

# TEACHER RESOURCE

# UNIT 7

The Miracles and Parables of Jesus

LEVEL ONE

## SON SEEKERS

AGES 5-6



SEE YOU  
ON THE  
OTHER SIDE.



Name:

JESUS TAKES A  
SHORT CUT

JESUS HEALS  
10 LEPERS



THANK YOU.



# Teacher Resource

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## Teaching Sonseekers ...

Dear Teacher

Teaching young people about God's Word is a great honour and privilege. We note God chose Abraham, a man of faith because he "would teach his children and his household after him, to know the Way of The Lord" (Gen 18:19)

One who undertakes such a task will understand they have accepted a responsibility to become a witness of God's great love and faithfulness. As an example of Christian faith and integrity they have a wonderful opportunity to share their love for God's Word. The tremendous blessing for those who commit themselves to this task is that the Holy Spirit will strengthen and equip you to shine as a light to your class.

Recent trends away from Sunday School structures towards child minding activities have, we believe, been unfortunate as they fail to recognise the impact and effect the message of God's love through Christ has on young people.

Children are the Church's future. As such they are precious and well worth any investment in quality resources and dedicated teachers.

The 'Sonseekers' curriculum offers children Sunday School material that gives them a sound background in Biblical events, people and places. Secondly it offers a pastoral approach for the children to know God is able to help them and change their lives.

Structurally, any program will operate effectively if those teaching are faithful, zealous and committed to a team approach that might include:

- regular prayer and discussion in relation to curriculum issues, student needs and upcoming events and presentations;
- organisation and management of resources;
- training and development needs of teaching staff.

Teaching Sunday School is a rich and rewarding task. May God bless and guide you as you serve in this way.

Yours in Christ

*The Sonseekers Team*

# A teacher's guide to using the Sonseekers materials . . .

## Timeline

4000BC	Creation Adam and Eve The Fall
2500BC	Noah The Flood Tower of Babel
2000BC	Abraham
1900BC	Isaac
1800BC	Esau and Jacob
1750BC	Joseph
1360BC	Moses
1280BC	Exodus from Egypt and Journeys Joshua
1240BC	Entry into and Conquest of Land
1220BC	Judges
1100BC	Gideon
1070BC	Samson
1063BC	Samuel
1020BC	Saul as King
980BC	David as King
940BC	Solomon as King
900BC	Kingdom Divided
839BC	Elijah Emerges; Mt Carmel Jehoshaphat
814BC	Elisha's Ministry
749BC	Jonah
662BC	Hezekiah; Isaiah
576BC	Josiah
540BC	Daniel taken to Babylon
527BC	Exile into Babylon
457BC	Restoration from Babylon
4BC	Birth of Jesus
26AD	Baptism of Jesus Call of Disciples
28AD	Feeding of 5000 Parables
29AD	Miracles; Transfiguration
30AD	Raising of Lazarus Parables Palm Sunday Jesus' Crucifixion and Resurrection Day of Pentecost Peter's Ministry
33AD	Conversion of Paul
45AD	Paul's Missionary Journeys
60AD	Paul as Prisoner to Rome

## What are the Sonseekers materials?

The Sonseekers Sunday School materials are a four year course of 128 Bible lessons. The lessons are written with the twin aims of teaching the students an accurate chronology of Biblical events and also drawing from each lesson pastoral points relevant to the age and stage of each child. They are written at four levels to cover from Prep to Year 6 age groups. The 128 lessons are organised into 8 units, each of sixteen lessons. The table below indicates the suitable age group for each level:

Sonseekers Level	Student Age	School Level
Level One	5 - 6	Prep, Year 1
Level Two	7 - 10	Year 2, Year 3, Year 4
Level Three	11 - 12+	Year 5, Year 6

The Sonseekers materials comprise two related elements:

- **Teacher Resource** – including lesson plans & activity masters which can be photocopied;
- **Student Handbooks** – including homework activities.

There is also a Bible timeline showing chronology of major events, with the dates of the current unit's lessons highlighted, included in each Teacher Resource.

## What's in my Sonseekers Level One Teacher Resource?

Each Level One Teacher Resource contains sixteen lesson plans for the relevant age of your students. Each lesson plan comprises:

- the key thought or focus for the lesson;
- a suggested way to introduce the lesson;
- a summary of the relevant bible story;
- a memory verse for the lesson, together with a suggested way of teaching that verse;
- an activity which can be used in the lesson;
- a number of extra ideas involving fun, practical activities.

Note: The photocopy masters for each activity are included with the lessons in this Teacher Resource book.

.../cont'd

# ... teacher's guide ...

## **How do I best use my Teacher Resource?**

The art of serving as an effective Sunday School teacher is linked to the degree of diligence in preparing for each lesson. The Sonseekers materials are only designed to assist the teacher in this process. They do not take away from the teacher his or her responsibility to prayerfully consider the needs of the children in the class and to seek God's revelation and wisdom in presenting each Bible lesson. The following suggestions are then made with regard to using this resource.

### **Prior to the lesson**

- ◆ Prayerfully read the Bible passage for the lesson. The reference is provided in the header on the first page of the lesson plan. All Scripture references are taken from the New King James Version (1983 edition).
- ◆ Read through the lesson plan and decide which activities will be most appropriate for the students in your class. Generally, aim for a variety of activities over a unit.
- ◆ Think about how you will combine the various elements of your lesson. Refer to the suggested teaching approach for ideas if necessary. Link the activity to the story so that the significance of the activity is clear to the students.
- ◆ Prepare all activities thoroughly prior to the lesson. Rehearse any planned activity at home to make sure:
  - that you know how to do it yourself;
  - that you have all the relevant materials in the quantities you will need;
  - that you know the length of time that the children will need for the activity.

### **During the lesson**

- ◆ Review the memory verse from the previous lesson with the children. Also check on the completion of the homework activity page.
- ◆ Revise the previous lesson before going on to a new story. You may like to use the timeline to help you do this.



# Jairus' daughter, a woman touches Jesus

Mark 5:21-43;  
Mathew 9:18-26;  
Luke 8:40-56

## Storyline

Jairus had a twelve year old daughter who was very sick. He came to Jesus who was surrounded by a great crowd and begged Him to come and lay hands on his daughter to heal her. On the way to Jairus' house, Jesus stopped and turned to the crowd asking, "Who touched me?" A woman fell trembling at His feet. She told how she had been sick for twelve years but touched the hem of His garment believing that she would be made whole. Jesus told her that her faith had made her well. Then a messenger came to Jairus saying that his daughter was dead. Jesus still went to Jairus' house and raised the girl from the dead.

## Suggested Teaching Approach

Tell the story to the children. You may use the picture in the Homework Summary book when telling the story of Jairus' daughter.

Ask the children how they will draw her parents, will they have sad, surprised or happy faces? Why?

If using the game, after a few children have had a turn, ask if they think that Jesus needed to ask, "Who touched me?" or did He know already?

A concluding discussion point could be that although we cannot see Jesus now, He is still very close to us and knows and cares about all our lives.

## Theme One

### "Your faith has made you well"

The challenge to us is always for our faith to be active. This can often result in our following certain lines of action which may not seem very smart in other people's eyes. However when we 'know' from God that to proceed in faith in a particular way will bring His power to bear, we can follow that line of action and not be worried by what others may say or think.

### Key Thought

The woman knew that all she had to do was to touch the garments of Jesus and be healed; Jairus knew that in spite of the ridicule of friends and family, Jesus could raise his daughter to life.

### Aim

To encourage the students in their daily lives to proceed in faith where they know the Lord has called them.

### Memory Verse

*"Your faith has made you well." (Matthew 9:22).*

## Theme Two

### "Bring your needs to the Lord"

It is necessary for us to humble ourselves and ask the Lord for healing or any other needs in our lives. The Lord hears us and answers in a way that is just right for us at a time that is just right for us. The woman was healed immediately, but Jairus had to wait for Jesus to finish talking to the woman, before his daughter was healed even though he had approached Jesus first.

### Key Thought

Jairus knew his daughter was very sick and the woman knew she had a serious illness. They both went to the Lord for healing.

### Aim

To help the children understand it is possible for them to ask for a healing.

### Memory Verse

*"Everyone who asks receives." (Luke 11:10).*

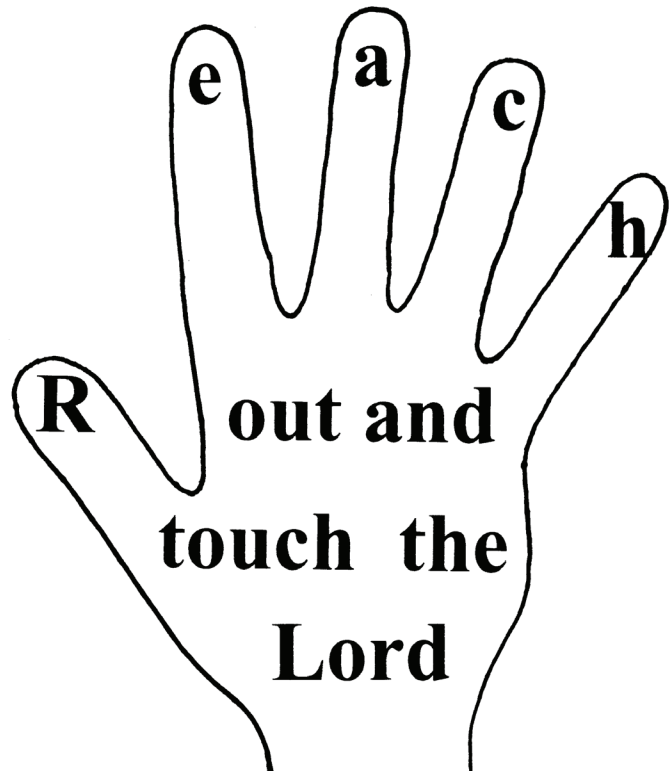
## Activity A - Hand Print

### Materials

- 1 Activity Sheet per child, photocopied or mounted on cardboard.
- Foam sponge soaked with water paint.
- 1 paddlepop stick for each child.
- Scissors.
- Clean-up gear (bowl of water, soap, towel).

### Steps

- Have the children make their own handprint on the hand shape by pressing their hand on the sponge soaked with water paint, and then pressing their hand onto the hand shape.
- Cut out the hand shape from the Activity Sheet.
- Attach the paddlepop stick to the bottom of the hand shape.



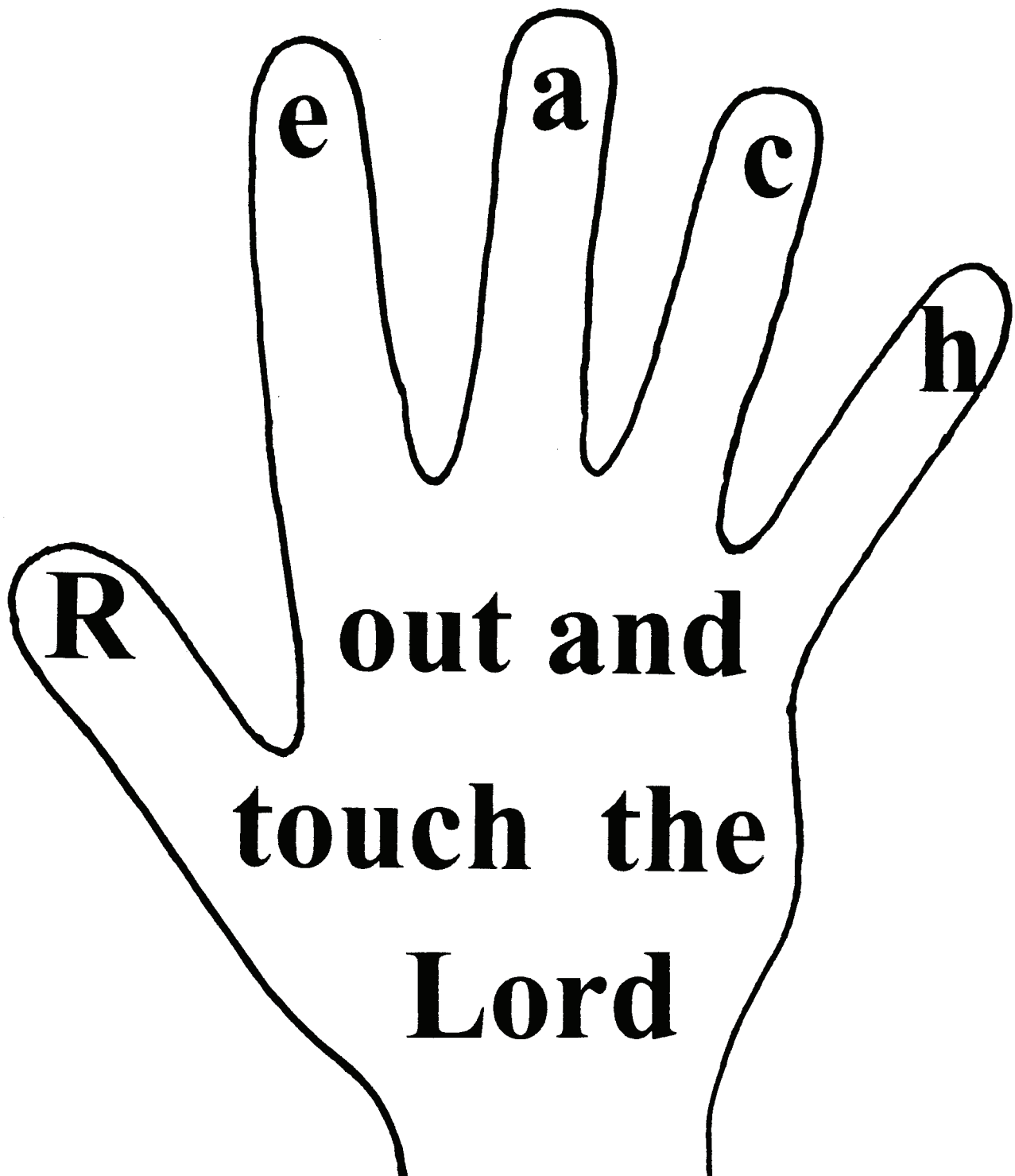
## Activity B - Game – “Who Touched Me?”

### Steps

- One child who is selected as ‘it’ stands facing away from the class. The teacher silently points to a child in the group who sneaks up to ‘it’ and draws an ‘x’ on ‘its’ back and returns to his/her place. ‘It’ asks, “Who touched me?” The person who drew the ‘x’ says “It was I”. ‘It’ turns around and guesses who touched him/her. If ‘it’ guesses correctly, the person who drew the ‘x’ becomes ‘it’. Ensure all children have a turn at drawing the ‘x’.
- To make the game more challenging, the person who drew the ‘x’ may disguise his/her voice when replying, “It was I”.
- In another variation, when ‘it’ asks, “Who touched me?”, the person, before returning to his/her place, draws the initial of their first name on ‘its’ back. This is the only clue given before he/she guesses who drew the ‘x’.

# Jairus' daughter, a woman touches Jesus

## Activity A – Hand Print



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# Jesus walks on the water

Matthew 14:22-33;  
Mark 6:45-56;  
John 6:15-21

## Storyline

Jesus wanted to pray alone and sent His disciples on ahead by sea. Their ship was being tossed about in the middle of the sea by strong winds. Jesus walked towards them on the water but they became afraid when they saw Him, thinking He was a ghost. Jesus called to them and Peter asked if he could come to Him. Peter walked on the water but saw the wind and waves and became afraid. He started to sink and cried out to the Lord to save him. Immediately Jesus caught him, saying "O you of little faith, why did you doubt?" As they came onto the ship the winds stopped. All in the boat worshipped Jesus saying, "Truly You are the Son of God".

## Suggested Teaching Approach

Firstly, tell the story.

If selecting Activity A, some children at this age may not be able to read the script. The teacher should read out the lines with exaggerated expression which the children will enjoy copying.

If selecting Activity B, on completion of the activity, the teacher may read out the words in the play in Activity A, as the children manoeuvre their paddle pop stick figures.

Discuss what sort of things could cause the children to be afraid and take their eyes off the Lord as Peter did.

## Theme One

### "Keep your eyes on the Lord"

Keeping our eyes on Jesus means praying to Him and listening to those who teach us about Him. He will be with us and help us through difficult times. Lots of things will come our way to try to get us to take our eyes off the Lord, but we must keep looking to Jesus who knows what's best for us.

### Key Thought

Peter had faith to start to walk on the water, but he became distracted by the waves and began to sink. Jesus then saved him.

### Aim

For the children to know that when we keep our eyes on the Lord we have His peace, no matter what happens around us.

### Memory Verse

*"I will look to the Lord." (Micah 7:7).*

## Theme Two

### "God knows our circumstances"

The disciples were in trouble on the lake. Jesus came to them even though men couldn't help. He showed that they could trust Him when they asked for help. We can trust Him when things are too hard for us. He will come to us and help us too, especially if we obey Him. Others will see and worship God.

### Key Thought

When we are in trouble or in danger God comes especially close to us. We can ask Him to help us and He will.

### Aim

For the children to realise they can trust Jesus to care for them even in the hardest circumstances.

### Memory Verse

*"My God shall supply all your need." (Philippians 4:19).*

## Activity A - A Play

### Materials

- Rearrange furniture or use a large cardboard box for a boat.
- A piece of blue plastic/sheet/tablecloth to represent water (optional).
- Dress up clothes, e.g. tea-towel for each child's head (optional).

### Steps

- The children act out the story. Teacher chooses children to play the parts of Jesus, Peter, disciples, and two to make the sound effects (wind howling and waves splashing).
- Disciples sit in the boat – the storm begins (noises of the storm). “Jesus” comes along in the distance. The disciples act in a frightened way.

### Dialogue

Disciples: *Look, it's a ghost.*

Jesus: *Don't be frightened. It's I, Jesus.*

Peter: *Lord, if it's You tell me to come to You on the water.*

Jesus: *Come.*

(Peter steps out of the boat carefully, and walks slowly and steadily towards Jesus, not taking his eyes off Him. More sound effect from the wind and storm. Peter takes his eyes off Jesus and starts to wobble and becomes afraid.)

Peter: *Lord, save me.*

(Jesus reaches out and steadies Peter.)

Jesus: *You of little faith, why did you doubt?*

(They climb back into the boat together and the wind and waves stop.)

Disciples: *Truly You are the Son of God.*

## Activity B - Make a Picture

### Materials

- 1 Activity Sheet of the ocean/boat per child, photocopied or mounted onto cardboard.
- 1 'Jesus' and 1 'Peter' per child, photocopied or mounted onto cardboard.
- Glue.
- Staples.
- Stanley knife.
- Colouring pencils/felt pens.
- 2 paddlepop sticks per child.

