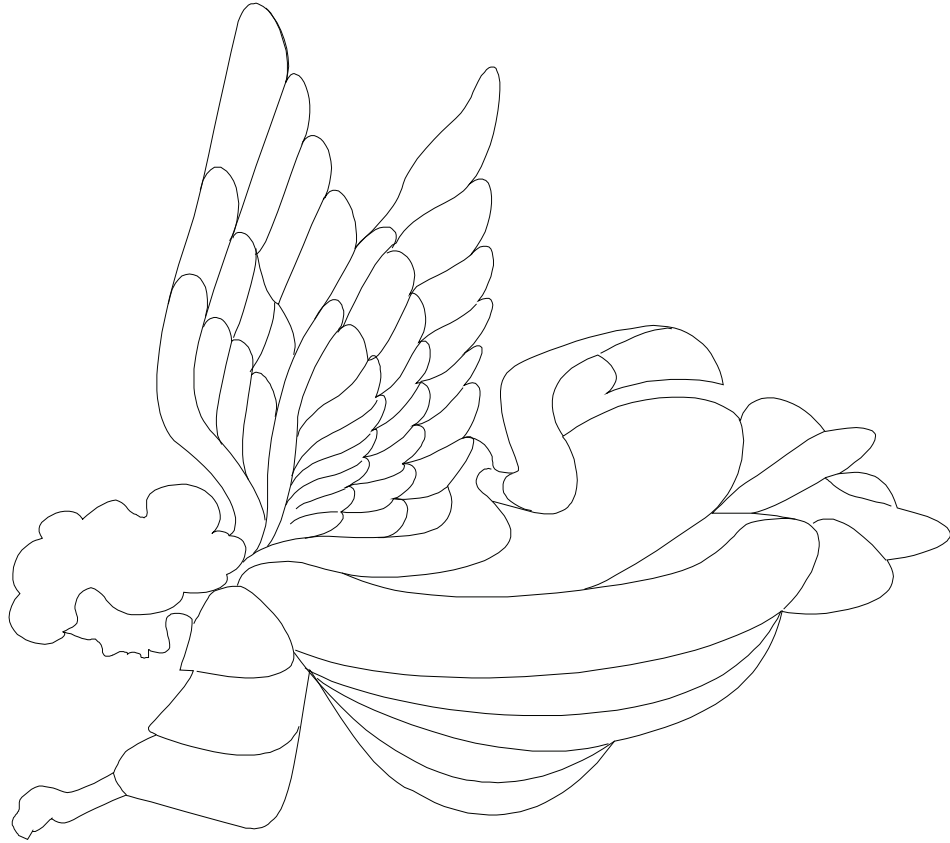
Rules

- Take turns throwing dice and moving the number of spaces indicated.
- If a player lands on a ladder, move up the ladder.
- If a player lands on a well, move down the well.
- The first player to reach 'Finish' win