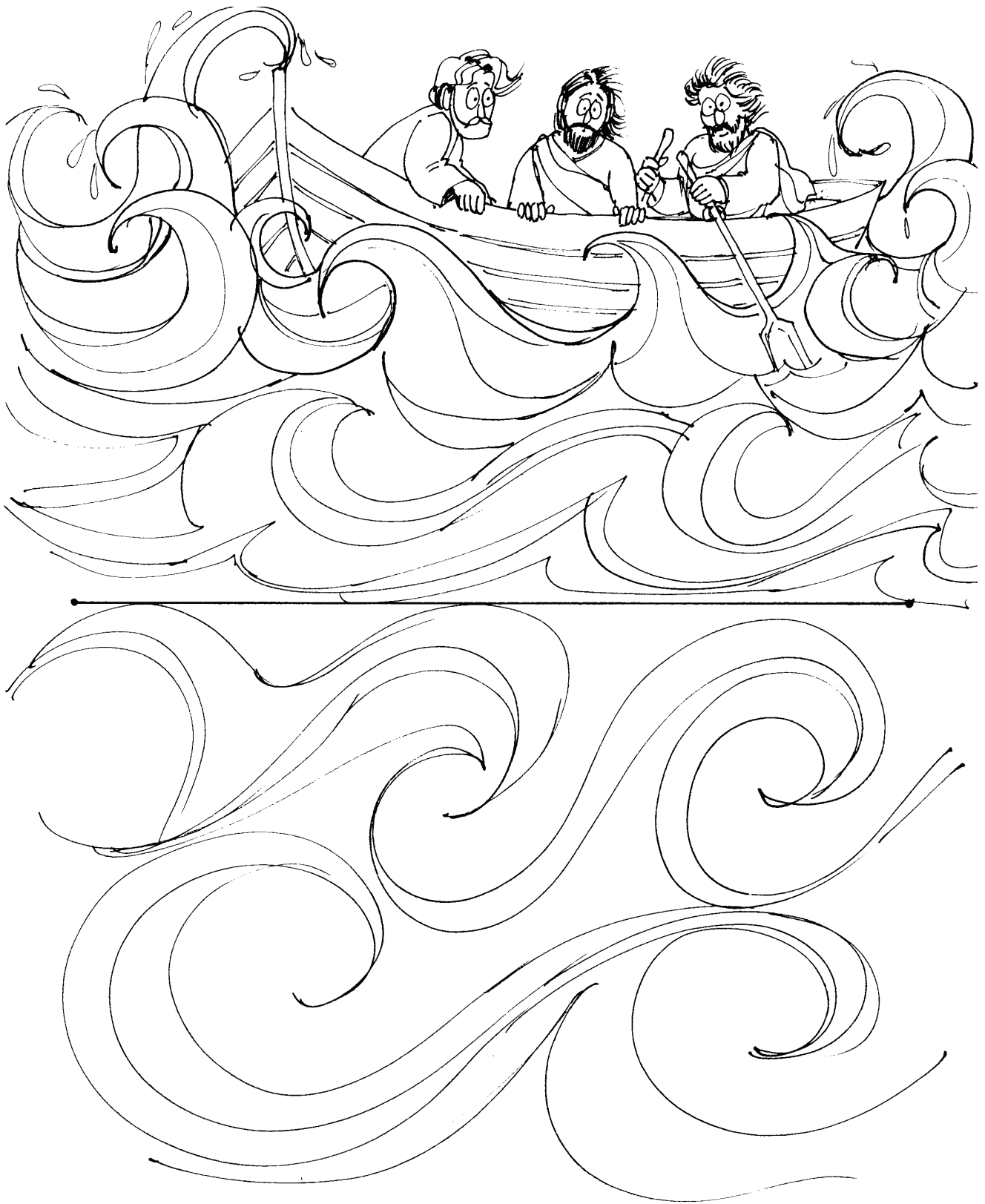
### Steps

- The children colour in the picture of the ocean/boat.
- The children cut out the pictures of Jesus and Peter.
- Glue or staple Jesus and Peter onto a paddlepop stick, about halfway up the body, leaving about 4 cm of stick showing at the bottom of the person.
- Using the Stanley knife, the teacher cuts along the line in the ocean picture.
- The children insert Jesus and Peter from the back of the picture and move, with the paddlepop sticks, to show Peter sinking and Jesus pulling him back up.



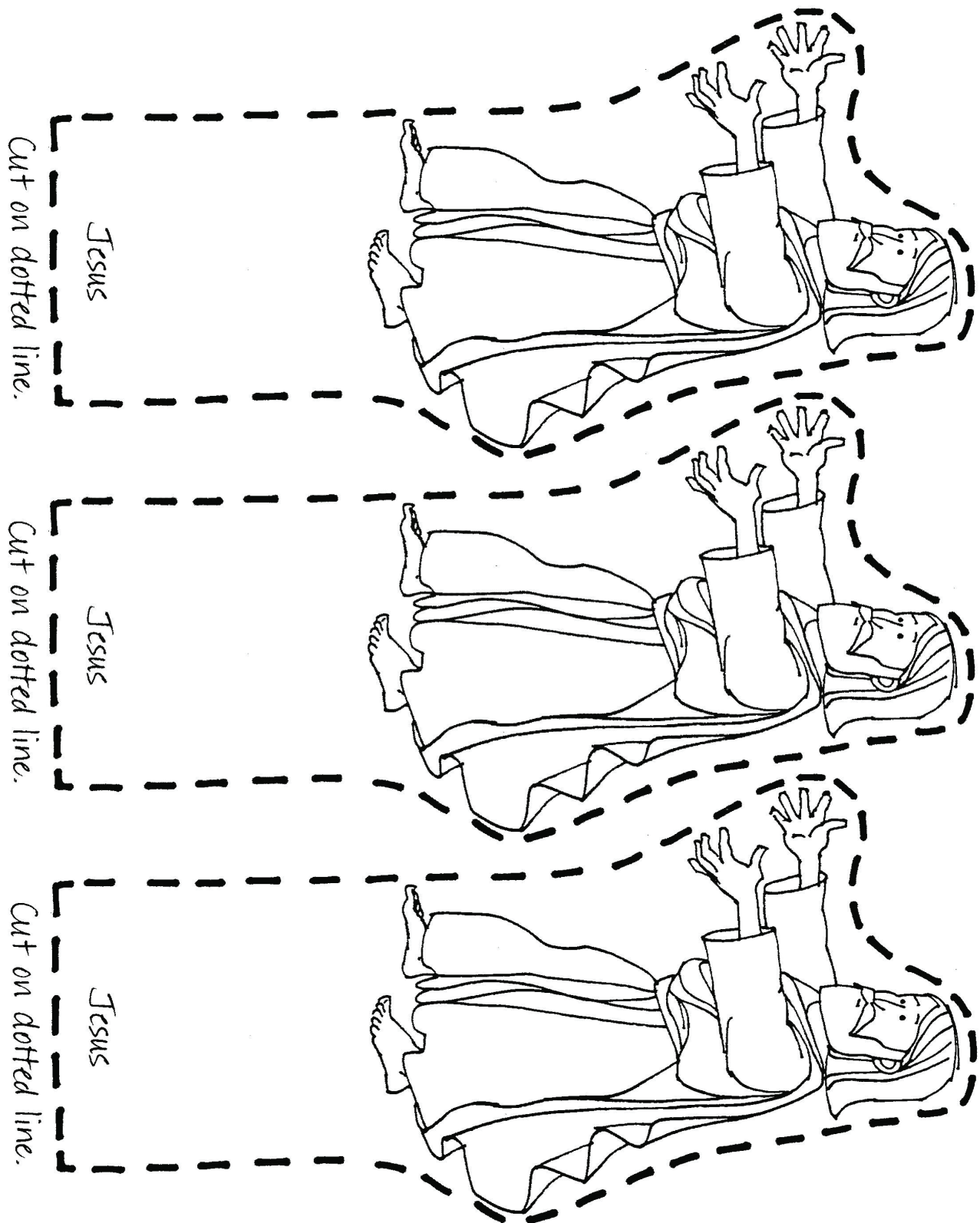
# Jesus walks on the water

## Activity B – Make a Picture



# Jesus walks on the water

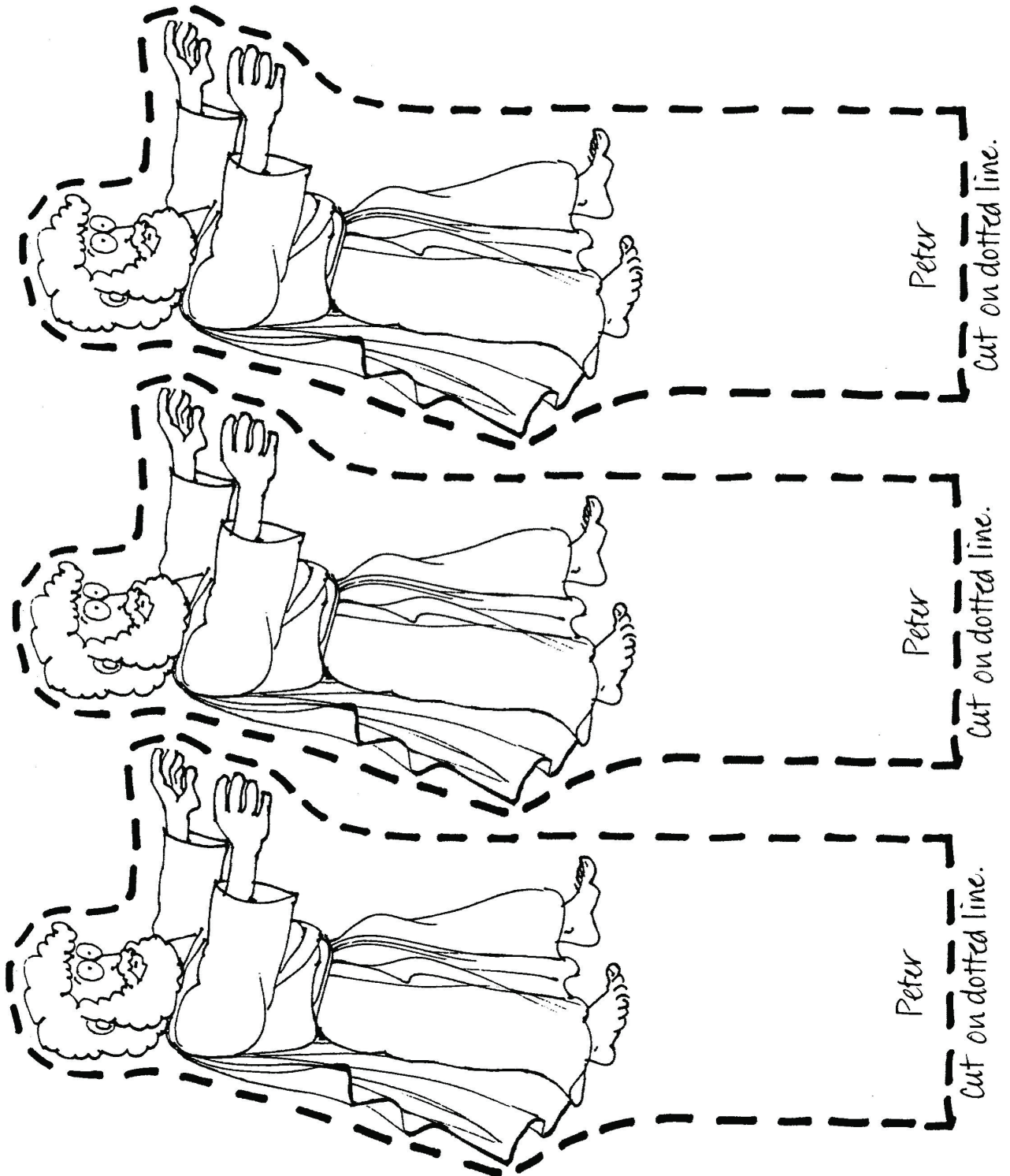
## Activity B – Make a Picture





# Jesus walks on the water

## Activity B – Make a Picture



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# Miracles of healing

Mark 7:32-37;  
8:22-26

## Storyline

Jesus was near the Sea of Galilee when some people brought a deaf and dumb man to be healed. Jesus took him aside and put His fingers in the man's ears. He spat and touched the man's tongue and looking up to heaven said "Ephphatha" ("Be opened"). Immediately the man's ears were opened and he spoke clearly. Jesus commanded them not to tell anyone but the people were amazed and couldn't stop talking about the miracle. Afterwards, at Bethsaida, a blind man was brought to Jesus. He spat, touched the man's eyes and he could see but not clearly. Again Jesus touched his eyes and his eyesight was fully restored.

## Suggested Teaching Approach

Introduce the lesson with Activity A. Some children may find it frightening to have a blindfold tied on them. Allow these children to either hold the blindfold themselves or simply close their eyes.

Discuss how different life would be if we could not either see or hear.

Then lead into the story about two people who knew exactly what that was like.

If using Theme 2, ask the children to think of people in the Bible the Lord dealt with differently, e.g. Joseph, Jonah, Peter, etc. Discuss ways we are all unique and different. Compare the children's fingerprints using a stamp pad and paper - all are different.

## Theme One

### "We can believe for miracles"

Wherever Jesus went lots of people followed. Sometimes people brought their friends to Jesus for healing. Many people followed because they liked excitement. Jesus knew this and looked for faith in those asking for healing. The men who brought the deaf man and the blind man obviously had faith that Jesus could heal their friends.

### Key Thought

To learn to have faith in every situation we are faced with.

### Aim

To encourage the children that we can believe the Lord for miracles.

### Memory Verse

*"Lord, I believe." (Mark 9:24).*

## Theme Two

### "The touch of God"

When Jesus 'touches' us we can expect changes to take place. They may not seem as miraculous as receiving sight but they are changes of an eternal nature; healing of the inner man that will enable us to meet face to face with God.

### Key Thought

Both men in this story had need of the touch of God in their physical body and both had to come to Jesus. Jesus is willing to touch us and change us if we are willing to receive.

### Aim

For the students to understand that God wants to change our nature not just our behaviour.

### Memory Verse

*"The inward man is being renewed." (2 Corinthians 4:16).*

## Activity A - Pretending

### Materials

- Blindfolds.
- Small obstacles, e.g. cardboard box, chair, cushion, etc.

### Steps

#### (Part A)

- Pair the children off and blindfold one child from each pair.
- Set out obstacles and have the 'sighted' children lead their 'blind' partners around the obstacle course.
- Now reverse the roles, so that every child has a turn at being blindfolded.

#### (Part B)

- Have the children put their fingers in their ears.
- The teacher says something very softly, e.g. "This is what it was like for the deaf man in the story. Before Jesus healed him, he couldn't hear what was being said."
- The children could take turns to come to the front and say something softly while the rest of the children keep their fingers in their ears.
- Tell them what was being said after the turn is finished.

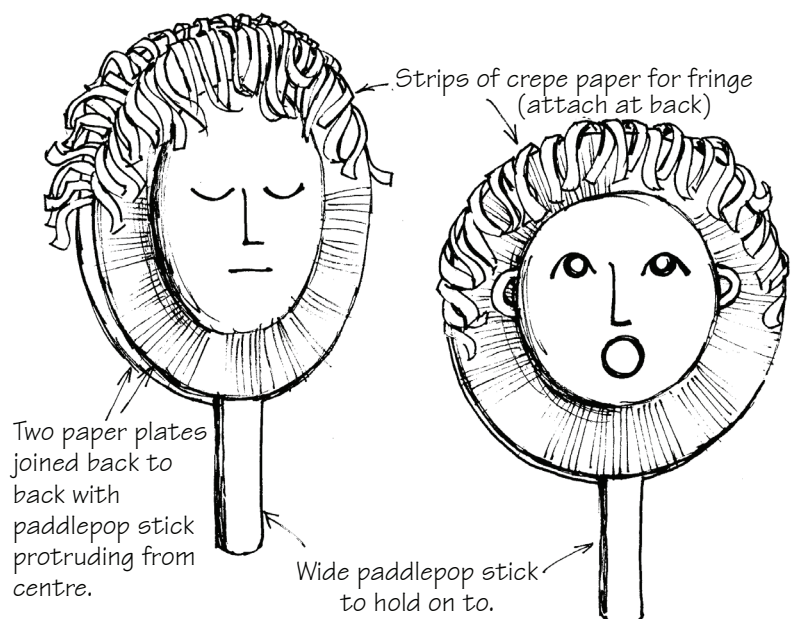
## Activity B - Paper Plate Faces

### Materials

- 2 paper plates per child.
- Stapler/glue.
- Crepe paper.
- Colouring pencils/felt pens.
- 1 paddlepop stick per child.

### Steps

- On one plate, the children draw a face with closed mouth, two closed eyes and no ears.
- On the other plate, the children draw a face with mouth opened, eyes opened and ears.
- Colour the faces.
- Cut thin strips from crepe paper to represent hair. (This could be pre-cut.)
- Glue to the top of one plate (on back) to fall towards the front of the face.
- Staple or glue the plates together (back to back).
- Place a paddlepop stick between the plates at the bottom and staple, leaving enough stick protruding for the children to hold.





# The transfiguration

Matthew 17:1-13;

Mark 9:1-13;

Luke 9:28-36

## Storyline

Jesus took Peter, James and John up a high mountain. There He was transfigured. His face shone like the sun and His clothes became white as the light. Moses and Elijah appeared and spoke with Jesus. Peter wanted to erect three shelters for them. As they spoke, a cloud enveloped them and a voice said, "This is My beloved Son, in whom I am well pleased. Hear Him." The disciples were terrified and fell on their faces on the ground. Jesus touched them and told them to get up and not to be afraid. As they were coming down the mountain, the disciples asked about Elijah coming. In reply, Jesus spoke about John the Baptist, who had been killed. He said that He would be killed also.

## Suggested Teaching Approach

Firstly, tell the story.

Construct the figures in Activity A and have the children retell the story using the figures.

If using Theme 1, share with the children from your own experiences a time when you have heard Jesus speak to you.

## Theme One

### "Jesus is God's Son - hear Him"

To the Jews, Moses and Elijah were the cornerstone of their religion - Moses, the lawgiver and Elijah, the prophet. Peter, James and John must have been astounded to see them with Jesus. However while the disciples were overwhelmed, they heard God the Father say "This is My beloved Son, in whom I am well pleased. Hear Him!" All around us there are many great and important people - some are even Christians. But the Father says, amid all the distractions that Jesus is the One to whom we should listen.

### Key Thought

We can receive wisdom and advice from many sources, but we need to be sure we are listening to Jesus and His word to us.

### Aim

For the children to learn how to listen to Jesus' voice, from the Bible, from our parents, from prayer and preaching.

### Memory Verse

*"Hear Him!" (Matthew 17:5).*

## Theme Two

### "Not of this world"

In His prayer to the Father before the cross, Jesus said He was not of the world. Even while living on earth, Jesus belonged to the heavenly realm. Jesus has provided for us to be part of this same realm through His death and resurrection.

### Key Thought

The disciples on the mountain saw and heard things that did not belong to this world, things that belonged to the heavenly realm. They realised that Jesus belonged to that realm.

### Aim

To show the students that they can belong to the heavenly realm.

### Memory Verse

*"I am not of this world." (John 8:23).*

## Activity A - Stand-up Figures

### Materials

- 1 Activity Sheet per child, photocopied or mounted onto cardboard.
- Glitter and glue or glitter stick.
- Scissors.
- Colouring pencils.
- Newspaper.

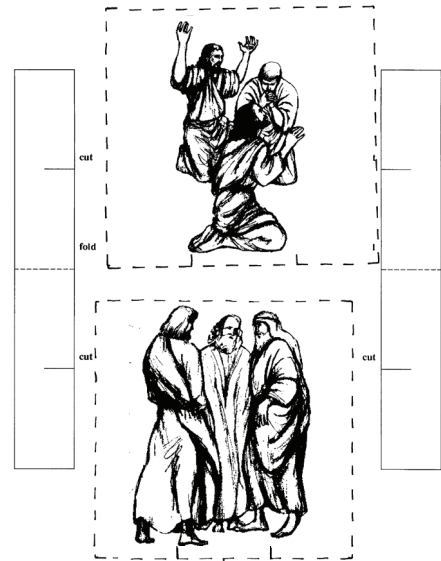
### Steps

#### At Home

- Cut around the dotted lines of the figures and stands.

#### In Class

- Colour the clothes of the figures. Draw rays of light similar to the sun around Jesus' head showing "His face shone like the sun".
- Put a light layer of glue on Jesus' clothes and shake glitter over the figures so that glitter sticks to Jesus' clothes. Ensure that this is done over newspaper to collect the excess glitter. A glitter stick may be less messy.
- Match the slots of the stands to the slots on the figures to make them stand.



## Activity B - Word Puzzle

### Materials

- 1 Activity Sheet per child.
- Pens/pencils.

### Steps

- The children try to decode the message by crossing out all the letter 'Cs'.

### Answer

- "This is My beloved Son. Hear Him!"
- "Arise, and do not be afraid."

Jesus took Peter, James and John up to a high mountain. Jesus was transfigured before them. His face shone like the sun and his clothes became as white as the light. And behold Moses and Elijah appeared to them, talking with Jesus. A bright cloud overshadowed them, and God said, ...

(Cross out all the letter 'Cs' in the sentence below, and see what God said.)

Tchcis is Mcy bcelocvced Scon.

Hceccar Hcicm!

After this the disciples fell on their faces terrified. Jesus touched them and said, ...

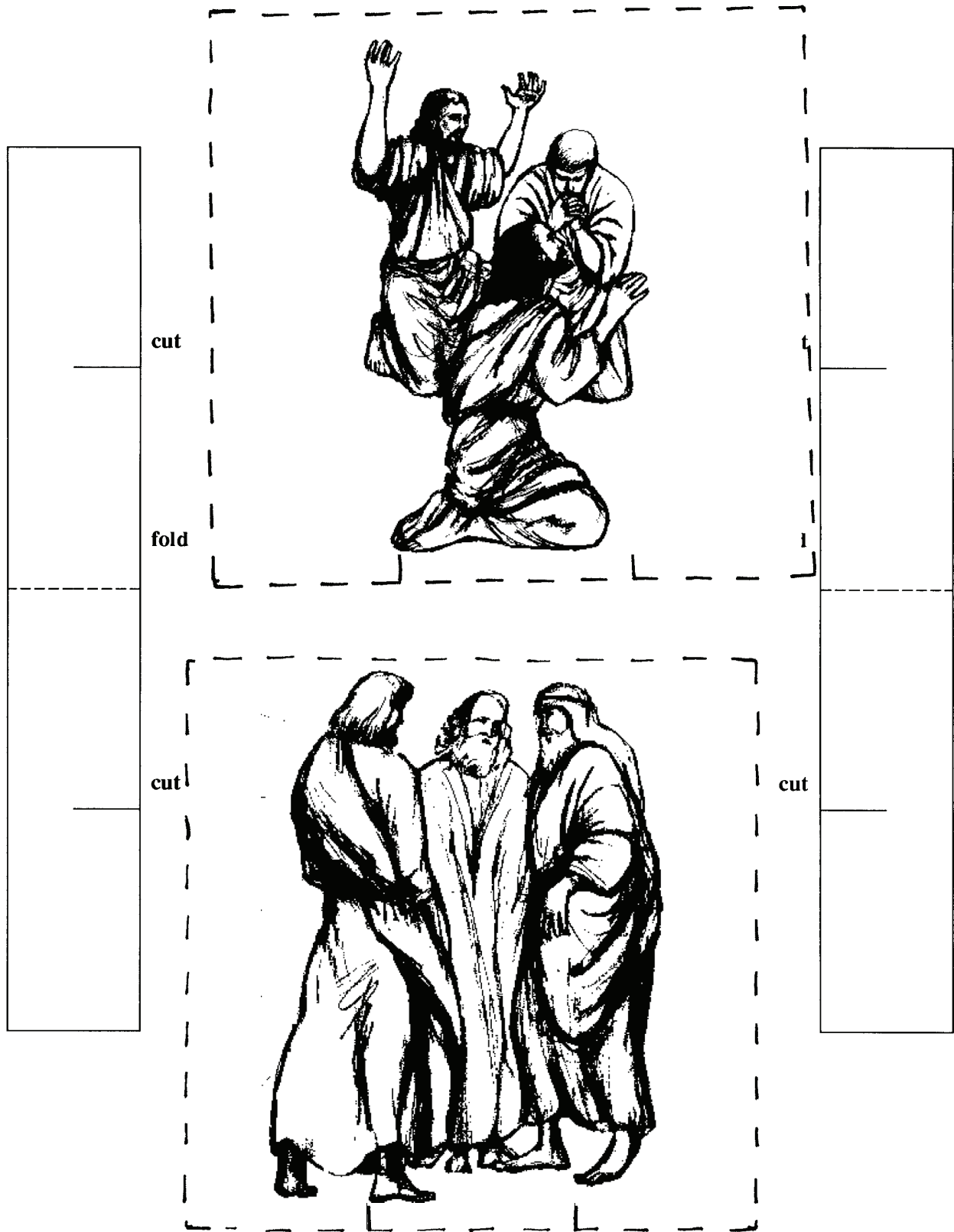
(Again, cross out all the letter 'Cs' in the sentence below to see what Jesus said.)

Acrcciscce, acncd dco ncoct

bce acfrcacacd.

# The transfiguration

## Activity A – Stand-up Figures



# The transfiguration

## Activity B – Word Puzzle

Jesus took Peter, James and John up to a high mountain. Jesus was transfigured before them. His face shone like the sun and his clothes became as white as the light. And behold Moses and Elijah appeared to them, talking with Jesus. A bright cloud overshadowed them, and God said, ...

(Cross out all the letter "Cs" in the sentence below, and see what God said.)

Tchcis is Mcy bcelocvced Scon.

Hceccar Hcicm!



After this the disciples fell on their faces terrified. Jesus touched them and said, ...

(Again, cross out all the letter "Cs" in the sentence below to see what Jesus said.)

Acrccisce, acncd dco ncoct

bce acfcrcacicd.



# A boy is healed

Matthew 17:14-21;

Mark 9:14-29;

Luke 9:37-42

## Storyline

While Jesus was on the mountain, a man brought his demon-possessed son to the disciples but they were not able to heal him. Jesus returned from the mountain and the man asked Him to help them. Jesus was disappointed with the disciples and the crowd for their unbelief and asked the father of the boy if he believed. The father said he believed and asked Jesus to help his unbelief. Jesus ordered the demon to come out. It came out and the boy was healed immediately. The disciples asked why they couldn't heal the boy and Jesus said it was because of not trusting God. He also said prayer and fasting were needed for that kind of problem.

## Suggested Teaching Approach

**Theme 1:** In conjunction with Activity A (Seed Sprouting) discuss how faith can be likened to a seed planted in our heart and just as we water and look after the plant, our faith can grow as we read God's word and pray.

**Theme 2:** Discuss from Hebrews 4 how God was angry with the Israelites - they didn't enter the promised land through unbelief. Contrast heroes of faith in Hebrews 11.

## Theme One

### "Nothing is impossible for God"

When there is a problem worrying us, it is important to tell Jesus about it in prayer. Then we can trust Him for the answer, as nothing is too hard for the Lord. Even though, like the boy's father, we might have just a small amount of faith, it will continue to grow as we learn to trust God.

### Key Thought

Jesus said that all things are possible if we believe, so we should not let difficult problems trouble us. The Lord is able to do mighty things.

### Aim

To encourage the children to believe the Lord will hear and answer their prayers according to His will.

### Memory Verse

*"With God all things are possible." (Mark 10:27).*

## Theme Two

### "God's word has authority"

When Jesus cast out the unclean spirit, it did not enter into the boy again as soon as Jesus was gone. In fact, it never worried the boy again. God's word has authority which compels everything in the universe to obey it. All authority was given to the Lord Jesus and even the wind and waves, sickness and demons obeyed Him.

### Key Thought

God's word is more than just powerful. It has authority and regulates all things in heaven and earth.

### Aim

To show the children that when God does something in their lives it is forever and, provided they are obedient, they should not be afraid of losing it at some future time.

### Memory Verse

*"His word was with authority." (Luke 4:32).*

## Activity A - Seed Sprouting

### Materials

- 1 packet of quick growing seeds (alfalfa, radishes, etc.).
- 1 polystyrene cup per child.
- Spoons for putting soil in cups.
- Thick black felt pen.
- Soil.
- Water.
- Skewer/knitting needle (for putting holes in the bottom of the cups).
- 1 paper plate per child.

### Steps

#### At Home

- Put 2 or 3 holes in the bottom of each cup.

#### In Class

- Children put soil three-quarters of the way up their cup.
- Sprinkle a few seeds on top and lightly cover them with some more soil.
- Water gently. (Place cups on paper plates to catch any drips.)
- Child's name can be written on the outside of the cup and the date they planted the seeds.
- Children can be encouraged to bring their seeds back to show the class after a few weeks.

## Activity B - Picture Puzzle

### Materials

- 1 Activity Sheet per child.
- Pens/pencils.
- Colouring pencils/felt pens.

### Steps

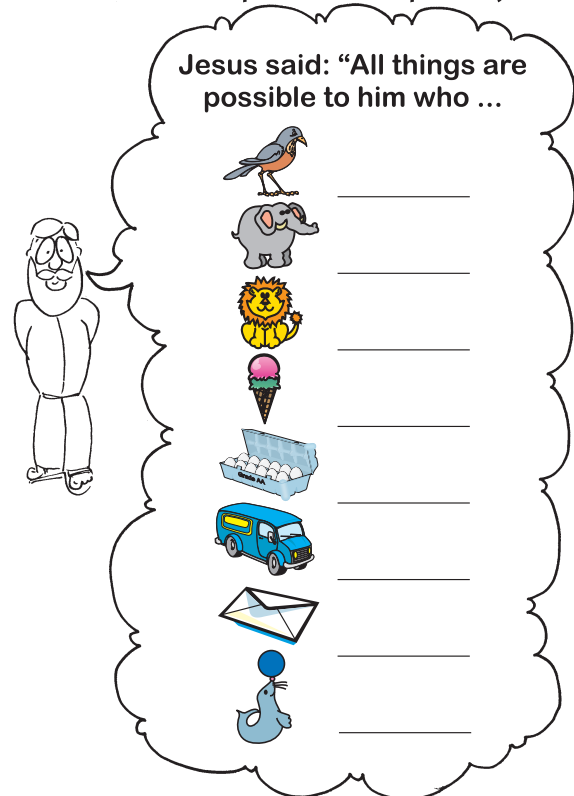
- The children write down the first letter of each picture, to complete the sentence.
- They can then colour the picture.

### Answer

- Believes.

Fill in the FIRST letter of the pictures below to complete what Jesus said.

Jesus said: "All things are possible to him who ...



\_\_\_\_\_

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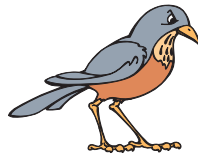
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# A boy is healed

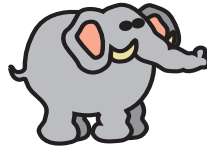
## Activity B – Picture Puzzle

Fill in the **FIRST** letter of the pictures below to complete what Jesus said.

Jesus said: “All things are possible to him who ...



\_\_\_\_\_



\_\_\_\_\_



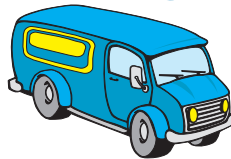
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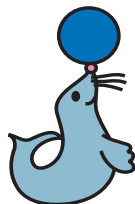
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# The unmerciful servant

Matthew 18:21-35

## Storyline

Peter asked Jesus how many times he should forgive someone who sins against him. Should he forgive them seven times? Jesus said seventy times seven. Jesus then told a parable about a king who asked his servant for the ten thousand talents (worth several million dollars) that he owed him. The servant couldn't pay and begged the king not to punish him. The king forgave him and set him free. The servant then went to a man who owed him one hundred denarii (worth perhaps twenty or thirty dollars) and when he couldn't pay he threw him into prison. When the king heard of this he was angry and sent his servant to prison till he paid all that he owed. God will treat us this way too, if we refuse to forgive others.

## Suggested Teaching Approach

Start the lesson by seeing who can count to 7, then to 70 (maybe not literally). Sharing with the children how often we should forgive our brothers.

## Theme One

### "Forgive others seventy times seven"

Sometimes when someone has done something wrong to us we think we shouldn't forgive them because they have done the same before. Peter felt he would be very generous if he forgave someone seven times. Jesus told Peter to forgive a person seventy times seven which means to keep on forgiving them.

### Key Thought

Peter had asked how often he should forgive his brother. That's why Jesus told the story. God forgives us again and again and we should do likewise.

### Aim

To show that the Lord forgives us every time we ask Him and so we must continue to forgive each other.

### Memory Verse

*"Forgive, and you will be forgiven." (Luke 6:37).*

## Theme Two

### "The mercy of God"

When God starts "settling His accounts" with us, we owe Him everything. We deserve the death penalty. Instead of God being patient while we try to repay the debt we owe, He shows His mercy and love by wiping the debt out. We no longer are in debt because Jesus made the supreme payment.

### Key Thought

Just as the merciful king in the parable completely wiped out his servant's debt, God has made the same provision for us. His own Son has repaid all that we owe by freely dying for our sins.

### Aim

For the students to know without God's great love towards us, our sins could not be forgiven.

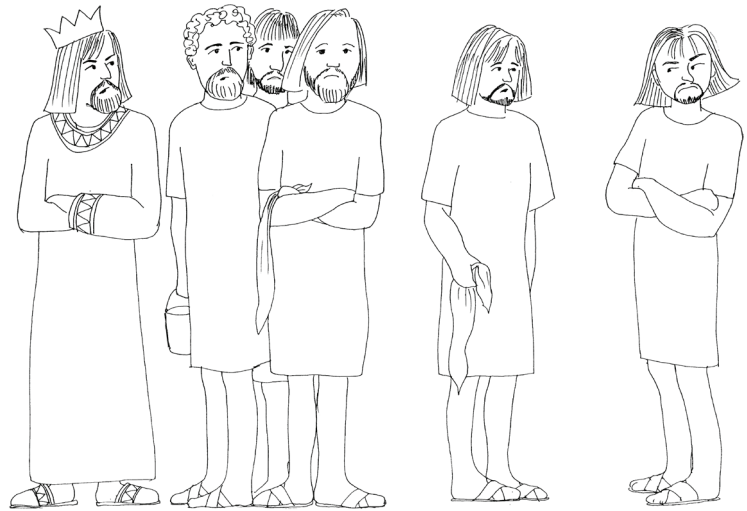
### Memory Verse

*"According to His mercy He saved us." (Titus 3:5).*

## Activity A - Puppet Show

### Materials

- 1 of each Activity Sheet, photocopied or mounted onto cardboard.
- 5 wooden rulers.
- Masking tape.
- Colouring pencils.
- Scissors.
- 6 paddlepop sticks.
- Aquadhere.
- Table and tablecloth or sheet.



### Steps

#### At Home

- Cut out figures from the Activity Sheets.
- Construct a jail using 4 vertical paddlepop sticks attached to 2 horizontal paddlepop sticks with Aquadhere. Adhere one of the rulers to one of the horizontal sticks to form the jail prop (the unforgiving servant is thrown into jail).

#### In Class

- Colour in the cardboard figures.
- Attach the figures to rulers with masking tape.
- Drape the tablecloth or sheet over the table so the children can perform the puppet show from behind the table.
- Before presenting the show, the teacher should assign characters and go over the story with the children. Encourage them to listen for the cue for their character or perhaps the teacher could narrate the story to help.
- If possible, divide the class so that half is performing and the other half becomes the audience, then reverse.

## Activity B - Picture Puzzle

### Materials

- 1 Activity Sheet per child.
- Pencils.
- Colouring pencils/felt pens.

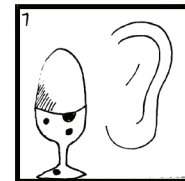
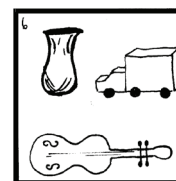
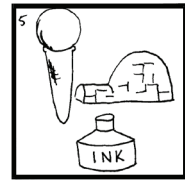
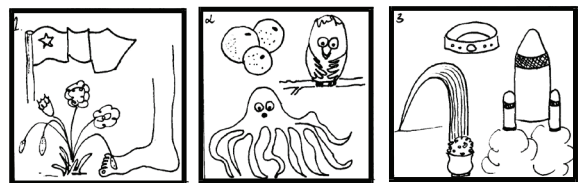
### Steps

- Ask the children to name the pictures in the first box.
- Establish that the items all begin with F.
- Write F on the first of the dotted lines.
- Treat all the boxes in this way.
- The children can then colour the pictures.

### Answer

- Forgive.

Find the letter that each item in the boxes starts with and write it on the lines below to find the hidden word.



Answer: \_\_\_\_\_  
(1) (2) (3) (4) (5) (6) (7)



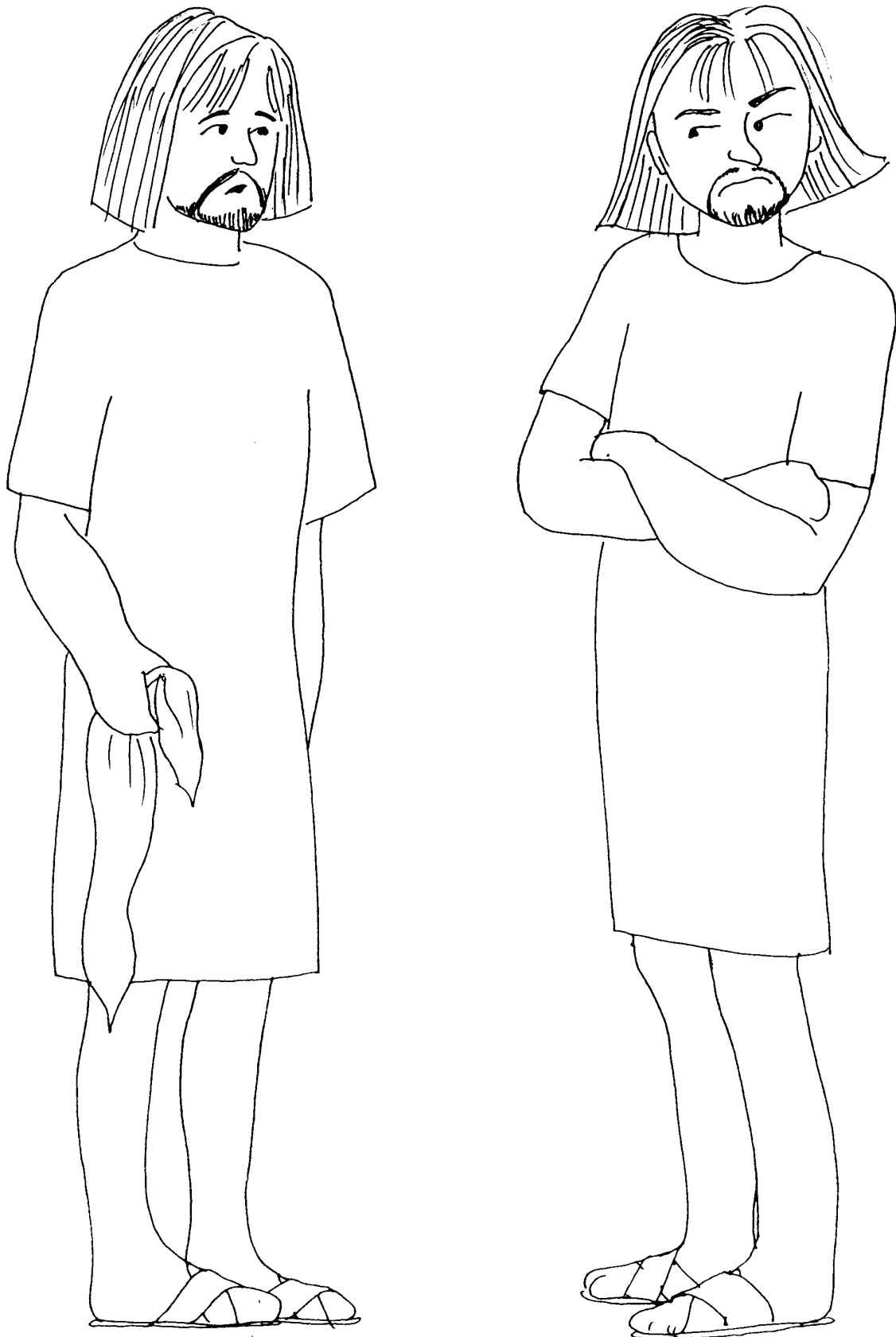
# The unmerciful servant

## Activity A – Puppet Show



# The unmerciful servant

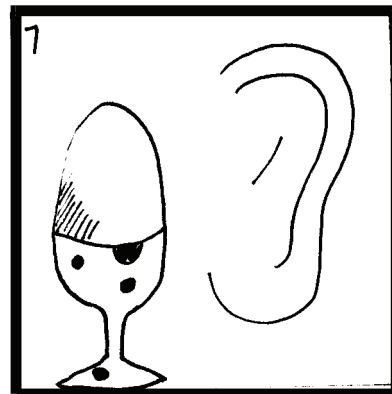
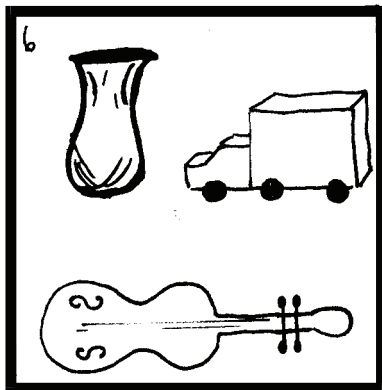
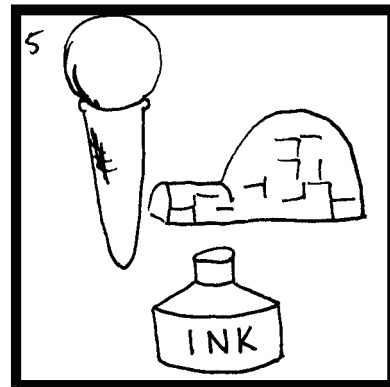
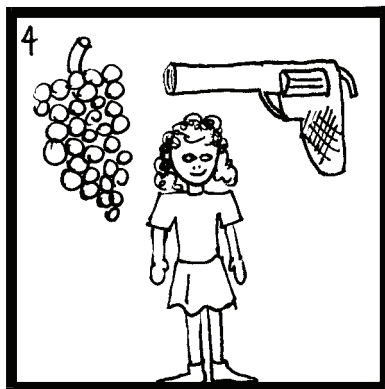
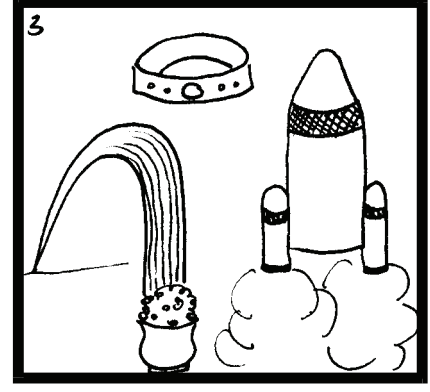
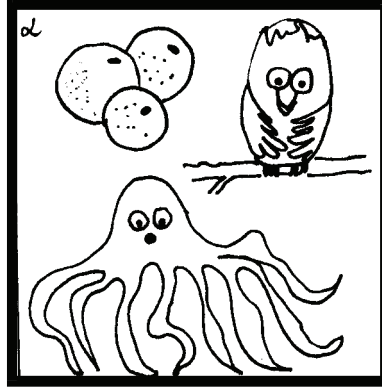
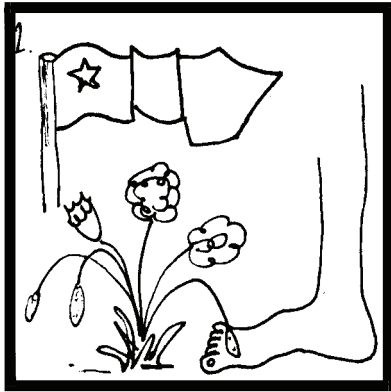
## Activity A – Puppet Show



# The unmerciful servant

## Activity B – Picture Puzzle

Find the letter that each item in the boxes starts with and write it on the lines below to find the hidden word.