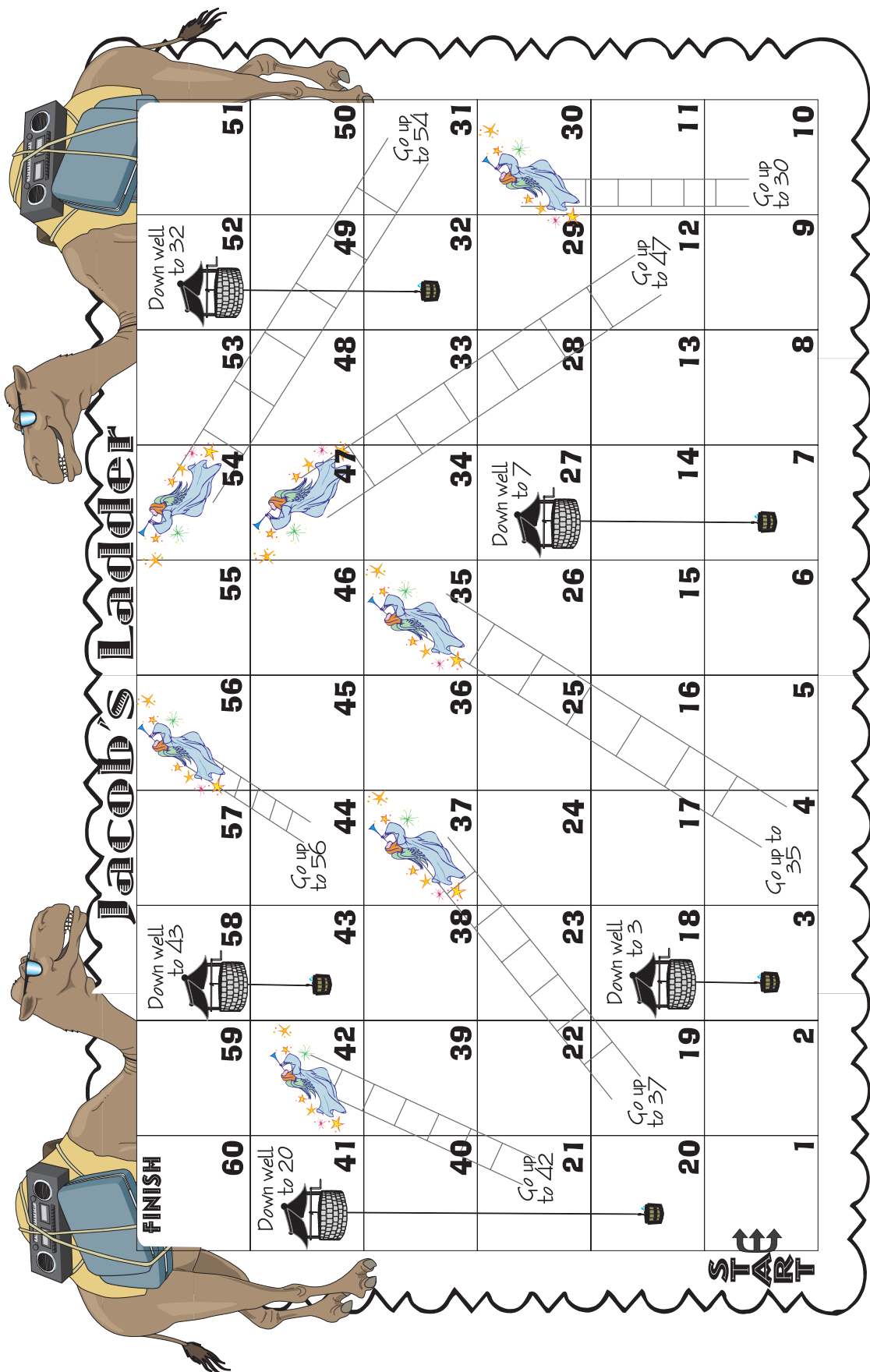
Jacob's ladder, Leah and Rachel

Activity A - Making Jacob's Ladder and Angels



Jacob's ladder, Leah and Rachel

Activity B - Board Game - Jacob's Ladder



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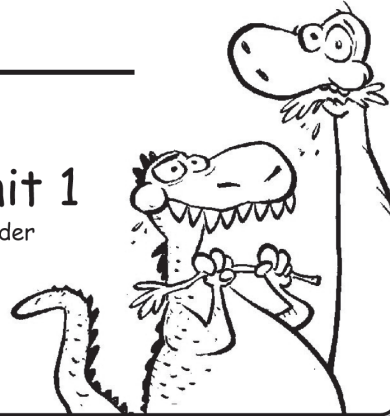
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Well Done!



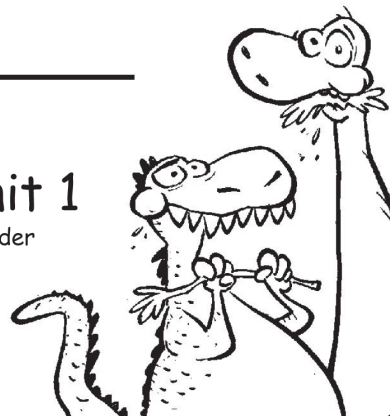
for completing
SonSeekers Unit 1
From Creation to Jacob's Ladder



Well Done!



for completing
SonSeekers Unit 1
From Creation to Jacob's Ladder



Sonseekers Curriculum

Unit One	Unit Two	Unit Three	Unit Four
<ol style="list-style-type: none"> Creation 1 Creation 2 Adam and Eve The fall Cain and Abel Noah builds an ark The flood, Noah and his sons The tower of Babel Abram called, Abram and Lot The covenant with Abraham Ishmael and Isaac Sodom and Gomorrah The sacrifice of Isaac Rebekah, Isaac's bride Jacob and Esau Jacob's ladder, Leah and Rachel 	<ol style="list-style-type: none"> Jacob becomes Israel Joseph, the favourite son Joseph goes to Egypt Joseph interprets the dreams Joseph's brothers Israel in Egypt Israelite slaves, Moses born Moses flees and returns to Egypt "Let My people go" The first passover, Israel delivered Crossing the Red Sea Manna, water from the rock Sinai and the ten commandments Moses and the tabernacle The golden calf Twelve spies, 40 years of wandering 	<ol style="list-style-type: none"> Aaron's rod Moses hits the rock The bronze serpent Balaam and his donkey Joshua and Rahab Crossing the Jordan, Jericho The sin of Achan The sun stands still Gideon's fleece Gideon and his army Samson Samson and Delilah Ruth, Naomi and Boaz Hannah Samuel hears God speak Eli, Hophni and Phinehas 	<ol style="list-style-type: none"> Saul chosen Saul and the Amalekites David chosen David and Goliath David and Jonathan David and Saul David crowned David and the ark Absalom Solomon becomes king Solomon's temple Israel divided, Rehoboam and Jeroboam Elijah and the widow Elijah on Mount Carmel Good King Jehoshaphat Elisha and the double portion
Unit Five	Unit Six	Unit Seven	Unit Eight
<ol style="list-style-type: none"> The widow's oil, a boy raised Naaman Famine in Samaria Jonah The captivity of Israel (the northern kingdom) Hezekiah and Sennacherib Isaiah Josiah Jeremiah The captivity of Judah (the southern kingdom) Daniel interprets the king's dream The fiery furnace The writing on the wall Daniel in the lions' den Esther Restoration 	<ol style="list-style-type: none"> Zacharias, Elizabeth, Mary and John The birth of Jesus Jesus in the temple John the Baptist Jesus baptised and tempted The call of the disciples Water turned to wine The temple cleansed, Nicodemus The woman at the well Healing of the paralysed man The house built on the rock Jesus stills the storm The feeding of the 5000 The centurion's servant Forgiveness in Simon's house The sower and the seed 	<ol style="list-style-type: none"> Jairus' daughter, a woman touches Jesus Jesus walks on the water Miracles of healing The transfiguration A boy is healed The unmerciful servant A man born blind The good Samaritan Prayer The raising of Lazarus The lost sheep, coin and son Attitudes of a servant The marriage of the king's son The ten lepers The ten virgins The talents 	<ol style="list-style-type: none"> Palm Sunday The last supper and Gethsemane The crucifixion The resurrection Peter restored The risen Christ and His ascension The day of Pentecost Peter and John Peter and the Gentiles Stephen Philip Paul's conversion Paul's first missionary journey Paul's second and third missionary journeys Paul's capture and imprisonment Paul's final journey