Answer:

(1) \_\_\_\_\_ (2) \_\_\_\_\_ (3) \_\_\_\_\_ (4) \_\_\_\_\_ (5) \_\_\_\_\_ (6) \_\_\_\_\_ (7) \_\_\_\_\_

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# A man born blind

John 9

## Storyline

As Jesus was on His travels, He saw a man who had been blind from birth. Jesus explained to His disciples that God the Father had sent Him to this man so He could heal him in order to show many the power of God. Jesus told them that He was the light of the world. Jesus then spat on the ground, made some mud with saliva, and put it on the man's eyes. Jesus told the man to wash in the pool of Siloam and when he did he was able to see. His neighbours and others asked the man how he could now see and he told them exactly what Jesus did. They then took the man to the Pharisees and he told them what had happened. As a result, they put the man out of the synagogue.

## Suggested Teaching Approach

Tell the story.

In order to highlight how our behaviour can become Christlike as we follow Him, take the children outside to play 'Follow the Leader'.

Emphasise how everyone must watch the leader very carefully in order to know what to do next.

Play the game, allowing several different leaders to have a turn.

Discuss how Jesus healed the blind man, whilst the Jewish leaders put him out of the synagogue.

Explain that when we make Christ our leader, we follow Him by loving one another as He loves us. When we do this we show others what Christ, our leader, is like.

Introduce the chosen activity.

## Theme One

### "The obedience of faith"

God loved the blind man so much that He sent Jesus to him to God can come to us with the solution to our dilemma, place His hands on us and tell us what we must do but unless we obey we receive nothing. God can do no more, for it is by our obedience that He is able to heal and save us.

### Key Thought

Through his obedience to Jesus' word, the blind man received his sight. Through our obedience to His word, we receive everything He is promising.

### Aim

For the students to understand that by our obedience to the word of God, He is able to heal and save us.

### Memory Verse

*"Obey My voice." (Jeremiah 7:23).*

## Theme Two

### "Suffering as a Christian"

The man was born blind and suffered for a lot of his life. This enabled Jesus to perform a great healing and show everyone He was sent by the Father. When we experience difficulties, if we trust God, He can use them to do something wonderful in our lives that He could not have done another way.

### Key Thought

If we trust God through a difficulty, He will work all things together for our good.

### Aim

To teach the children that God allows things to happen to us which may first appear to us to be bad. However, if we continue to trust Him, He will show us His wisdom as He uses the situation to teach us and to change us.

### Memory Verse

*"I die daily." (1 Corinthians 15:31).*

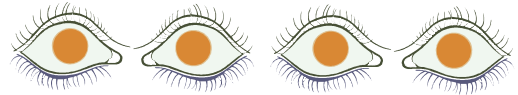
## Activity A - Draw the Story

### Materials

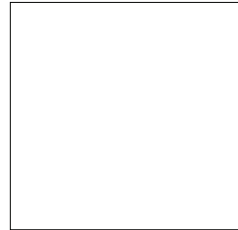
- 1 Activity Sheet per child.
- Pencils.
- Colouring pencils/felt pens.

### Steps

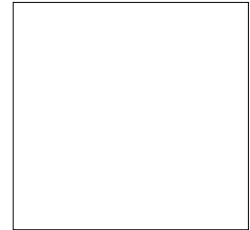
- The children draw and colour the story of the blind man being healed by Jesus.
- Explain that the activity involves a series of drawings.
- Read the captions under the boxes to the children to ensure they all understand what is required.



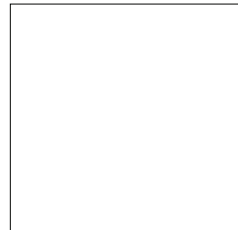
Illustrate the story of the blind man being healed by Jesus.



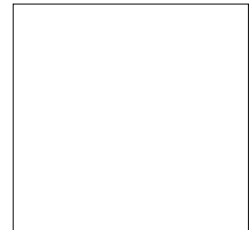
Jesus passes by and sees the blind man.



Jesus puts clay on the man's eyes.



The man washes in the pool of Siloam.



The man can see and tells neighbours and friends.

## Activity B - Find the Words

### Materials

- 1 Activity Sheet per child.
- Pencils.
- Colouring pencils/felt pens.

### Steps

- Read sentence 1, omitting the dotted words. The children can offer answers orally and then trace over the dotted words.
- Read sentence 2, explaining that the correct word is to be chosen from the 3 words underneath.
- Sentence 3 may be done the same as sentence 1.
- Volunteers from the class can then read the completed sentences aloud to the rest of the class.
- Explain the remaining activity.

## Jesus gives sight to the blind

① Jesus made clay to put on the man's blind eyes.



② Jesus said to wash in a



bath



pool

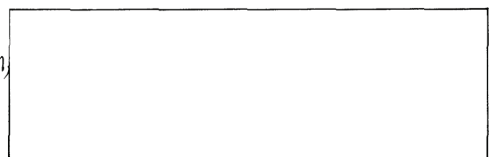


river

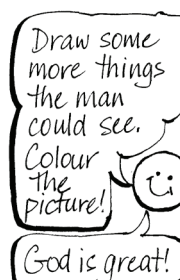
③ Then the man could SEE.



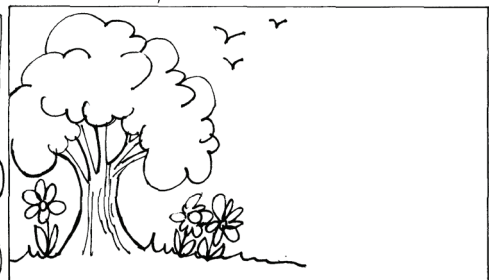
Before Jesus helped the man, this is what he could see...



Afterwards, this is what he could see...



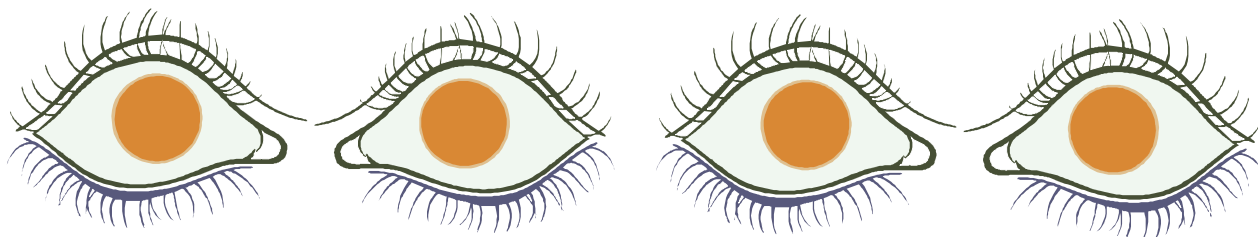
God is great!



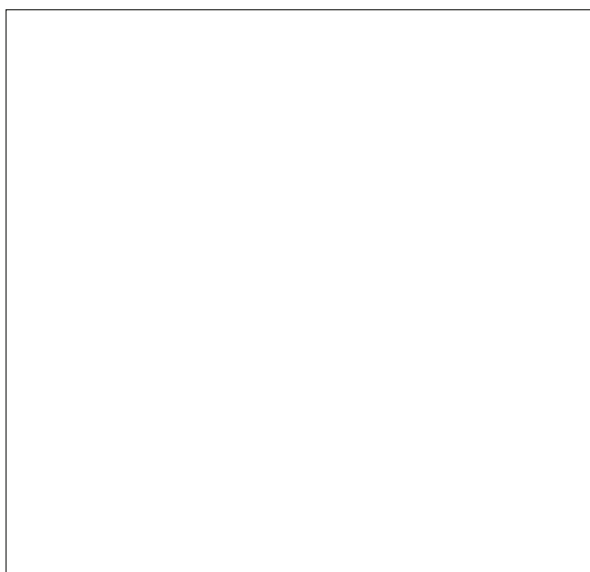


# A man born blind

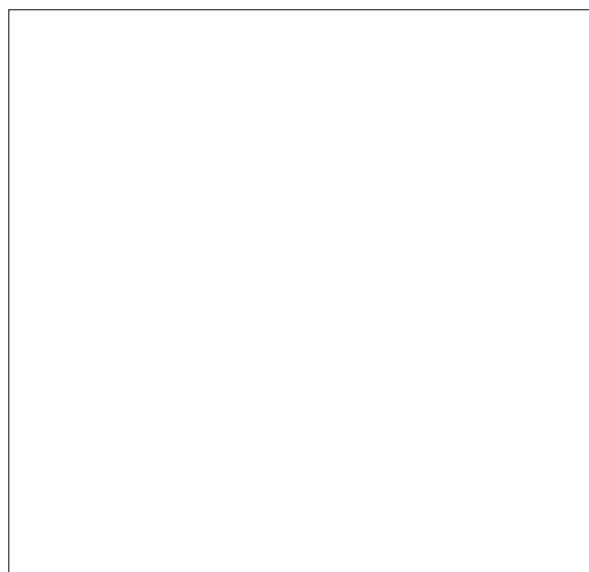
## Activity A – Draw the Story



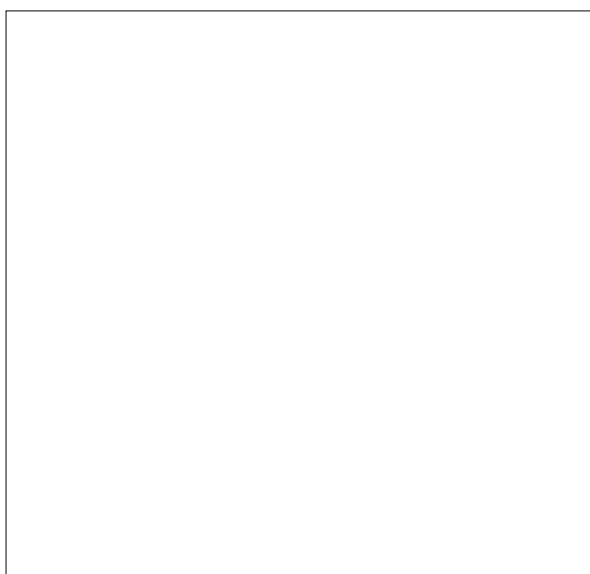
Illustrate the story of the blind man being healed by Jesus.



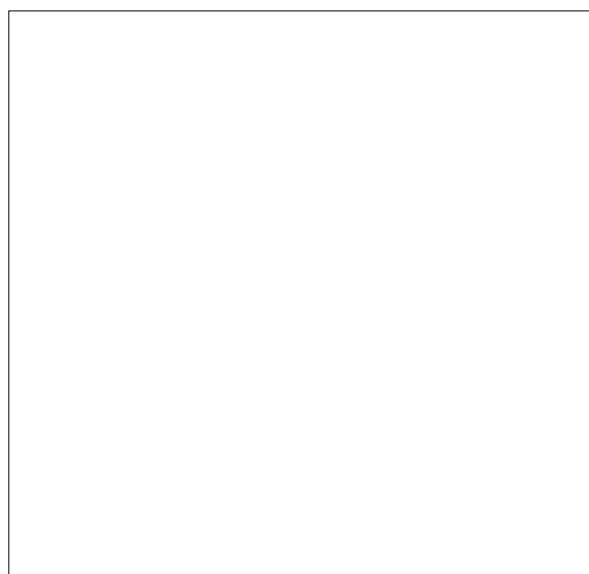
**Jesus passes by and sees the blind man.**



**Jesus puts clay on the man's eyes.**



**The man washes in the pool of Siloam.**



**The man can see and tells  
neighbours and friends.**

# A man born blind

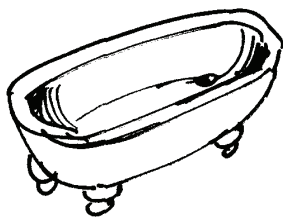
## Activity B – Find the Words

### Jesus gives sight to the blind

① Jesus made clay to put  
on the man's blind eyes.



② Jesus said to wash in a \_\_\_\_\_



bath



pool

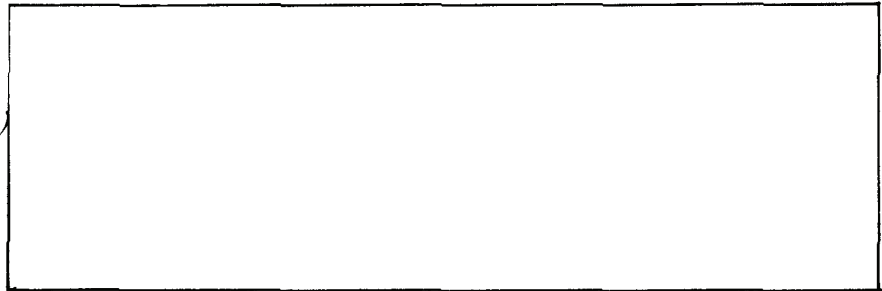


river



③ Then the man could see.

Before Jesus  
helped the man,  
this is what  
he could see...

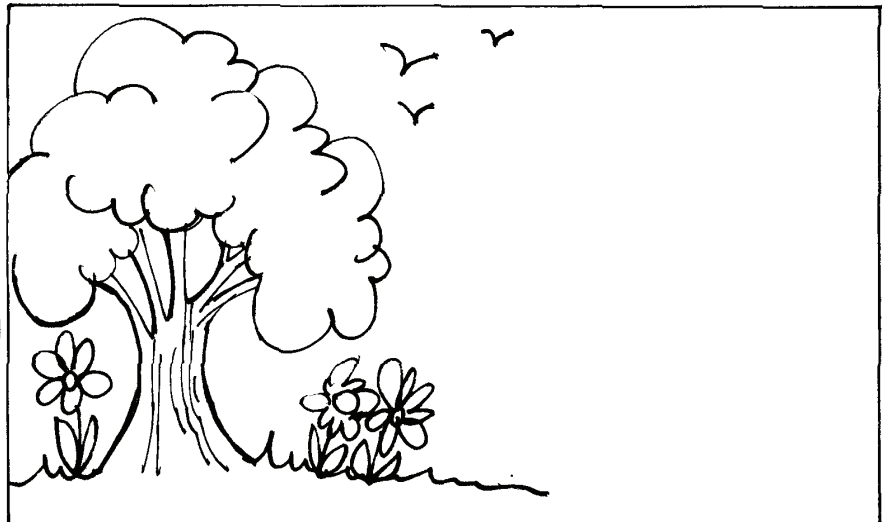


Afterwards, this is what he could see...

Draw some  
more things  
the man  
could see.  
Colour  
the  
picture!



God is great!



# The good Samaritan

Luke 10:25-37

## Storyline

Jesus told this parable to explain whom we should regard as our neighbour. A man who was a Jew was travelling between Jerusalem and Jericho when he was bashed and robbed by thieves and left for dead on the side of the road. A priest came by and saw the man on the side of the road. He passed by without even stopping to help the man. A Levite coming along, looked and then passed by on the other side of the road without stopping to help. A Samaritan coming by, saw the injured man and stopped to help him. It must be remembered that the Jews hated the Samaritans. The Samaritan took the man on his donkey to an inn and paid the innkeeper to look after him and care for him.

## Suggested Teaching Approach

Before class, draw a child who has fallen over or have pictures of children who have hurt themselves. Hold up the pictures and ask the children "What kind thing could you do to help?"

The children can pretend to pick up and comfort a hurt child.

Lead into the story.

## Theme One

### "Who is my neighbour?"

It is easy for us to show love for our family and friends, and even for others, if we think we are going to get something out of it (friendship, praise, recognition, prestige). But God's command to love our neighbour calls us to show genuine care for anyone in need, even those we might not naturally bother about. It requires us to give to another without any thought of getting anything back for ourselves.

### Key Thought

In showing no thought for any reward for himself, but only genuine concern for the welfare of another, the Samaritan is an example to us of the neighbourly love God is calling us to.

### Aim

For the children to understand that God's call to love our neighbour requires us to go beyond what might just come naturally.

### Memory Verse

*"You shall love your neighbour as yourself." (Matthew 19:19).*

## Theme Two

### "Go and do likewise"

We show that we belong to God and are seeking to walk with Him, not by behaving in a superior or religious way, but by showing to others the same love and compassion that God has shown to us. In fact, if love for others is not being expressed in the way we live, we probably are not living in true relationship with God at all, no matter how righteous we might feel.

### Key Thought

Although the priest and the Levite may have thought they were pleasing God by their self-righteous behaviour, they were really only pleasing themselves. It was the Samaritan who showed compassion for a stranger in need who truly pleased the Lord.

### Aim

For the students to understand that if our faith in God is genuine, it will show in the loving way we live.

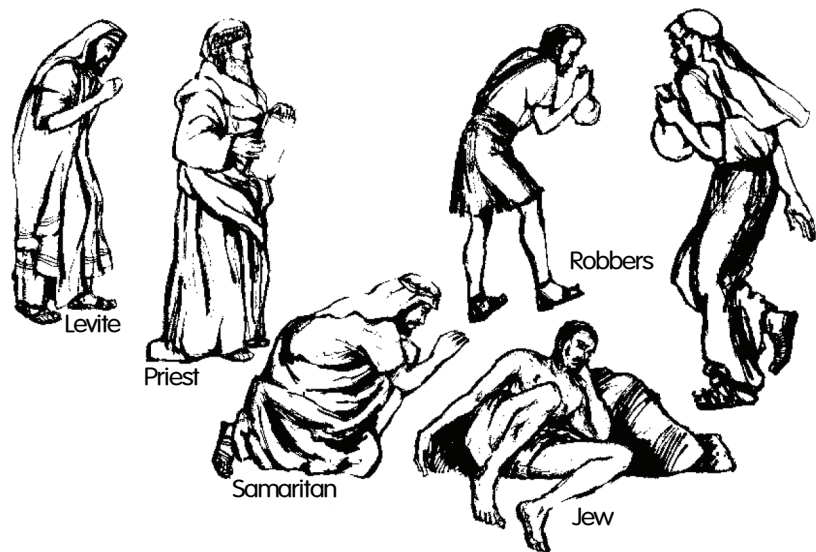
### Memory Verse

*"Let us do good to all." (Galatians 6:10).*

## Activity A - Collage

### Materials

- 1 Activity Sheet per child.
- 1 sheet of foolscap cardboard per child (cereal boxes would be adequate).
- Scissors.
- Glue.
- Colouring pencils.
- 1 small piece of cloth or towelling per child (approx. 2 cm square).



### Steps

#### At Home

- Cut out all figures from the Activity Sheets (it is not necessary to cut exactly around the outline).
- Draw a road on each sheet of cardboard.

#### In Class

- As the teacher tells the story, the children glue each figure along the road.
- At the end of the story, glue the Good Samaritan leaning over the Jew.
- Now glue the piece of material in the Samaritan's hands, as if he is wiping the head of the Jew.
- Colour the picture.

## Activity B - Trace the Word, Draw the Picture

### Materials

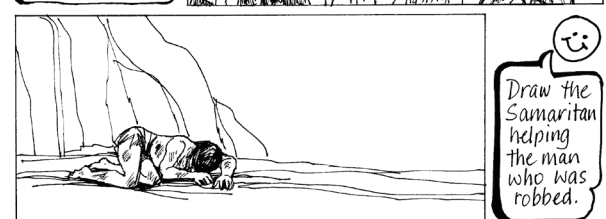
- 1 Activity Sheet per child.
- Pencils.
- Colouring pencils/felt pens.

### Steps

- Discuss the headings and instructions.
- The children write over the dotted words and draw pictures in the boxes.
- The children identify the Samaritan who helped the injured man. Complete the drawing and colour the picture.
- Complete the coded message and then read what the message says.

### Jesus teaches me how to love

helping	being kind	① What can I do to show love to someone today? 
at home	to brothers and sisters	
forgiving	sharing	Draw a picture in each box after you have traced over the mystery words! 
friends who were unkind	with others	



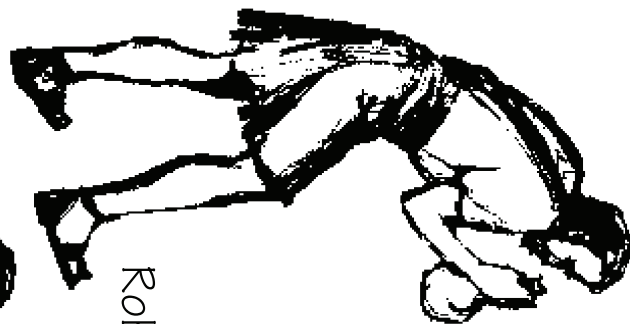
③ What does Jesus say? Use the code:  $\Delta = o$   $\square = e$   
 L  $\Delta$   $\square$   $\Delta$  n  $\square$  a n  $\Delta$  t h  $\square$  r.

# The good Samaritan

## Activity A – Collage



Samaritan



# The good Samaritan

Activity B – Trace the Word, Draw the Picture

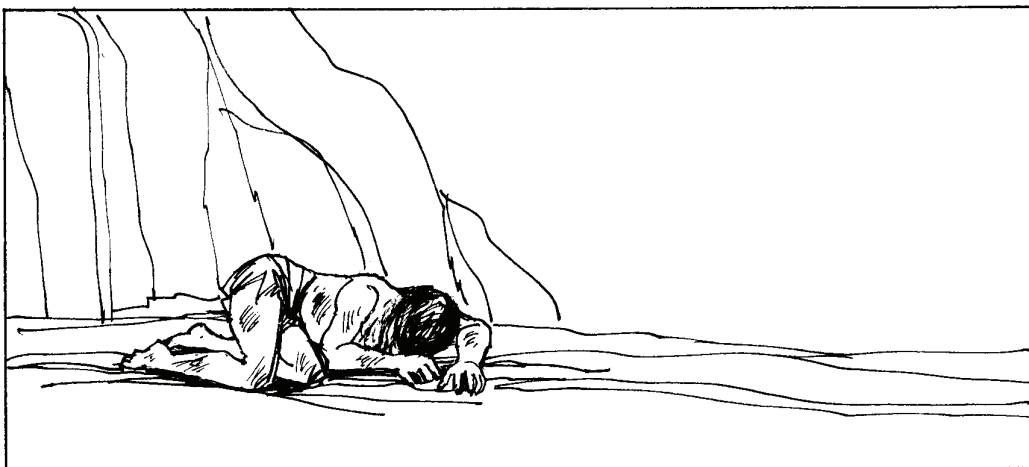
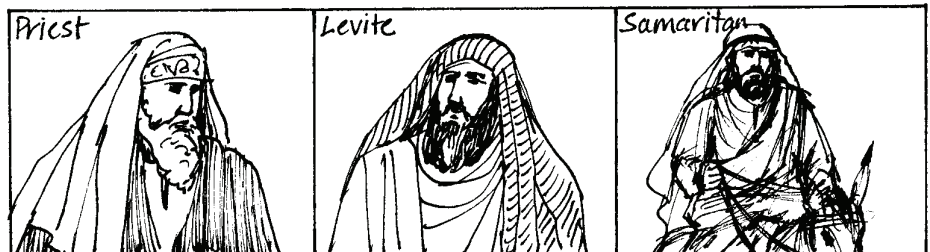
## Jesus teaches me how to love

helping	being kind
at home	to brothers and sisters
forgiving	sharing
friends who were unkind	with others

① What can I do to show love to someone today?

Draw a picture in each box after you have traced over the mystery words!

② Which of these people helped the man who was hurt?



Draw the Samaritan helping the man who was robbed.

③ What does Jesus say? Use the code :  $\Delta = o$   $\square = e$   
 L  $\Delta$   $\vee$   $\square$   $\Delta$  n  $\square$  a n  $\Delta$  t h  $\square$  r.



# Prayer

Luke 11:1-13; 18:1-8

## Storyline

The disciples asked Jesus how they should pray and Jesus taught them what we call the Lord's prayer. Jesus told the disciples stories about some people who were asking for things. One of them was about a man who went to his friend at midnight and asked for some loaves of bread to feed a visitor who had just arrived. At first his friend would not get out of bed, but because he kept on knocking on the door and asking, his friend finally got up and gave him the bread. Jesus told His disciples that when they prayed, they must keep on asking God, not doubting, and God would answer them. Jesus also said that God would not give them bad things, but good. He really wanted to give them the Holy Spirit.

## Suggested Teaching Approach

Make a collection of likely and unlikely gifts that children might receive. These could take the form of actual objects, or pictures. Place them in a container that can be raised above the childrens' eye level. If you have the time, wrap each object/picture so the children feel more like they are receiving a gift. Have the children take the objects/pictures out of the container, lucky dip fashion. Talk about how we can trust our parents to give us good gifts, not silly/useless, or dangerous ones.

Object suggestion list: thumb tack, dry felt pen, balloon with hole, book, doll.

Picture suggestion list: giraffe, snake, hippopotamus, broken bicycle, puppy, canary, toy car.

## Theme One

### "In this manner, pray"

Just as the disciples wanted to know how to pray, we need to know also. The "Lord's Prayer" shows us the importance of praise, thanksgiving, forgiveness and asking for the things we need.

### Key Thought

The Lord taught the disciples this prayer as a pattern, not so that they could just repeat the words in a meaningless way.

### Aim

To teach the children to pray with confidence, knowing in our hearts that God is indeed our Father who loves us.

### Memory Verse

*"Continue earnestly in prayer." (Colossians 4:2).*

## Theme Two

### "God gives us what we need"

The things of the kingdom are freely available as we ask according to God's will. However, God does not always answer prayer immediately. We should keep praying, knowing He will answer in due course.

### Key Thought

Just as the unjust judge acted for the widow, so will God act for us as we pray.

### Aim

To teach the children to ask, believing God will answer their prayers.

### Memory Verse

*"Ask, and it will be given to you." (Matthew 7:7).*

## Activity A - Role Play

### Materials

- Enough Activity Sheets for the actors to read from.
- Pillows and sheets for people asleep.
- Three bread rolls (they can be shared after the play).

### Steps

- Act out the story of the man who went to his friend at midnight to ask for three loaves to feed his visitor. One child can be the man in bed asleep, several children can be his children (also sleeping), another can be the one knocking at the door and one can be the visitor waiting to be fed.

## Activity B - Bookmark

### Materials

- 1 picture of a child praying per child.
- Glue.
- Thick coloured cardboard.
- Narrow craft ribbon.

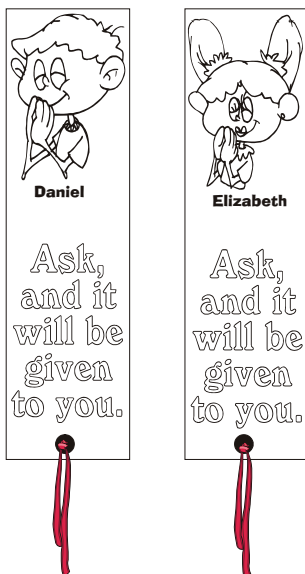
### Steps

#### At Home

- Cut out the pictures for your class if necessary.
- Cut cardboard into strips 19 cm x 5 cm (1 per child).
- Cut ribbon into 15 cm lengths.
- Punch a hole in one end of each piece of cardboard.

#### In Class

- The children colour the picture of the child praying and paste onto one end of their bookmark.
- Fold the ribbon in half and thread through the hole and then back through the loop of the ribbon. Keep this in place with a little glue.
- The child or teacher write the memory verse at the bottom of the bookmark, and their name under the picture of the child praying.



# Prayer

## Activity A – Role Play “Midnight Visit”

- Man:** (Can stand outside the door or pretend there is a door and use a table to knock on. Knocks a few times. Waits. No answer. Knocks again, this time a little bit louder. Waits. No answer. Knocks very loud next time. Waits. No answer.)
- Friend:** (In bed asleep, snoring, children asleep too.)
- Man:** (Knocks again): *“Is anyone awake?”* (Waits. No answer.) (Louder): *“Is anyone awake?”*
- Friend:** (Sleepily) *“Go away.”*
- Man:** *“Can you help me? A friend of mine has just arrived and he is hungry and I’ve got nothing in my larder. I’m not doing my shopping until tomorrow. Can I borrow three loaves so I can feed my friend?”*
- Friend:** (Yawning) *“Don’t bother me. My children and I are asleep – I can’t get up.”* (Goes back to sleep).
- Man:** (Knocks again. Waits. No Answer. Knocks again louder.) *“Please help me – my visitor is really hungry.”*
- Friend:** *“Alright then – I’m coming. Wait a minute.”* (Gets the three loaves and gives them to his friend.)
- Man:** *“Thank you very much indeed. My visitor will be very happy. Sorry to disturb you.”* (Goes back to his visitor and hands him the loaves).
- Visitor:** (Smiles) *“Thank you very much – you are a good friend.”*

# Prayer

## Activity B - Bookmark



# The raising of Lazarus

John 11:1-44

## Storyline

Lazarus, Mary and Martha were friends of Jesus. When Lazarus became very sick, the two sisters sent a message to Jesus telling Him about it. When Jesus got the message, He said that the sickness was not to make Lazarus die, but so God would be glorified. Jesus stayed away from the town where Lazarus lived, until the time was right. When He finally went there, Lazarus had been dead four days. His sisters were very sad and told Jesus if He had been there, their brother would not have died. Jesus told them to believe in Him. He told the people who had gathered, to move the stone away from the cave where Lazarus was buried, and after praying, He called Lazarus out of the tomb. Lazarus came out still wrapped in his graveclothes and Jesus told the people to release Lazarus, which they did.

## Suggested Teaching Approach

Talk to the children about 'miracles,' asking questions such as; 'What is a miracle? Why did Jesus perform miracle? Why does Jesus give us the power to perform miracles?' Identify some of the miracles in the Bible. Share a miracle that has happened to you.

## Theme One

### "Jesus is the resurrection and the life"

The Lord Jesus Christ has control of life and death. His promise to Martha, and to those who know Him as Lord, is that we have life eternally in Him, even though we may die physically.

### Key Thought

Jesus is more powerful than death. True belief in Him means He gives us His spiritual life which goes beyond physical death.

### Aim

To help the students understand that the Lord's life in us is not ended by physical death.

### Memory Verse

*"I am the resurrection and the life." (John 11:25).*

## Theme Two

### "The Lord is compassionate and merciful"

The Lord understands our feelings and cares for us at all times. When we are sad, He desires to comfort us. When we feel alone, He desires to be our friend. He understands us because He has experienced life as a man. He has compassion on our frailty and treats us mercifully.

### Key Thought

Jesus sympathises with our weakness. He also was tempted, yet was without sin.

### Aim

To reinforce the knowledge that the Lord is vitally interested in, and cares for, each of His children.

### Memory Verse

*"The Lord is very compassionate and merciful." (James 5:11).*

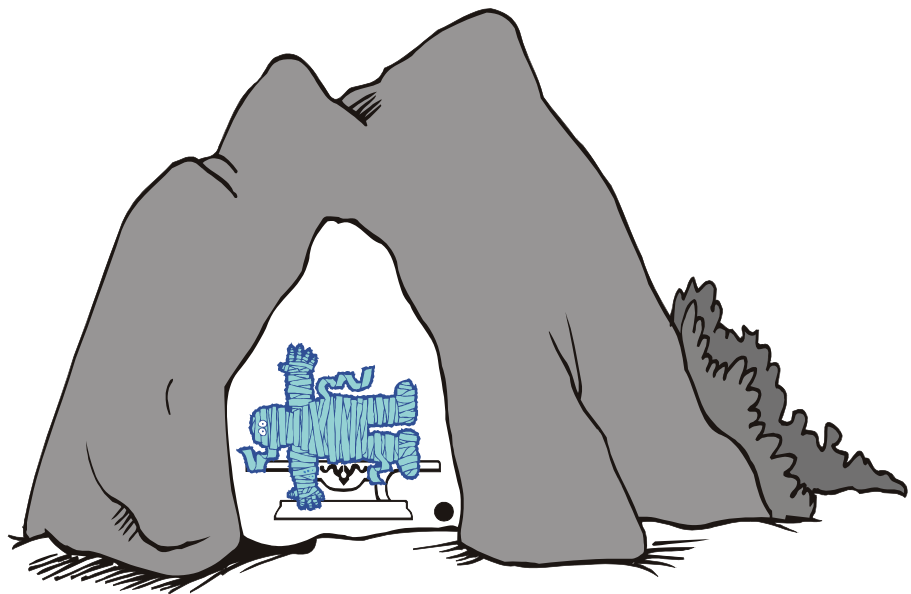
## Activity A - Lazarus Lives

### Materials

- 1 Lazarus (mummy) and 1 gravestone per child.
- 1 picture of the empty tomb per child.
- 2 split-pins per child.
- Scissors.
- Colouring pencils/crayons.

### Steps

- The children colour the empty tomb scene.
- Cut out Lazarus and the stone.
- Insert a split-pin over the small circle on Lazarus and attach that to the circle above the table in the tomb, then insert the second split-pin over the circle on the gravestone and attach it to the other circle in the tomb.



## Activity B - Wrap Lazarus

### Materials

- 1 roll of super cheap toilet paper for each two children.

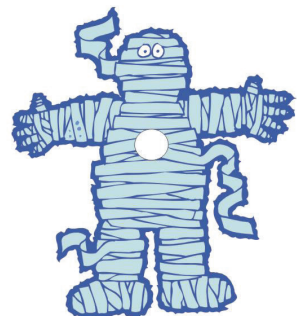
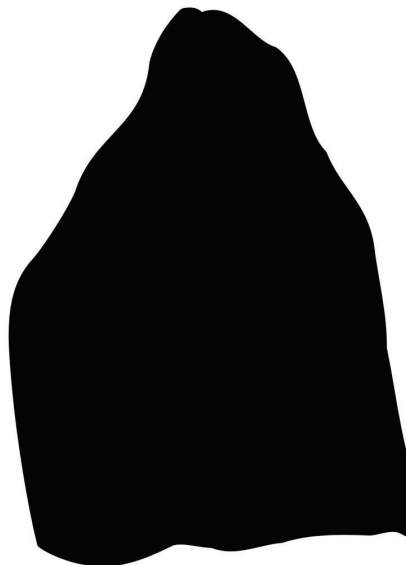
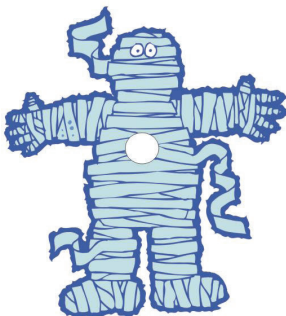
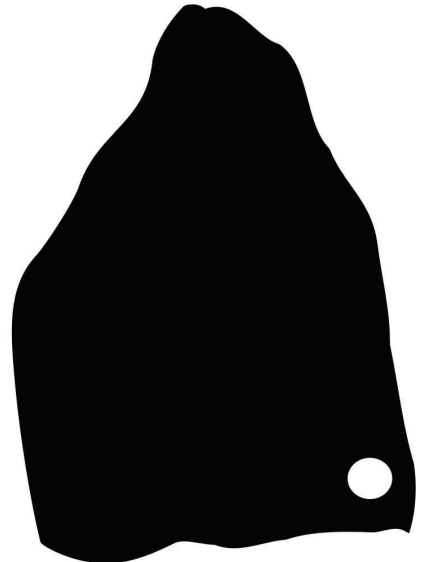
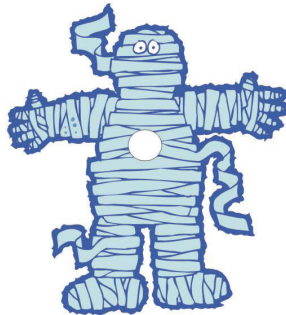
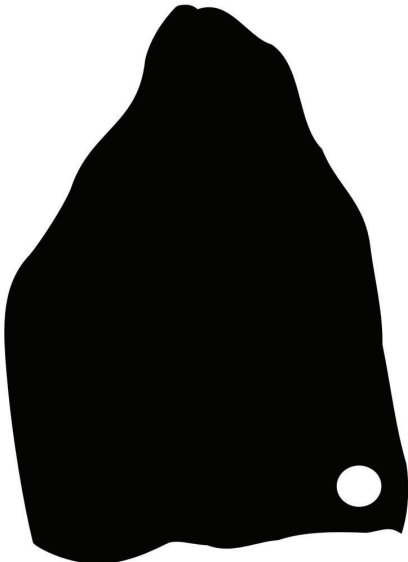
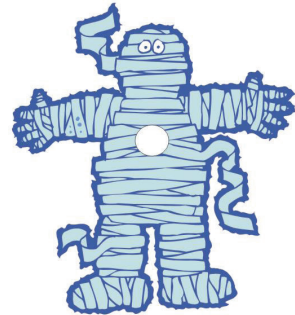
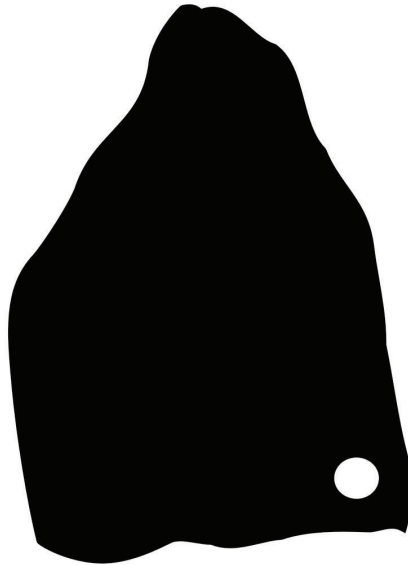
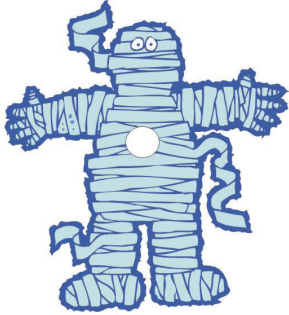
### Steps

- Divide class into pairs.
- See who is the quickest to totally wrap their partner in the toilet paper.
- If time permits, and you have enough toilet paper, swap the roles.



# The raising of Lazarus

## Activity A – Lazarus Lives



# The raising of Lazarus

## Activity A – Lazarus Lives



# The lost sheep, coin and son

Luke 15

## Storyline

Jesus told some stories about lost things. He told about a sheep that wandered away from the shepherd and got lost, about a lady who lost a very precious coin and about a young man who left his home and father and was away so long, his father thought he was dead. The shepherd looked and looked, and when he found his lost sheep, he was very happy. The lady looked and looked, and when she found her lost coin, she was very happy. When the young man came home and said he was sorry, his father was very happy. Jesus said that everyone in heaven is really happy every time a lost person comes back to Him.

## Suggested Teaching Approach

Discuss news stories about people being lost, and talk about when a search party might stop looking for the lost one. Ask if one of their brothers or sisters were lost, would Mummy and Daddy ever stop looking for them? Stress how important each child is in a family, and lead into the story of the lost sheep.

## Theme One

### “Jesus came to save those who are lost”

God’s great love is not just for mankind as a whole, but for each individual, no matter how undeserving. In the person of His Son, He has given everything to seek each individual out, and bring them back from their state of being lost, in order to be found in Him, in His household.

### Key Thought

From these parables we see that God’s love reaches out to each individual in order to bring us to repentance and salvation.

### Aim

For the children to appreciate God’s love for them, and for all of mankind.

### Memory Verse

*“I will seek what was lost.” (Ezekiel 34:16).*

## Theme Two

### “God’s desire is for many sons”

Jesus came to the Earth and died on the cross that everyone might become a son of God.

### Key Thought

Just as the shepherd went out in search of the one lost sheep, so Jesus searches all the time until He finds His lost sheep.

### Aim

For the children to understand that God doesn’t stop looking for each precious one who is lost.

### Memory Verse

*“I Myself will search for My sheep.” (Ezekiel 34:11).*

## Activity A - Coin Bag and Coins

### Materials

- 1 piece of thin cotton material (40cm diameter) per child.
- Length of thin cord (approx. 25cm) per child.
- 1 blank sheet of paper per child.
- 1 piece of cardboard (approx. 15 x 20 cm) per child.
- Lead pencils.
- Scissors.
- Glue.
- Various coins.

### Steps

- The children do rubbings of approx. 6-8 coins each, onto a blank sheet of paper.
- Cut out the coins and glue them onto the cardboard.
- While the glue is drying, discuss and draw out the joy and elation of finding that which has been lost. Relate this to the children's own everyday lives.
- Cut out coins from cardboard.
- Help each child to gather their fabric to form a coin bag. Place the coins in the bag and secure with the cord.
- If time permits, the children could play hide and seek together as a group with some of their coins.

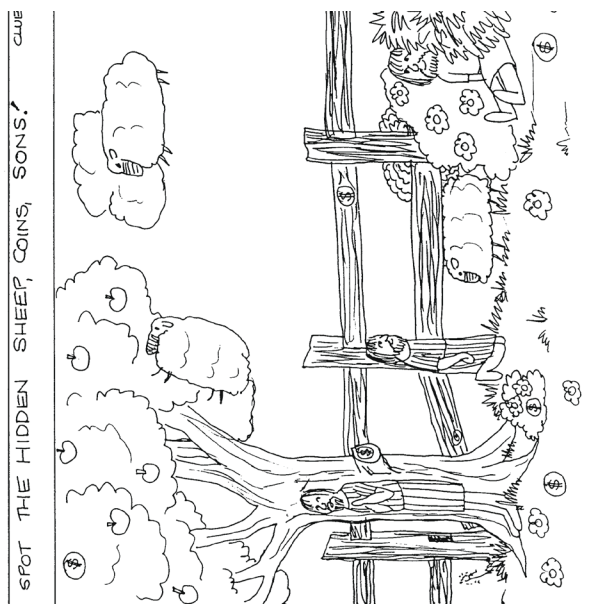
## Activity B - Spot the Sheep, Coin and Sons

### Materials

- 1 Activity Sheet per child.
- Colouring pencils.

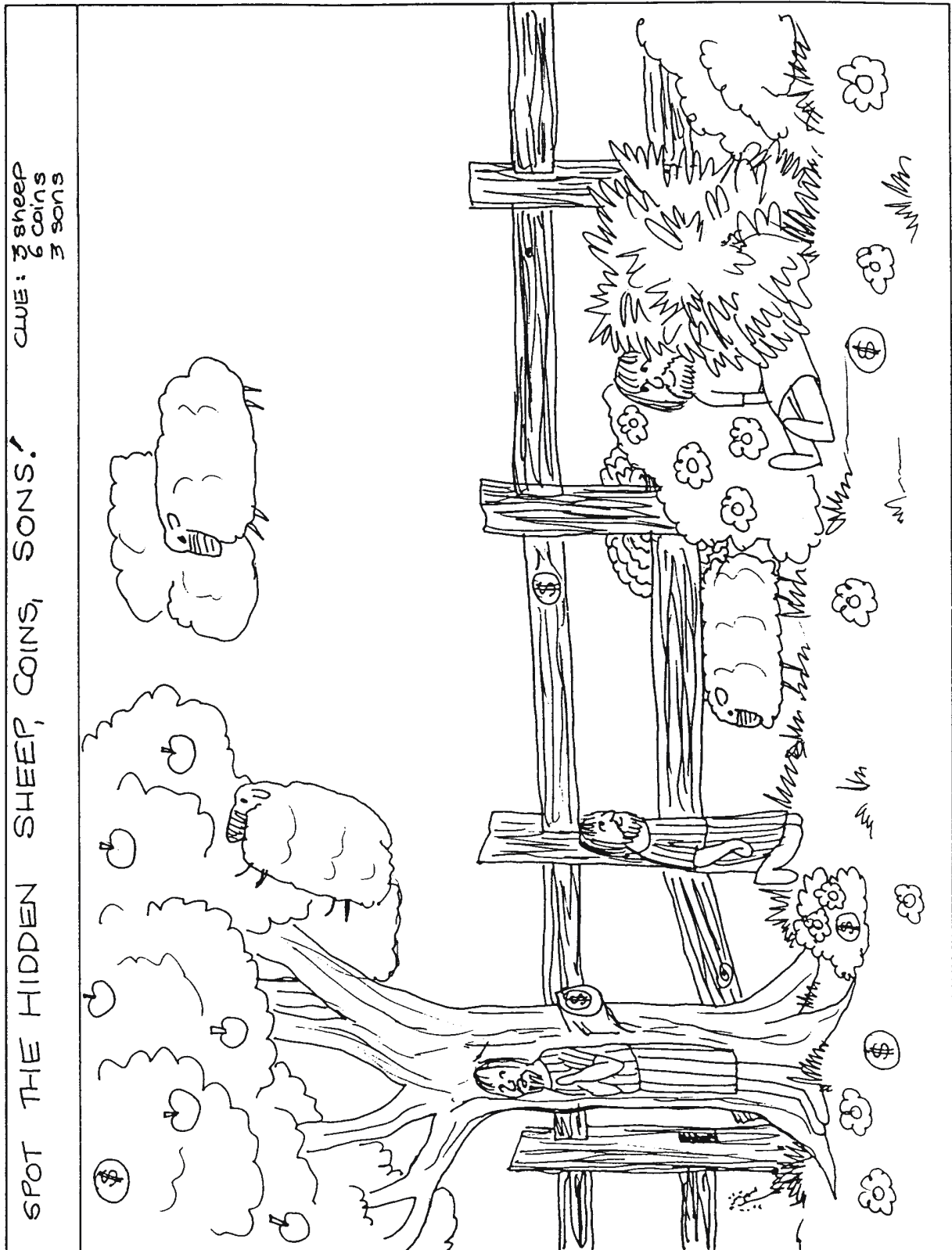
### Steps

- The children spot the hidden sheep, coins and sons.
- They can circle, and/or colour the hidden items as they are found.
- Then colour the remainder of the picture.



# The lost sheep, coin and son

## Activity B – Spot the Sheep, Coins and Sons



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# Attitudes of a servant

## Storyline

Jesus told His disciples many stories about servants while He was with them. He told them about good servants and bad servants. When Jesus knew His life was almost over, He decided to teach His disciples one very important last lesson. After they had eaten their last meal together, Jesus took off His outside clothes and wrapped a big towel around Himself. Then He took a bowl of water and began washing the disciples' feet and drying them with the towel. Peter thought it was dreadful that a man as important as Jesus would wash other people's feet and when Jesus got to him, he said, "You will never wash my feet!" Jesus told him if he didn't let Him wash his feet, Peter could not be His follower, so Peter let Jesus wash him. After He was finished, Jesus explained that He was giving them an example of how to serve each other. It didn't matter who was important, or who wasn't important, they should all serve each other.

## Suggested Teaching Approach

Think of some things you can tell the children to do. Some nice things and some not so pleasant things. After the children have done them, talk about how they felt. Explain to the children, that in Jesus' time, it was the servant's job to wash the dust from the feet of any visitors. Now lead into the story.

## Theme One

### "Our work is to do God's will"

As a Christian, our life is that of a servant, whose heart it is to serve and satisfy Christ. It is our true response to His Lordship in our life. It is of no concern to us how long or how difficult our labours are, rather the attitude with which we serve. Some people serve the Lord for fifty years or more and some suffer much in serving the Lord. Others are saved late in life and only serve Him for a few years. Each shall receive their reward.

### Key Thought

The gift of God is eternal life. All who have been saved will inherit eternal life as a gift from God and God will reward each as He chooses.

### Aim

To help the children understand that we don't serve the Lord with a thought to what we will receive in return. Rather, the Lord, in His grace and mercy, gives the gift of eternal life as His reward to those who love and serve Him.

### Memory Verse

*"Serve the Lord." (Psalm 2:11).*

## Theme Two

### "Serve one another"

Jesus was the Teacher. The disciples were His followers, His servants. Yet Jesus, in washing the disciples' feet, was doing the task of a servant. Jesus said to them that if He, the Master, could serve them, surely they should serve each other. So surely we should serve one another.

### Key Thought

By washing the disciples' feet, Jesus encouraged them to also wash each other's feet. Jesus desires that His followers should have kind and giving hearts one to another - to serve and care for each other.

### Aim

For the children to see their Christian life as one of serving each other.

### Memory Verse

*"Serve one another." (Galatians 5:13).*



## Activity A - Paper Puppets

### Note

- The object of this activity is for the children to prepare and serve some food to another class, with absolutely no reward – no leftovers.

### Materials

- Bread.
- Butter/margarine.
- Hundreds and thousands.
- Butter knives.
- A couple of plates.

### Steps

#### Before Class

- Organise the activity with another teacher, early in the week, explaining what the object is. Get class numbers.

#### In Class

- Make sure the children have clean hands.
- Have some of them butter the bread, while others sprinkle the hundreds and thousands on top.
- Assign a couple of responsible children to cut the bread and place it on the plates (or do it yourself).
- Take the class, at the appointed time, to the other class, and have the children serve them the fairy bread.
- Make sure there is none to bring back.

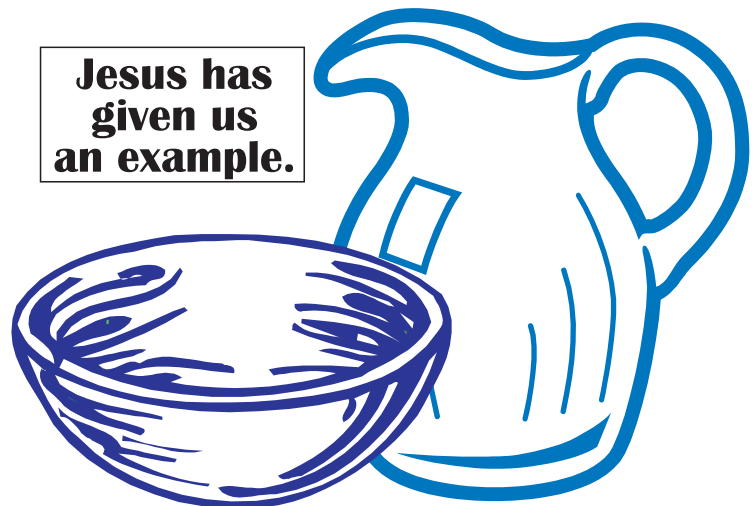
## Activity B - Seed Picture

### Materials

- 1 Activity Sheet per child, photocopied or mounted on cardboard.
- Colouring pencils.
- Glue.
- Seeds (mung, soy, bird seed, etc.)
- Black felt pen.
- 1 length of cord/string/wool (approx. 20cm) per child.

### Steps

- The children glue seeds onto the jug and bowl in the picture.
- Colour in the background of the picture.
- Lightly go around the outline of the jug and basin in black felt pen.



# Attitudes of a servant

## Activity B – Seed Picture

**Jesus has  
given us  
an example.**



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# The marriage of the king's son

Matthew 22:1-14

## Storyline

Jesus was telling a story about the kingdom of heaven. He told of a king who prepared a wedding feast for his son and when he sent his servants out to bring the wedding guests, nobody wanted to come. Some of the people even hurt the servants or killed them. The king got very angry, and sent his armies into the city to destroy the murderers and burn the city. Then he sent his servants out into the country, to invite as many people as they could find to the wedding feast. One man came without proper wedding clothes and the king had him tied up, and thrown out.

## Suggested Teaching Approach

Ask the children if they have been to a wedding. Ask them what they remember about it that was special. What about the lovely clothes? What about all the lovely food and drinks? Would it be alright to go to a wedding in their dirty clothes? Or their swimming togs? Explain to the children that coming together for communion is a bit like going to a wedding feast. We have some special food and drink, but we are more concerned with what is on the inside of people, than what clothes they put on the outside.

## Theme One

### **"Many are called but few are chosen"**

God has invited us to come and participate in His life and share in the joy of His kingdom. What is our ongoing response to God's wonderful invitation? We are not compelled to come – it is an invitation which we either accept or reject – it is our choice.

### **Key Thought**

Just as the king invited whoever His servants could find to his son's wedding, so God extends an invitation to every person. We continue to accept His invitation by repenting, believing and living in the Lord Jesus Christ.

### **Aim**

To help the children understand that if we reject God's invitation then we are excluded from His kingdom. However, if we continue to accept God's invitation, He will enable us to change so that we can be ready for Jesus' return.

### **Memory Verse**

*"Make your call and election sure." (2 Peter 1:10).*

## Theme Two

### **"Clothed with righteousness"**

We may think we can dress ourselves in life, by being nice, hard working, kind, good people. These good things are, however, still not good enough clothes to wear at Jesus' wedding feast. The Bible says these things are like wearing filthy rags. We need to put on God's righteousness.

### **Key Thought**

The man without the wedding garment thought his own clothes were good enough. We may think our own righteousness is good enough, but we need the righteousness which comes from believing in Christ.

### **Aim**

That the children understand that their daily walk with Christ in obedience, faith and repentance, prepares them for His kingdom.

### **Memory Verse**

*"Be clothed with righteousness." (Psalm 132:9).*

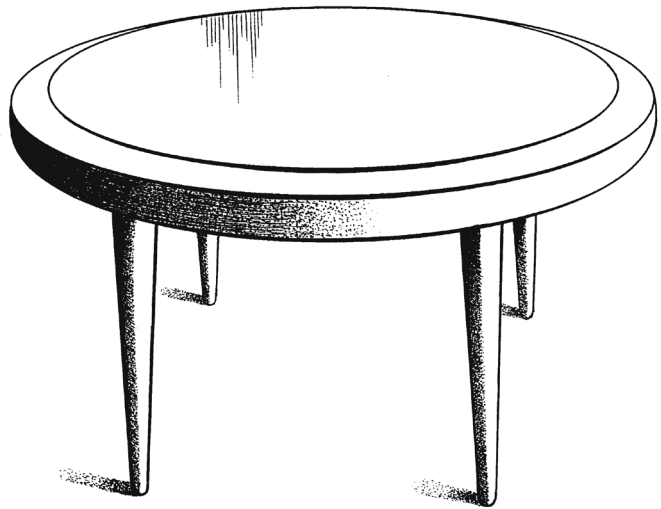
## Activity A - Prepare a Feast

### Materials

- 1 Activity Sheet per child.
- Lots of old magazines or pictures of food and drinks.
- Scissors.
- Glue.

### Steps

- The children cut out pictures of food and drinks from old magazines and glue them onto the table on the Activity Sheet.



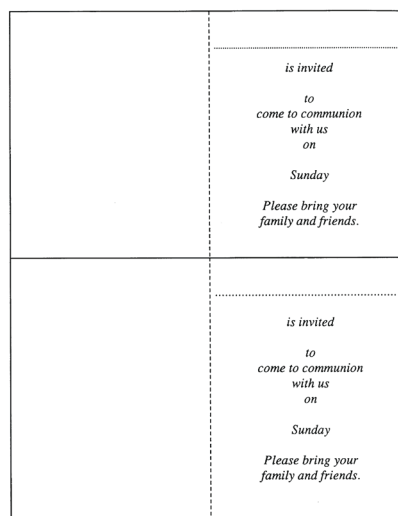
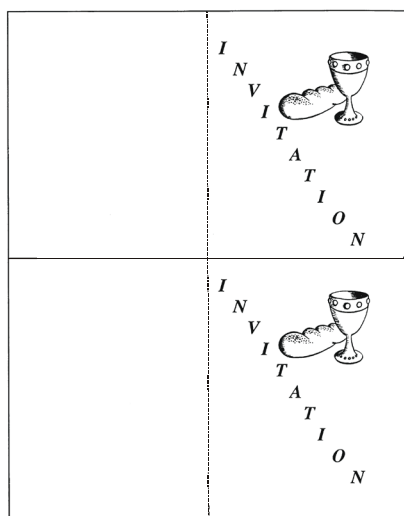
## Activity B - Invitation

### Materials

- 1 of each 2 Activity Sheets per child (photocopied or glued back to back).
- Colouring pencils.
- Scissors.
- Glitter and other decorative materials.
- Glue.

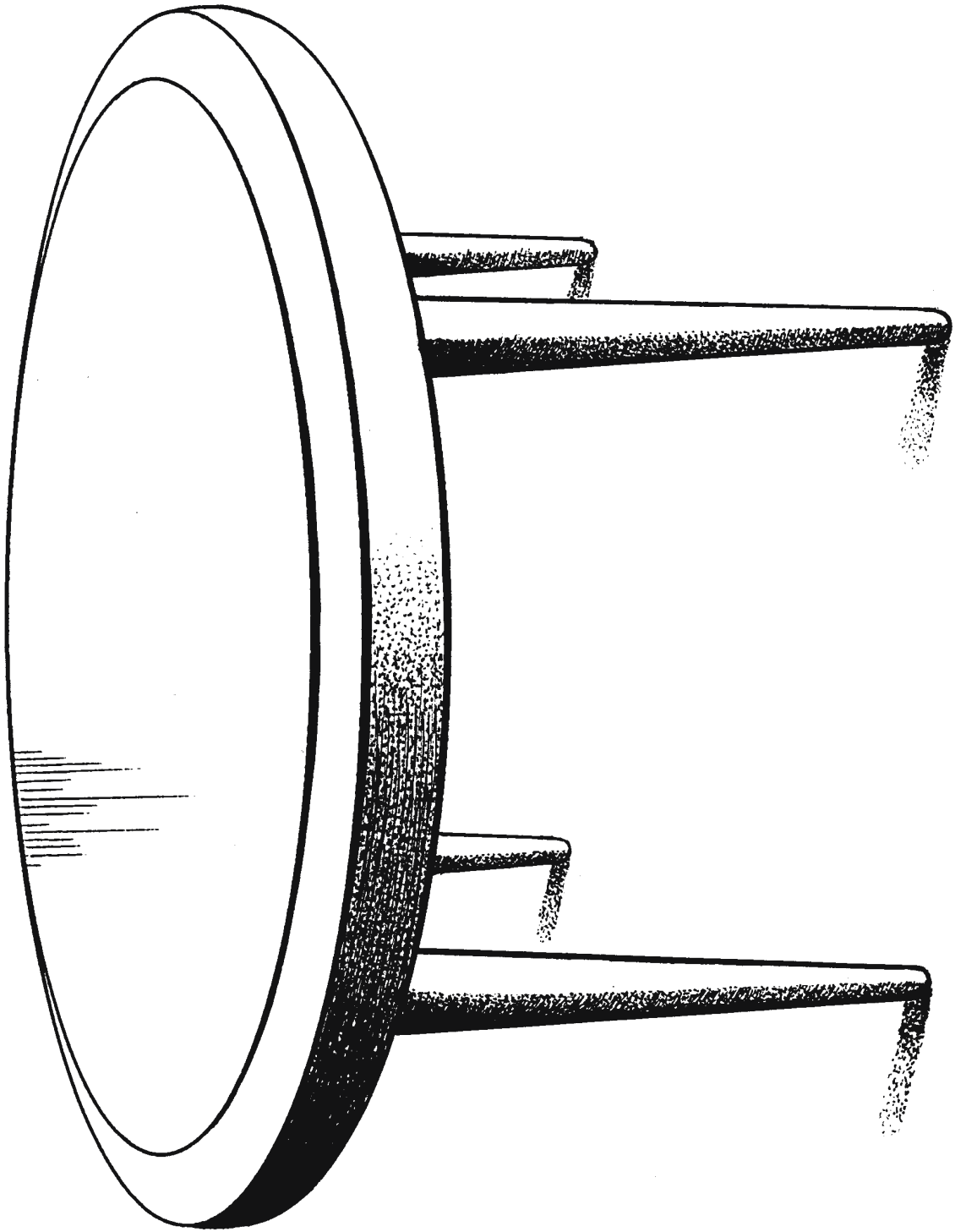
### Steps

- Cut along the solid lines to obtain two invitations from each page.
- The children write their own name in the space provided on one invitation.
- Decorate and colour the invitations.
- The children take the blank invitation home and ask the Lord and their parents to help them to choose a family to give it to.



# The marriage of the king's son


## Activity A – Prepare a Feast



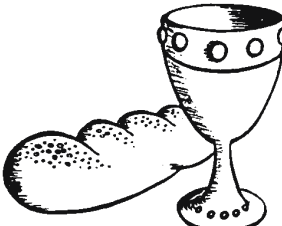
# The marriage of the king's son

## Activity B - Invitation

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# The marriage of the king's son

## Activity B - Invitation

	<hr/> <p><i>is invited</i></p> <p><i>to</i> <i>come to communion</i> <i>with us</i> <i>on</i></p> <p><i>Sunday</i></p> <p><i>Please bring your</i> <i>family and friends.</i></p>
	<hr/> <p><i>is invited</i></p> <p><i>to</i> <i>come to communion</i> <i>with us</i> <i>on</i></p> <p><i>Sunday</i></p> <p><i>Please bring your</i> <i>family and friends.</i></p>

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# The ten lepers

Luke 17:11-19

## Storyline

Jesus was on His way to Jerusalem when ten lepers saw Him and called out from a long way off, asking Him to have mercy on them. Nine of them were from Jesus' country and one of them was from another country and they wanted Him to heal them. Jesus told them to go and show themselves to the priests. As they were going to see the priests, they found they were healed. One of the lepers immediately ran back to Jesus, fell down at His feet and thanked and praised Him. Jesus wanted to know why the other nine men did not come back and say thank you as well. He noticed that the only one to come back was the man from a different country. He told the man that his faith had made him well.

## Suggested Teaching Approach

Tell the children the story of a child who has hurt himself/herself playing. Mother is very busy, but takes the time to give first aid and love. The child picks up his/her hat and runs out to play. Ask the children what is missing? Discuss how the child was only interested in feeling better and going back to his/her play, not in giving thanks. How often do we remember to say thank you to God for the good things He has given us?

## Theme One

### "Giving glory to God"

There was only one leper who thought to come back and glorify Jesus because he had been healed. Remember to be thankful in everything, otherwise we become dissatisfied with what we have and will be unhappy. Other people notice when we are content with what we have, rather than wanting something better.

### Key Thought

To have an unthankful heart makes us unhappy and envious of others. To have a thankful heart is a blessing to others.

### Aim

To show the children that all that we have is from God, and He always gives good gifts. We should remember to say thank you for everything He gives.

### Memory Verse

*"In everything give thanks." (1 Thessalonians 5:18).*

## Theme Two

### "As they went, they were healed"

The lepers were healed because of their faith and not because they were good or had done anything special. When we ask God for something, He doesn't do it as a reward, but because He loves us and wants to give us good things. God wants us to ask Him first like we would our own Mum or Dad. We need faith to ask God and faith to know that He will answer.

### Key Thought

God answers our prayers because we have faith in Him and know that He is able to do it. He does this, not to reward us, but because He loves us and freely gives to us.

### Aim

For the children to know that they do not have to earn the things God gives them. He pours out His goodness abundantly to those who love Him.

### Memory Verse

*"As they went, they were cleansed." (Luke 17:14).*

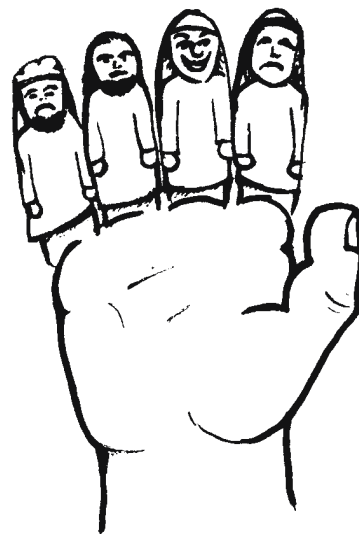
## Activity A - Finger Puppets

### Materials

- 1 Activity Sheet per child.
- Scissors.
- Sticky tape.
- Colouring pencils.

### Steps

- Cut out the finger puppets.
- Colour only one (the thankful one).
- Sticky tape the tabs around the children's fingers.



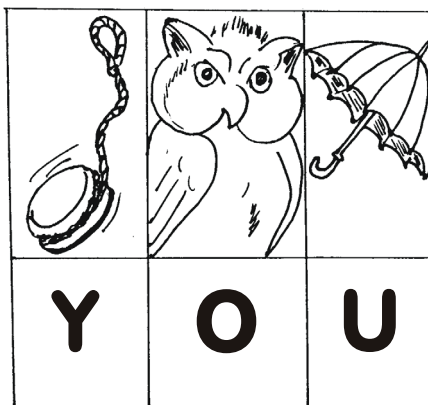
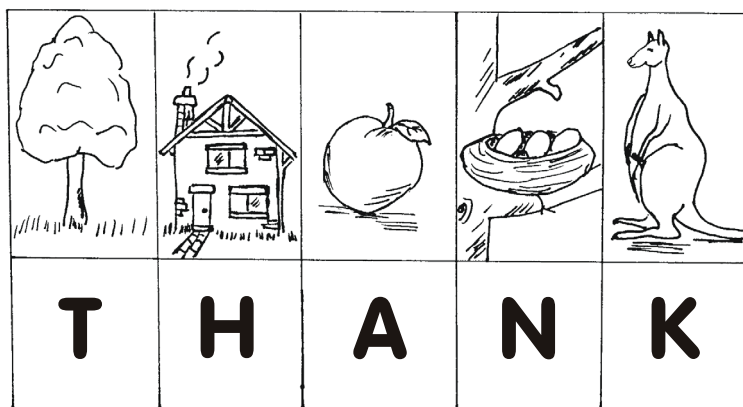
## Activity B - Hidden Message

### Materials

- 1 Activity Sheet per child.
- Colouring pencils.

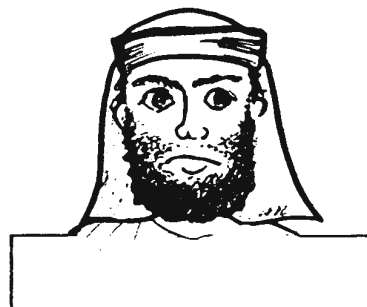
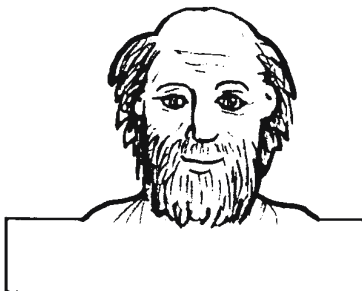
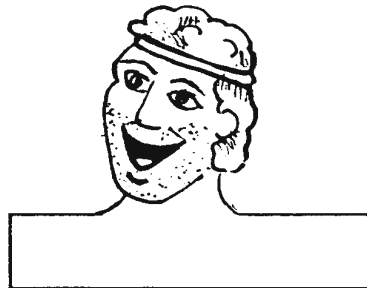
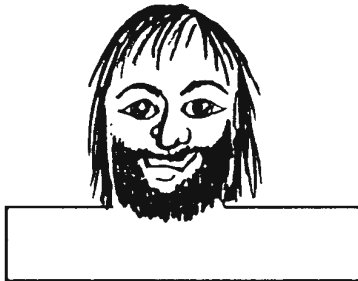
### Steps

- The children look at each picture, and write down the first letter of the picture in the space underneath, to discover the message.



# The ten lepers

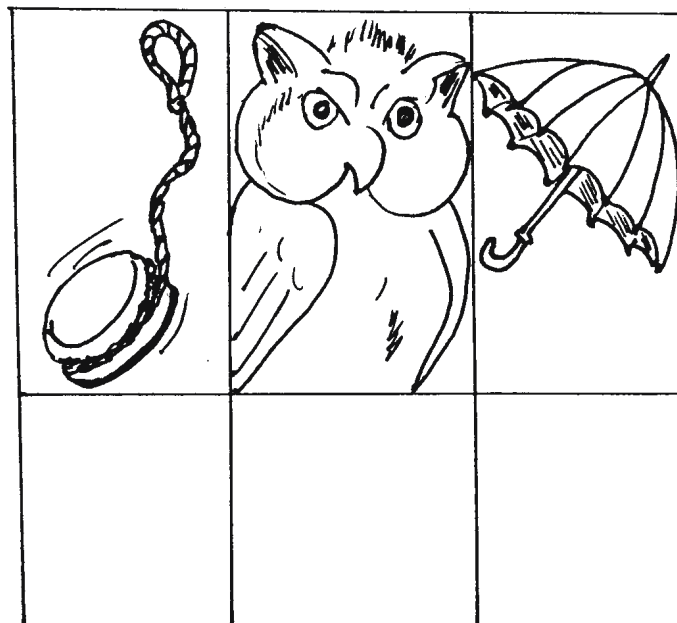
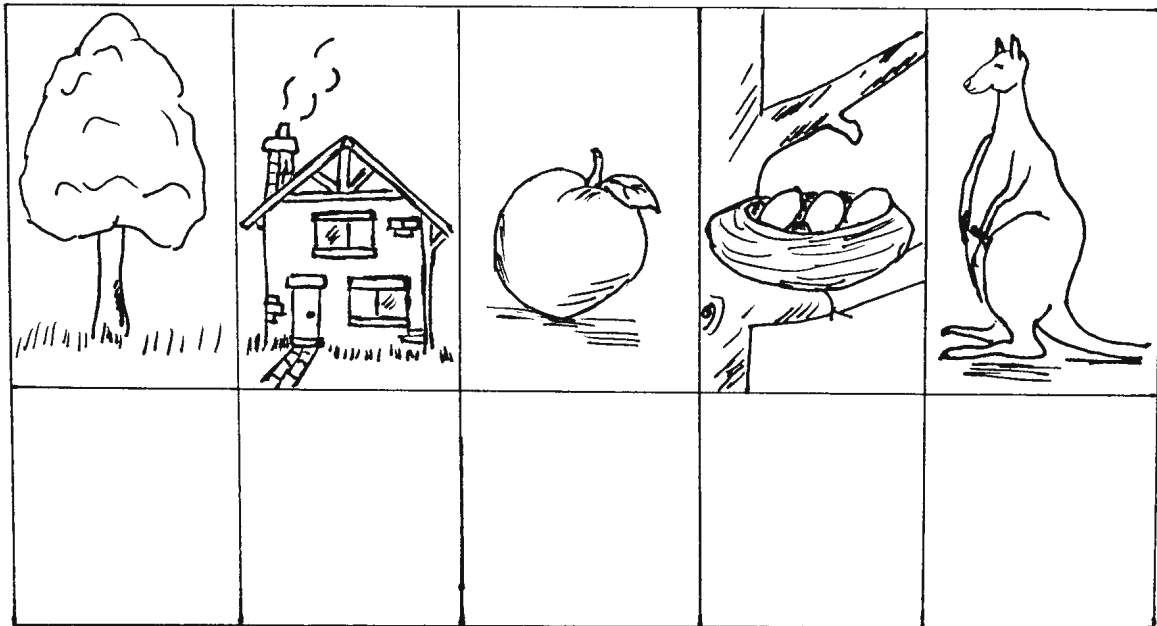
## Activity A – Finger Puppets



# The ten lepers

## Activity B – Hidden Message

To find out what the nine lepers forgot to say, look at each picture and write down its first letter in the space underneath.



# The ten virgins

Matthew 25:1-13

## Storyline

Jesus said the kingdom of heaven is like ten maidens with their lamps, who were waiting for a bridegroom to come. Five maidens were wise and took extra oil, but five were foolish and took no extra oil. They all slept while they waited for the bridegroom. When he arrived at midnight, they got up and trimmed their lamps. The foolish maidens found that their lamps were going out, so they asked the wise maidens for some oil. The wise maidens said there would not be enough to share, so they should go and buy some oil. While they were buying the oil, the bridegroom and those who were ready went into the wedding and the door was shut. When the foolish maidens arrived and knocked on the door, they asked to be allowed to go in. The bridegroom said he did not know them. Jesus warned us to watch because we do not know when the Son of Man is coming.

## Suggested Teaching Approach

If you have access to two kerosene lamps with glass bases, fill one with kerosene and only half fill the other. Discuss how long the light would burn. Point out that one would most certainly run out before the other. If you can't get lamps, take along a torch. Load it with only one battery and see if it works. Discuss what it needs, then load the other battery to make it shine. Now lead into the story.

## Theme One

### "Watch and pray"

Our lives are busy, and there are many things to occupy our time. Jesus, in this parable, gives us a warning to "watch" because we do not know when the Son of Man will come. In the midst of our busy lives, we must be ready to meet Christ Jesus. The Lord is the Bridegroom coming for the wedding. No one knows when Christ will come. We need to ensure that we are prepared for His coming. We need to be filled with the Spirit. Oil is a symbol of the Holy Spirit in the Bible.

### Key Thought

To emphasise the need to be prepared, at all times, for the coming of the Lord, by ensuring we have the fullness of the Lord's life in us, now.

### Aim

To encourage the students to be prepared for Christ's coming.

### Memory Verse

*"Be watchful in all things." (2 Timothy 4:5).*

## Theme Two

### "Be filled with oil"

The ten virgins were divided into two groups. One group was wise and the other group was foolish. At the beginning of His teaching, Jesus spoke about a wise man and a foolish man. The wise man knew that one day a storm would come, so he built his house on the rock. The foolish man did not prepare for trouble and he built his house on sand. Jesus said the wise man was like someone who hears His word and obeys. The foolish man also hears His word, but he does not obey. In today's story, no doubt the virgins were warned that they might have to wait a long time for the bridegroom to come. Some prepared for this and some did not. We need to make sure we are prepared for whatever life may hold for us.

### Key Thought

We need to be wise and be prepared for whatever life holds. The way to prepare is to listen to what the Lord says and be obedient to it.

### Aim

To teach the students about the importance of heeding God's word by listening to those who care for us.

### Memory Verse

*"Be filled with all the fullness of God." (Ephesians 3:19).*



## Activity A - Open Door

### Materials

- 1 Activity Sheet per child.
- Scissors.
- Staples or glue.
- Colouring pencils.

### Steps

- Colour the picture and the words.
- Cut out both doors.
- Cut along the inside line in door 'A'.
- Place 'A' on top of 'B' and staple or glue along the marked edge.
- The door now opens to reveal the picture and words.



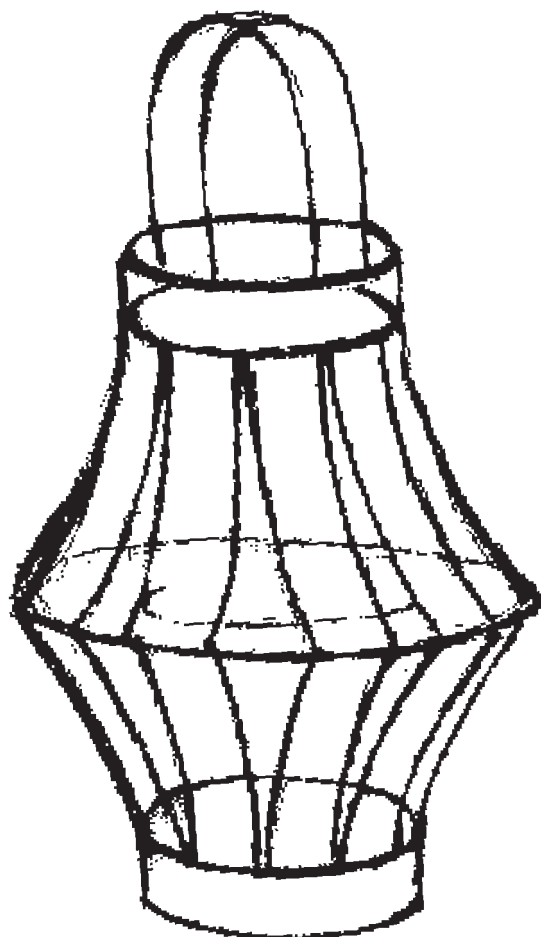
## Activity B - Make a Lantern

### Materials

- 1 Activity Sheet per child.
- 1 piece of red cellophane cut 1" shorter than A4.
- Sticky tape.
- Glue.

### Steps

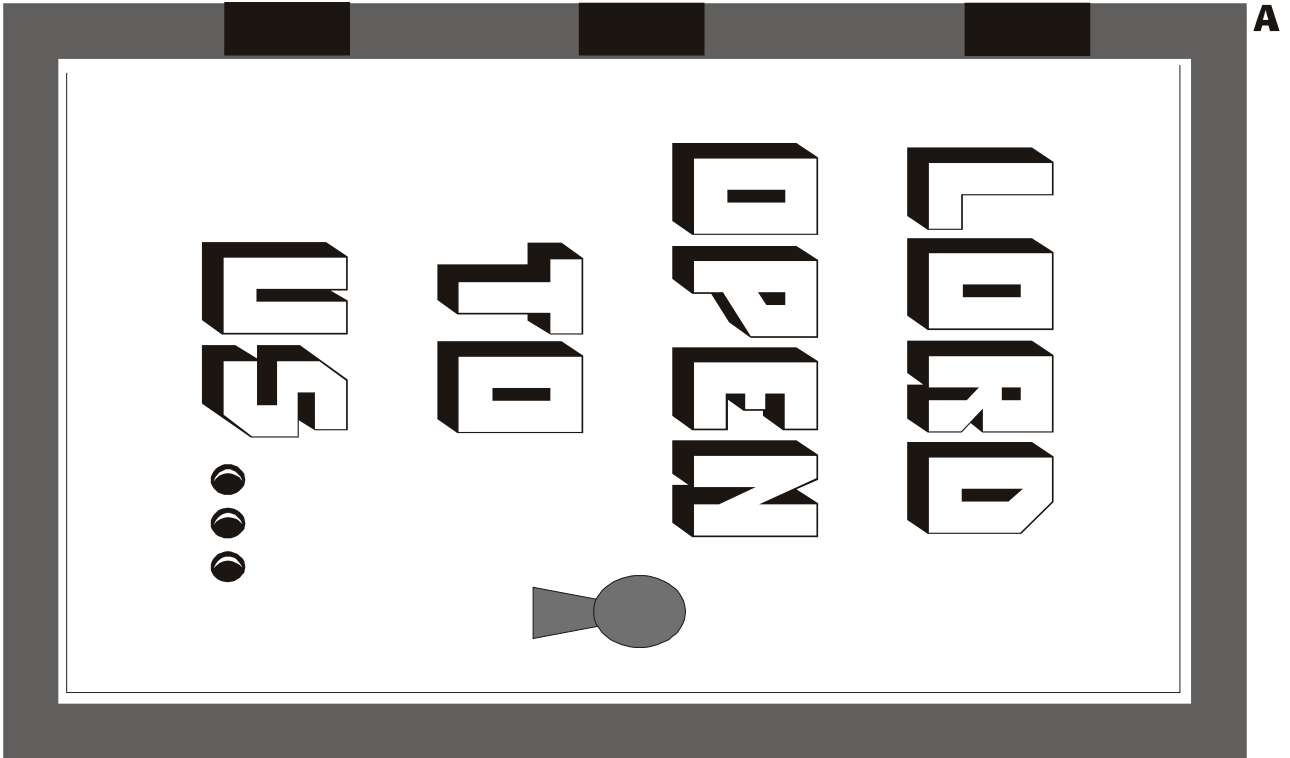
- Cut off the 1" strip for the handle across the top of the page.
- Cut out the outside lines of the lantern.
- Fold the lantern in half lengthways along the dotted line.
- Cut along the remainder of the horizontal dotted lines (making sure the children don't cut through to the outside edge).
- Glue red cellophane to the edges of the Activity Sheet.
- Tape A and B sides together with the cellophane on the inside.
- Tape the 1" strip to the top of the lantern to make a handle.



# The ten virgins

## Activity A – Open Door

*Staple or glue this edge*



# The ten virgins

## Activity B – Make a Lantern

CUT OFF FOR HANDLE

B

A

# The talents

Matthew 25:14-30

## Storyline

Jesus was telling lots of stories about what the kingdom of heaven was like. One of them was about a man who gave three of his servants some money and then went away to a far country. He gave the first servant five talents which was a huge amount of money. He gave the next servant two talents which was a very large amount of money, and to the third servant he gave one talent which was still a large amount of money. The first two servants traded with the money they were given so that when the man came home, they could give him double the money that he gave them. He told them they were faithful servants. But the third servant buried his money and didn't have any extra to give the man when he came home. The man was very angry and took the money away from the third servant and gave it to the first servant.

## Suggested Teaching Approach

Suggest to the children that they pretend that they are farmers and that they have been given five bags of seed. What would they do with it? Talk about it. 1. Clear the ground; 2. Plough or dig it; 3. Rake and smooth it; 4. Plant the seeds; 5. Tend and water it and pull out the weeds. (City children may need a fair bit of help with this concept.) Ask them what would happen to the seeds if they put the bags in the garden shed and left them there.

## Theme One

### “Working with what we are given”

The Lord entrusts His riches of abilities and gifts to His servants in different amounts. To please God, we must use these graces to bear fruit for Him.

#### Key Thought

Those who please God are the ones who work with what God has entrusted them, to the glory of God and to their fullest potential.

#### Aim

To highlight to the students the need to use and faithfully develop the gifts God has given them.

#### Memory Verse

*“Well done, good and faithful servant.” (Matthew 25:23).*

## Theme Two

### “Joy in faithful stewardship”

What God has given us, He has given to be used faithfully, that there may be abundant increase to give back to God and to others. There is great joy in knowing one is working with the Lord.

#### Key Thought

A good servant rejoices in benefiting his master. Do we use God's gifts as a way to bring Him increasing glory and honour?

#### Aim

For the students to know the joy and honour of using God's gifts to their fullest potential.

#### Memory Verse

*“Enter into the joy of your lord.” (Matthew 25:23).*

## Activity A - Discuss and Prepare to Share

### Steps

- Arrange with the elder or leader of your Sunday meeting to allow a five minute segment for the children in your class to share with the congregation, some of their testimonies.
- Talk with the children about how telling about Jesus' blessings to us, helps everyone's faith to grow. By talking to each one, find an occasion/event which showed them Jesus' answer or help for a problem, or Jesus' love toward them and/or their family or friends, etc.
- Tell the children that all of the church would be blessed by hearing about these good things. Talk about the practicalities of doing just that at the next church meeting. (NB Teachers could write these things down and remind the children from that record, if they have forgotten on the day).
- Make provision for the extremely retiring child who may freeze, by being willing to tell their story yourself. Eg. hold the child's hand and say, "Johnny has told me Jesus helped him by ..."

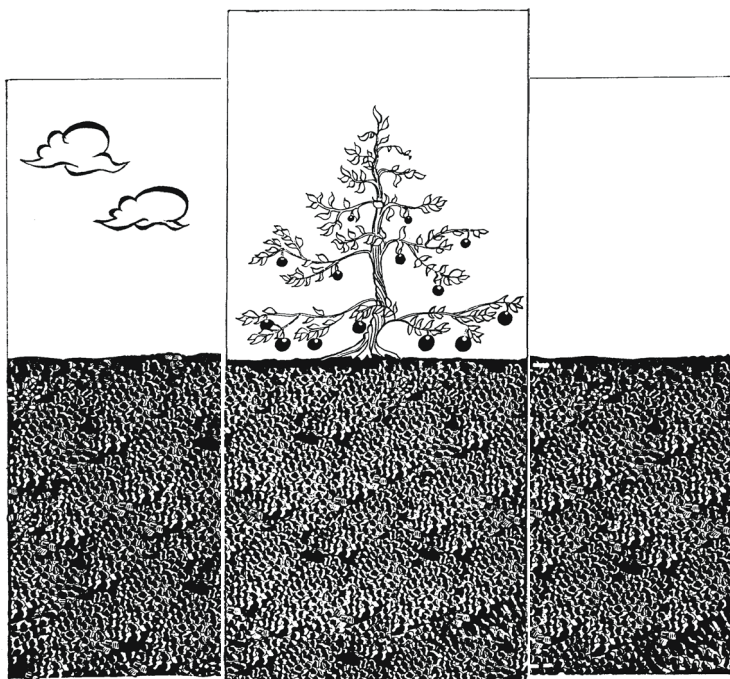
## Activity B - Don't Hide Your Gift

### Materials

- 1 Activity Sheet with the soil on it, per child.
- 1 picture of the tree per child.
- Colouring pencils.
- Scissors.
- Stanley knife.

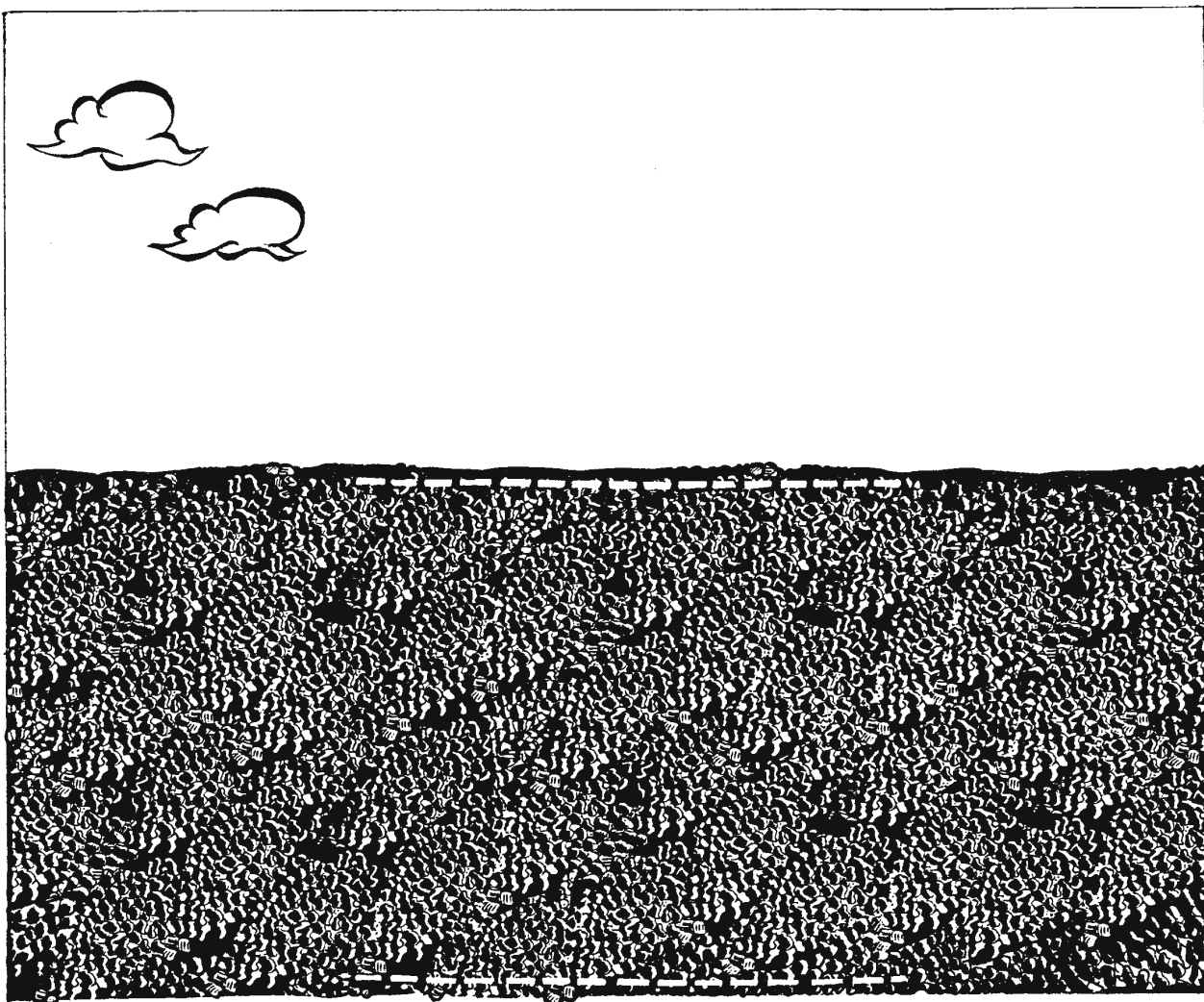
### Steps

- The children colour the dirt brown and the plant any colour they want.
- Cut out the strip of paper with the plant on it.
- Make two cuts with a Stanley knife along the dotted lines on the picture of the soil. (This can be done at home if you think it could be a problem).
- Slide the strip with the plant on it up through the slits so it looks like the plant is pushing up through the dirt.



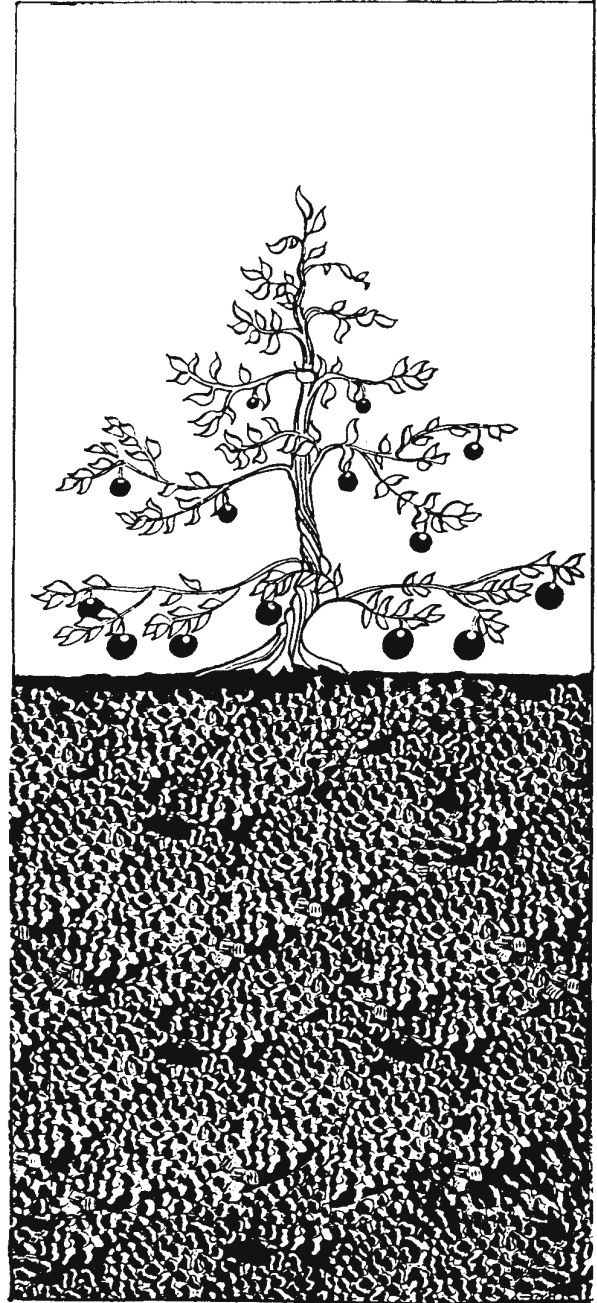
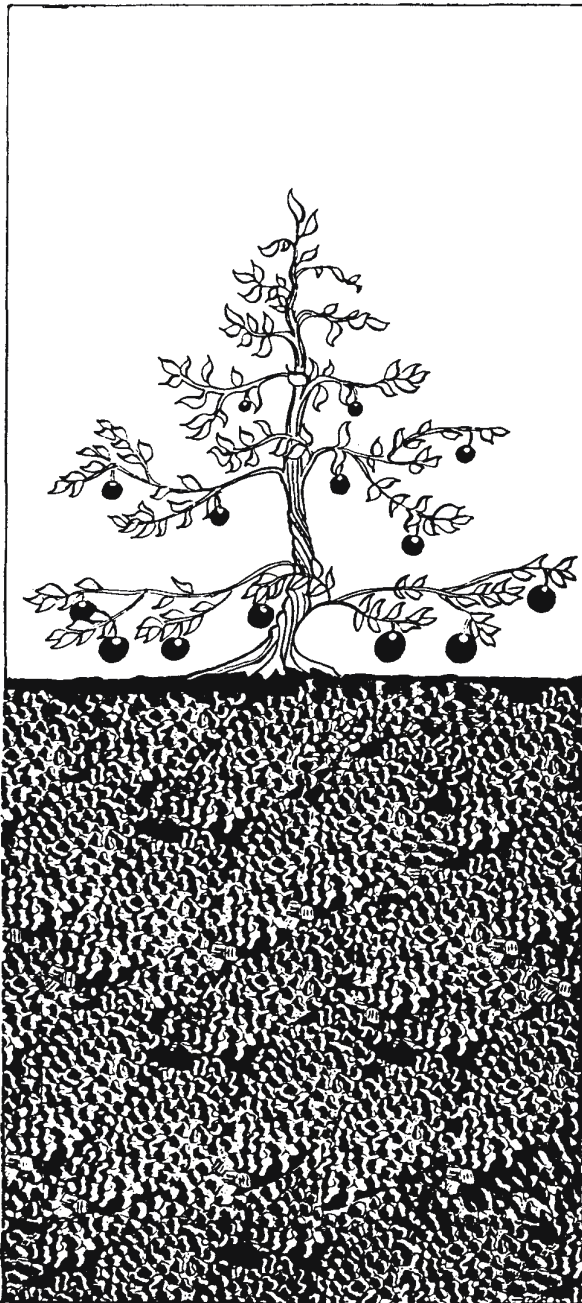
# The talents

## Activity B – Don't Hide Your Gift



# The talents

## Activity B – Don't Hide Your Gift





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**Well Done!**



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for completing  
**SonSeekers Unit 7**  
The Miracles and Parables of Jesus



**Well Done!**



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for completing  
**SonSeekers Unit 7**  
The Miracles and Parables of Jesus



# Sonseekers Curriculum

Unit One	Unit Two	Unit Three	Unit Four
<ol style="list-style-type: none"> <li>Creation 1</li> <li>Creation 2</li> <li>Adam and Eve</li> <li>The fall</li> <li>Cain and Abel</li> <li>Noah builds an ark</li> <li>The flood, Noah and his sons</li> <li>The tower of Babel</li> <li>Abram called, Abram and Lot</li> <li>The covenant with Abraham</li> <li>Ishmael and Isaac</li> <li>Sodom and Gomorrah</li> <li>The sacrifice of Isaac</li> <li>Rebekah, Isaac's bride</li> <li>Jacob and Esau</li> <li>Jacob's ladder, Leah and Rachel</li> </ol>	<ol style="list-style-type: none"> <li>Jacob becomes Israel</li> <li>Joseph, the favourite son</li> <li>Joseph goes to Egypt</li> <li>Joseph interprets the dreams</li> <li>Joseph's brothers</li> <li>Israel in Egypt</li> <li>Israelite slaves, Moses born</li> <li>Moses flees and returns to Egypt</li> <li>"Let My people go"</li> <li>The first passover, Israel delivered</li> <li>Crossing the Red Sea</li> <li>Manna, water from the rock</li> <li>Sinai and the ten commandments</li> <li>Moses and the tabernacle</li> <li>The golden calf</li> <li>Twelve spies, 40 years of wandering</li> </ol>	<ol style="list-style-type: none"> <li>Aaron's rod</li> <li>Moses hits the rock</li> <li>The bronze serpent</li> <li>Balaam and his donkey</li> <li>Joshua and Rahab</li> <li>Crossing the Jordan, Jericho</li> <li>The sin of Achan</li> <li>The sun stands still</li> <li>Gideon's fleece</li> <li>Gideon and his army</li> <li>Samson</li> <li>Samson and Delilah</li> <li>Ruth, Naomi and Boaz</li> <li>Hannah</li> <li>Samuel hears God speak</li> <li>Eli, Hophni and Phinehas</li> </ol>	<ol style="list-style-type: none"> <li>Saul chosen</li> <li>Saul and the Amalekites</li> <li>David chosen</li> <li>David and Goliath</li> <li>David and Jonathan</li> <li>David and Saul</li> <li>David crowned</li> <li>David and the ark</li> <li>Absalom</li> <li>Solomon becomes king</li> <li>Solomon's temple</li> <li>Israel divided, Rehoboam and Jeroboam</li> <li>Elijah and the widow</li> <li>Elijah on Mount Carmel</li> <li>Good King Jehoshaphat</li> <li>Elisha and the double portion</li> </ol>
Unit Five	Unit Six	Unit Seven	Unit Eight
<ol style="list-style-type: none"> <li>The widow's oil, a boy raised</li> <li>Naaman</li> <li>Famine in Samaria</li> <li>Jonah</li> <li>The captivity of Israel (the northern kingdom)</li> <li>Hezekiah and Sennacherib</li> <li>Isaiah</li> <li>Josiah</li> <li>Jeremiah</li> <li>The captivity of Judah (the southern kingdom)</li> <li>Daniel interprets the king's dream</li> <li>The fiery furnace</li> <li>The writing on the wall</li> <li>Daniel in the lions' den</li> <li>Esther</li> <li>Restoration</li> </ol>	<ol style="list-style-type: none"> <li>Zacharias, Elizabeth, Mary and John</li> <li>The birth of Jesus</li> <li>Jesus in the temple</li> <li>John the Baptist</li> <li>Jesus baptised and tempted</li> <li>The call of the disciples</li> <li>Water turned to wine</li> <li>The temple cleansed, Nicodemus</li> <li>The woman at the well</li> <li>Healing of the paralysed man</li> <li>The house built on the rock</li> <li>Jesus stills the storm</li> <li>The feeding of the 5000</li> <li>The centurion's servant</li> <li>Forgiveness in Simon's house</li> <li>The sower and the seed</li> </ol>	<ol style="list-style-type: none"> <li>Jairus' daughter, a woman touches Jesus</li> <li>Jesus walks on the water</li> <li>Miracles of healing</li> <li>The transfiguration</li> <li>A boy is healed</li> <li>The unmerciful servant</li> <li>A man born blind</li> <li>The good Samaritan</li> <li>Prayer</li> <li>The raising of Lazarus</li> <li>The lost sheep, coin and son</li> <li>Attitudes of a servant</li> <li>The marriage of the king's son</li> <li>The ten lepers</li> <li>The ten virgins</li> <li>The talents</li> </ol>	<ol style="list-style-type: none"> <li>Palm Sunday</li> <li>The last supper and Gethsemane</li> <li>The crucifixion</li> <li>The resurrection</li> <li>Peter restored</li> <li>The risen Christ and His ascension</li> <li>The day of Pentecost</li> <li>Peter and John</li> <li>Peter and the Gentiles</li> <li>Stephen</li> <li>Philip</li> <li>Paul's conversion</li> <li>Paul's first missionary journey</li> <li>Paul's second and third missionary journeys</li> <li>Paul's capture and imprisonment</li> <li>Paul's final journey</li> </ol>

